

InterGender – International Consortium for Interdisciplinary Feminist Research Training

<https://liu.se/en/research/intergender>

For this course PhD students, but also advanced Master's students are eligible to apply.

Title of the course: Sociological Mixed-Method Approaches in Gender Studies Research

(This course is a part of the "HOW-TO GENDER STUDY. Methods and Practices in Gender Studies" Autumn School, Berlin, <https://hu.berlin/autumn-school-gender-studies>)

Dates: 29 September – 1 October 2025

Location: Humboldt-Universität zu Berlin (on campus)

Deadline for applications: 15 May 2025

Applications should be sent to:

InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se)

Maximum number of participants: 15

Organized by:

Local InterGender Course Organizer: Humboldt-Universität zu Berlin, Center for transdisciplinary Gender Studies

InterGender, International Consortium for Interdisciplinary Feminist Research Training

Course coordinator: InterGender Consortium Coordinator: Edyta Just (edyta.just[at]liu.se)

Lecturers:

Mirjam Fischer, Professor, Gender Studies/Social Science, Humboldt Universität zu Berlin

Esto Mader, PhD, Gender Studies/Social Science, Humboldt Universität zu Berlin

Course description

This track is organized as a three-day course by Mirjam Fischer and Esto Mader, who work on a mixed-methods research project studying inequalities in the academic labor market. Using examples from their ongoing work, they will provide students with different methodological angles as they may be applied in critical research design in Gender Studies. One session by Esto Mader will focus on qualitative methods and mixed-method designs. Mirjam Fischer will give another session on critical quantitative research.

Students who do not have any prior experience with either qualitative or quantitative research are welcome, as the track will include a general orientation in both methodological domains. In the third session, students will be able to present their own work in order to obtain tailored feedback on their research design and methodology from peers and teaching staff.

The track will take place as part of a wider summer school with German-language panels and workshops. A list of readings will be provided after the acceptance to the course.

Course schedule

Monday, 29.9.2025

- 10:00 Welcome address
- 10:30 – 12:00 Trans- and interdisciplinary Methodologies
Mirjam Fischer, Esto Mader in dialog with Eveline Kilian (requested) and
Jeannette Windheuser (requested)
- 12:00 – 13:30 Lunch break
- 13:30 – 17:00 Panel: Sociological Mixed-Method Approaches in Gender Studies Research
(Part 1)
Mirjam Fischer, Esto Mader
- 19:00 Evening event to be confirmed

Tuesday, 30.9.2025

- 09:00 – 12:30 Panel: Sociological Mixed-Method Approaches in Gender Studies Research
(Part 2)
Mirjam Fischer, Esto Mader
- 12:30 – 14:00 Lunch break
- 14:00 – 17:30 Workshops (additional free choice)
- Workshop 1: Re-writing in der Rechtswissenschaft (German)
Petra Sußner
- Workshop 2: Filmische Forschung – Film as research - künstlerische
Forschung und filmbezogene Forschungspraxen (German)
Brigitta Kuster
- Workshop 3: Reflexivity and positionality in interdisciplinary film research -
with a special focus on documentary and autobiographical film (English)
Nadja-Christina Schneider
- Workshop 4: Analysis of scientific arguments on sexdiversity as Social
Scientific Issues (SSI) (English)
Sigrid Schmitz
- 18:00 – 19:00 Podium discussion on interdisciplinarity
- 19:30 Dinner (at own expense)

Wednesday, 1.10.2025

09:30 – 13:00 Panel: Sociological Mixed-Methods in Gender Studies Research, student presentations and feedback in small groups (Part 3)
Mirjam Fischer, Esto Mader

13:00 – 14:30 Lunch break

14:00 – 16:00 Reports from workshops and closing discussion

Obligatory preparations after the acceptance to the course

- Course readings (list provided after acceptance to the course), about 1000 pages (600 obligatory and 400 optional).
- **Paper** (2–5 pages describing a research problem related to the course and the participant's PhD thesis project or MA thesis project) to be sent to the InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se). The deadline will be indicated in due time. Remember to mark it with your name and the course name.
- All participants are expected to read the paper of their fellow group members before the course and be prepared to offer constructive comments. The papers will be made available online.

Optional essay after the end of the course

- An essay of 6000-7000 words to be handed in no later than 3 months after the course. One copy should be sent to mirjam.fischer[at]hu-berlin.de and esto.mader[at]hu-berlin.de and one to the InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se). The teacher has 3 months to evaluate the essay.
- The essay should strike a balance between addressing a theme that has been part of the course (lectures, discussions, reading material), and be relevant for participant's own research.
- The essay should, moreover, be considered as an exercise in doing a written presentation aimed at an academic readership not familiar with the author's research. The essay should constitute a whole and explain relevant contexts.

Accreditation and examination

1. 7.5 ECTS credits are given for active participation and a short paper, 2-5 pages (graded pass/fail) for 3 days course.
2. 10 ECTS credits are given for active participation plus an optional essay (graded pass/fail) for 3 days course.
3. Individual workshops (on 30 September) can be attended additionally without ECTS.

Course certificate:

In order to request the certificate, please send an e-mail to Edyta Just(edyta.just[at]liu.se).

The Consortium Coordinator issues, upon request, a certificate indicating to how many ECTS credits course participation is considered equal. It is the candidate/student's own responsibility to ask her/his/their home institution about its accreditation rules and to obtain appropriate credit for participation in InterGender course within the enrolled curriculum.

Applications should be written in English and include:

- * name, affiliation, full address, e-mail, phone
- * name and affiliation of PhD supervisor or MA supervisor
- * brief CV
- * description of PhD project or MA project (1-2 pages)
- * motivation: why do you want to participate in the course (1-2 pages)
- * please, indicate if you are in the first/middle/last phase of your PhD research or if you are advanced MA student
- * please also add which of the Individual Workshops on Tuesday, 30.9.2025, 14:00 – 17:30 pm you would like to attend.

Funding:

The event is free. In terms of travel costs, we can offer 3 (three) grants of 2500 SEK each. If you wish to apply for this grant, please provide brief motivation in your application.

Information on Admission:

1. Participants have to be registered as PhD candidates or advanced MA students.
2. The InterGender courses are open for PhD and advanced MA students from all disciplines and countries.
3. Participants will be selected on the basis of an evaluation of their CV, project description and a letter of motivation.
4. If there are more applicants who qualify for participation, than there are places, the places will be distributed along the following criteria:
 - a) Applicants registered as PhD candidates or advanced MA students at a Partner Unit will be prioritized for a maximum of 90% of places with approximately 25 % of the 90% open to MA-students. When the places are distributed among the Partner Units, a good spread between these units will also be ensured.
 - b) Applicants registered as PhD candidates in another unit at the Partner Higher Education Establishments will be prioritized for 10 % of the places. When the places are distributed among the Partner Higher Education Establishments, a good spread between these establishments will also be ensured. If places remain of the 90 % prioritized for PhD candidates and advanced MA students registered at a Partner Unit, these places will instead be prioritized for PhD candidates registered at a Partner Higher Education Establishments.
 - c) If the applicants according to a) and b) do not fill all the places, remaining places will be open for competition between all eligible and qualifying applicants from any higher education establishment.

5. If there are more eligible and qualified applicants for the available places, a selection process will take place, which, in addition to academic quality and motivation/relevance, will use non-discriminatory selection criteria, which will ensure a spread of nationalities, regions, institutions and disciplines.
6. An additional lot drawing procedure will be used, if several eligible and in all respects equally qualified applicants are competing for the limited number of places in the different categories.
7. In case of too many eligible and qualifying applicants, a waiting list will also be organized, and places will be offered to applicants on this list, should some of the selected participants cancels her/his/their participation.
8. The consortium coordinator (5.3) selects participants under the auspice of the Board, and is required to report to the Board how selection is distributed between the Consortium Partners. If the Board finds that the distribution is uneven, the Consortium Coordinator shall compensate for this in future selections.
9. Upon request of a Partner/Partner Unit/Partner Higher Education Establishment, the Consortium Coordinator (5.3) issues a certificate indicating how many ECTS credits should be awarded for the participation in a particular course. It is the candidate/student's own responsibility to ask her/his/their home institution about its accreditation rules and to obtain appropriate credit for participation in InterGender course within the enrolled curriculum.

InterGender Partner Units and Higher Education Establishments

1. Higher Education Establishment: **Linköping University**, Partner Units: **Unit of Gender Studies, Department of Thematic Studies**, Coordinating Partner
2. Higher Education Establishment: **Göteborg University**, Partner Unit: **Centre for Interdisciplinary Gender Research**, Full Partner
3. Higher Education Establishment: **Karlstad University**, Partner Unit: **Centre for Gender Studies**, Full Partner
4. Higher Education Establishment: **Luleå University of Technology**, Partner Unit: **Department of Business Administration, Technology and Social Science**, Full Partner
5. Higher Education Establishment: **Lund University**, Partner Unit: **Department of Gender Studies**, Full Partner
6. Higher Education Establishment: **The Norwegian National Research School in Gender Studies**, Full Partner
7. Higher Education Establishment: **Södertörn University**, Partner Unit: **Gender Studies**, Full Partner
8. Higher Education Establishment: **Goethe University Frankfurt**, Partner Unit: **Cornelia Goethe Center/GRADE Center Gender**, Full Partner
9. Higher Education Establishment: **University of Granada**, Partner Unit: **Grupo Investigación PAI Hum592 Recepcion, Modos y Géneros de la Literatura en Lengua Inglesa**, Full Partner
10. Higher Education Establishment: **Humboldt-Universität zu Berlin**, Partner Unit: **Center for transdisciplinary Gender Studies**, Full Partner
11. Higher Education Establishment: **University of Innsbruck**, Partner Unit: **Center for Interdisciplinary Gender Studies Innsbruck (CGI)**, Full Partner

12. Higher Education Establishment: **University of Lodz**, Partner Unit: **Women's Studies Centre**, Full Partner
13. Higher Education Establishment: **University of Oviedo**, Partner Unit: **Gender and Diversity PhD and MA Programmes**, Full Partner
14. Higher Education Establishment: **Utrecht University**, Partner Unit: **Graduate Gender Programme/Netherlands Research School of Gender Studies**, Full Partner
15. Higher Education Establishment: **University of Vienna**, Partner Unit: **Gender Research Office**, Full Partner