

AIC 2025 Provisional programme (subject to minor change)

Tuesday 10 June				
10.00 – 10.30	Arrival and registration with coffee and pastries Medical Faculty, Linköping University Hospital, House 511-Entrance hall, Entrance 76 (or 78 and go/take elevator downstairs)			
10.30 -11.00	Lecture hall: Hasselquist, House 511, Entrance 76 <i>Welcome</i>			
11.00 -12.00	Lecture hall: Hasselquist, House 511, Entrance 76 Keynote 1: John Rae <i>What can conversation analysis contribute to understanding interactions involving people with autism?</i>			
12.00-13.00	Autism Room: Valeriana Chair: Karianne Skovholt, Lill-Johanne Eilertsen, Anne Marie Dalby Landmark & Kenneth Larsen Autism in interaction (AUTIN): Understanding and enhancing communication practices in school and transition service for better inclusion of young persons on the autism spectrum Linda Kahlin & Pernilla Josefsson Autistic pupils' interaction with a digital communication device, featuring a touch-sensitive button, in adaptive primary school	AAC Room: Digitalis Chair: Imke Niediek & Mia Luckmann A look into the classroom – how teachers use aided language Input and modelling to promote students use of communication aids Caroline Braun Sequential organization of non-compliance among young adults with extensive support needs	Aphasia Room: Salix Chair: Inga-Lena Johansson Helene Killmer, Suzanne Beeke & Jan Svennevig Parents with aphasia: navigating relations in everyday family interactions Sara Merlino Bodily asymmetries, participation and displays of affect in therapy for people with aphasia	Dementia Room: Papaver Chair: Data session Elias Ingebrand Inclusion practices in group-based activities in dementia care
13.00-14.00	Lunch (Entrance hall, 76, outside of Hasselquist)			

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14.00-15.30	<p>Autism Room: Valeriana Chair:</p> <p>Lisa Vössing Pragmatic competence of children with autism: Results from parents' report vs results from Conversation Analysis</p> <p>Vivien Heller, Friederike Kern, Celina Tschiedel & Leslie Wathsack Multimodal engagement in partner and group learning activities: Exploring participation of autistic children in inclusive classrooms</p> <p>Roya Moeini, Sylvie Ratté, Pierre André & Laurent Mottron What language-related interests and behaviors do autistic children exhibit when using tablets?</p>	<p>Dementia Room: Digitalis Chair:</p> <p>Felicity Slocombe, Elizabeth Peel, Alison Pilnick & Saul Albert Memory in the moment: Insights from interactions involving people with dementia in care and home environments.</p> <p>Elin Nilsson, Anna Ekström & Lars-Christer Hydén Gestures and bodily actions as part of trouble management and repair sequences in interaction involving persons with dementia</p> <p>Gitte Rasmussen & Ali Reza Majlesi Material Objects in Supporting Mutual Understanding in Dementia Interactions</p>	<p>Robot/AI-Human Room: Salix Chair</p> <p>Panel</p> <p>Barry Brown, Hannah Pelikan & Wendy Ju Paper 1: Notes on the art of walking with and around robots</p> <p>Christian Greiffenhagen & Shan Shan Li Paper 2: 'May I please pass': Distinctive features of roadside delivery robots</p> <p>Stuart Reeves, Hannah Pelikan & Marina Cantarutti Paper 3: Opening up human-robot collaboration</p>	<p>AAC Room: Papaver Chair:</p> <p>Paper & Data session</p> <p>Paper Juliana Francis, Éva Székely & Joakim Gustafsson From static to dynamic: enhancing SGD with generative imagery and zero-shot TTS</p> <p>Data session Antara Satchidanand, Jeff Higginbotham & Francesco Possemato Exploring the role of candidate understandings in the co-construction of meaning in SGD-mediated conversation</p>
15.30-16.00	Coffee and fruit, (Entrance hall, 76, outside of Hasselquist)			
16.00-17.00	<p>Poster session Entrance hall, 76, outside of Hasselquist</p> <p>Imke Niediek, Ulla Licandro & Jonathan Klix Reconstruction of participation-related interaction processes with special consideration of multimodal communication</p> <p>Jordynn Koroschetz, Francesco Possemato & Jeff Higginbotham The impact of composition activity and co-occurring talk on the relevance of SGD utterances</p> <p>Sari Karjalainen Art as an interactive phenomenon: Inspirations and implications for aphasia therapy?</p> <p>Lina Hertzberg & Birgitta Thorslund Teaching driving skills to learners with ASD: The role of effective communication</p> <p>Lovisa Elm Video recordings to supplement speech-language pathology services for preschool children with developmental language disorder</p>			
17.00 -	Free time for exploring Linköping			

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Wednesday 11 June				
9.00-10.00	Lecture hall: Hasselquist, House 511, Entrance 76 Keynote 2: Irina T. Savolainen <i>Exploring comparative research in aided communication: Insights from Conversation Analysis and methodological challenges</i>			
10.00-10.30	Coffee and pastries, Entrance hall, 76, outside of Hasselquist			
10.30-12.00	Autism Room: Valeriana Chair:	AAC Room: Digitalis Chair:	Robot/AI Human Room: Salix Chair:	Vision/Hearing Room: Papaver Chair:
	<p>Agnieszka Sowińska, Julia Zaborowska & Klaudia Karkowska Gestures and adaptors in social interaction of neurodiverse university students</p> <p>Helena Myllymäki Johnson Forms of participation in neurodiverse peer groups in school-age educate centres – engaging and managing social interactions?</p> <p>MelanieTrojan & Iris Nomikou Parental practices in interactions with their autistic children during Speech and Language Therapy</p>	<p>Helena Tegler & Helen Melander Bowden Unsolicited questions by students with speaking-aids in teacher-led classrooms</p> <p>Mathias Barthel & Uwe-A. Küttner Atypicality in social interaction with virtual voice assistants in private settings: child versus adult users</p> <p>Éva Székely, László Tóth & Péter Mihajlik How to order coffee with a voice that once filled lecture halls? The changing landscape of personalised synthetic speech for sudden-onset speech impairments</p>	<p>Hilla-Marja Honkalammi & Marjut Johansson Turn-taking between a foreign language user and a social robot with GenAI</p> <p>Adam Brandt, Spencer Hazel, Andrew Harris, Rory McKinnon & Nikoleta Ventoura Using conversation analysis to encode empathy into an AI-powered agent for telephone-based clinical consultations</p> <p>Wyke Stommel, Lynn de Rijk, Mieke Breukelman, Evi Dalmaijer & Marie Rickert Gender attribution trouble in interaction: from linguistic system to action relevance of robot gender</p>	<p>Louisa Willoughby, Eli Raanes et al. Spelling out the interaction: Exploring hand alphabet systems in deafblind communication</p> <p>Mariia Erofeeva & Nils Kloweit Co-Constructing a Medium of Virtual Intersubjectivity – The Case of VR Sign Language Learning Communities</p> <p>Brian Due, Sara Merlino & Barbara Nino A video-based contextual inquiry method to study asymmetrical interactions with people with visual Impairments</p>

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12.00-13.00	Lunch Entrance hall, 76, outside of Lecture hall Hasselquist
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13.00-14.30	Autism Room: Valeriana Chair:	Dementia/Parkinsons Room: Digitalis Chair:	SLT/ AAC Room: Salix Chair:	Vision/Hearing/ ADHD/ Institutional talk Room: Papaver Chair:
	<p>Katja Dindar, Elina Husu, Terhi Helminen, Tiia Itäjäärvi, Johanna Ruusuvaori & Anneli Kylliäinen Capturing change: Comparative analysis of parental guidance interactions with autistic and non-autistic parents</p> <p>Alessandra Fasulo, Iris Nomikou, Vienna Kemp & Sybille Janert Non lexical vocalisations in interactions between autistic children and their caregivers</p> <p>Lisa Westfors & Christina Samuelsson Language and communication assessment in a group of young children with autism spectrum disorder</p>	<p>Danielle Jones, Felicity Slocombe, Joe Webb & Peter Muntigl Examining the interactional dynamics of testing using known-answer questions across dementia contexts</p> <p>An Kosurko Mediating dance instructions in hybrid online face-to-face settings for people living with dementia</p> <p>Inga-Lena Johansson & Nicole Müller Communicative changes in Parkinson's disease: Exploring everyday conversations as basis for self-management intervention</p>	<p>Minna Laakso, Melina Meritähhti, Kati Pajo & Minea Tikkanen Comparing and quantifying self- and other-initiated repair in atypical interaction</p> <p>Rein Ove Sikveland, Anne Marie Dalby Landmark & Hilda Sønsterud Cluttering and the management of shared understanding through self-initiated self-repair in Norwegian conversations</p>	<p>Charlotta Plejert, Saskia Damen, Kim Tosolini & Emil Holmer Theories and methods for coding and analyzing interaction involving people with congenital deafblindness</p> <p>ADHD Juliia Avgustis Depathologizing interactional practices of adults with ADHD in everyday settings</p> <p>Institutional talk Helena Textorius Asymmetric and atypical interaction as tools for military identity construction</p>
14.30-15.00	Coffee and fruit, Entrance hall, 76, outside of Hasselquist			

15.00-16.00	Data session Autism Room: Valeriana Chair:	Data session Dementia Room: Digitalis Chair:	Data session Aphasia Room: Salix Chair:	Data session Assisted communication Room: Papaver Chair:
	Enni Herttuainen, Katja Dindar,	Anca-Cristina Sterie, Anne-Sylvie Horlacher,	Marina Cantarutti & Isabel Windeatt-	Maria Cromnow

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	Anniina Kämäräinen & Eija Kärnä Students' orientations to the progressivity of interaction in group work in an inclusive classroom	Fanny Bovey & Eve Rubli Truchard, The organization of small talk during care acts between health assistants and people living with advanced dementia	Harrison Ill-fitted formulations: repair in typical and atypical interaction	Conversation supported by a communication facilitator for a client with dysarthria
18.30 - midnight	Conference dinner Place: Hotel Ekoxen			

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Thursday 12 June				
9.00-11.00	Autism Room: Valeriana Chair:	Dementia/ Primates Room: Digitalis Chair:	Robot/AI – humans Room: Salix Chair:	Schizofrenia/ AAC Room: Papaver Chair:
	<p>Anniina Kämäräinen, Anni Kilpiä, Katja Dindar & Eija Kärnä Collaborative Storytelling: Autistic and non-autistic students' proposals and joint decision-making</p> <p>Fernanda Miranda da Cruz & Vitória Sellito de Melo The multiple spatial and bodily configurations of attention: interaction between autistic and non-autistic participant in a kindergarten classroom</p> <p>Datasession Celina Tschiedel, Leslie Wathsack, Friederike Kern & Vivien Heller From observation to participation: Multimodal strategies and challenges in peer interactions of autistic children</p>	<p>Dementia Sophia Lindeberg, Carl Zarén, Lars-Christer Hydén & Christina Samuelsson Digital or analogue communication support in residential group activities – does it matter?</p> <p>Anca-Cristina Sterie, Anne-Sylvie Horlacher & Fanny Bovey The accomplishment of intimate dressing for people with advanced dementia: putting on the bra in the morning</p> <p>Primates Ray Wilkinson & Simone Pika Practices and actions within non-human primate interaction: the social organization of grooming among chimpanzees</p>	<p>Gustav Lymer, Ali Reza Majlesi, Catrin Norrby & Silvia Kunitz The atypicality of human-robot interaction</p> <p>Lucien Tisserand Approaching a robot in a public space: negotiating "being a user" and what this entails.</p> <p>Lynn de Rijk, Wyke Stommel & Mike Huiskes Layered displays of sensemaking in registrations of a robot's non-verbal behavior</p>	<p>Schizofrenia Csilla Egyed, Judit Fekete; Anikó Hambuch & Róbert Herold Interpersonal difficulties in guided interviews conducted with individuals with schizophrenia from a linguistic approach</p> <p>AAC Patricia Mayes Self-initiated repair sequences in augmentative and alternative communication</p> <p>Uwe-A. Küttner & Silke Reineke Explicit action and intention ascriptions in interactions with voice assistants</p>
11.00-11.30	Coffee and sandwich, Entrance hall, 76, outside of Hasselquist			
11.30-12.30	<p>Lecture hall: Hasselquist, House 511, Entrance 76</p> <p>Keynote 3: Christina Samuelsson <i>Digital communication support applications for people living with dementia</i></p>			
12.30-13.00	Conference closing Hasselquist			