

# Autumn School HOW TO DO GENDER STUDIES

InterGender Cohort Meeting for PhD and Master's Students

## when

2 October 2025

## where

Humboldt-Universität zu Berlin



The aim of this cohort meeting is to foster connections between international students in the field of gender studies. The day will consist of two parts: a workshop and a planning and networking meeting. The aim of both sessions is to leave a lasting impact on the participants, building a collaborative spirit.

The workshop, which will start the day, is entitled “(Re-)Thinking Decolonial-feminist Research Ethics for Navigating Research and Knowledge Production”. It will give participants the chance to discuss the challenges they face in their individual projects – in various formats, including four working groups.

The planning and networking meeting will build on this, and students will be able to share their ideas on InterGender as well as plan further work. This interactive session is an important means to enhance student engagement and build a strong academic community.

# Autumn School HOW TO DO GENDER STUDIES

InterGender Cohort Meeting for PhD and Master's Students

## Workshop: "(Re-)Thinking Decolonial-feminist Research Ethics for Navigating Research and Knowledge Production"

9–14.30h, Georgenstraße 47, 10117 Berlin

The primary focus of this workshop is to delve into the complexities of research ethics, especially within the frameworks of coloniality, heteropatriarchy, and global power dynamics. It encourages participants to engage in critical reflection, negotiation, and an ongoing process of understanding ethical considerations in research.

The event aims to create a supportive environment where participants can explore decolonial-feminist approaches and discuss their research projects and ethical challenges. Specific modules, such as publishing in a gendered context, indigenous-feminist research methods, and ethical considerations in gender studies, will be offered for a tailored learning experience.

To attend, please register on the [Center for Transdisciplinary Gender Studies website](#) by 30 May 2025.

### Programme

#### 9.00–11.00 Introduction, Round of Welcome and Food for Thought from the Faculty Team

- with Brainstorming / Mapping / Reflexivity Exercises
- Short Fishbowl-style Input from Faculty Team (Andrea Fleschenberg, Rosa Castillo)

#### 11.30–13.00 Parallel Working Groups / Elective Modules

- Navigating the Nexus of Gender, Volatility, Conflict and Risk in Academic Publishing and Knowledge Transfer – Notes from the Project “Hidden Research. Performing Researchers Stories” (Andrea Fleschenberg, on-site)
- Indigenous-feminist Practices in Mixed-method Research (Vilashini Somiah, digital, tbc)
- On- and Offline Spaces, Sensitive Topics and Ethical Challenges for Gender Studies and Beyond (Lina Knorr and Sara Yang, on-site)
- Negotiating Gendered Positionalities in Patriarchal Contexts (Abida Bano & Sarah Holz, digital)

#### 13.30–14.30 Open Mentoring Spaces

- Your turn – reflecting ongoing research projects / designs / proposals for thesis writing (on-site as well as with separate breakout room sessions, with Ferdiansyah Thajib, Abida Bano, Rosa Castillo and Andrea Fleschenberg)

For further details, see page 4 of this document.



# Autumn School HOW TO DO GENDER STUDIES

InterGender Cohort Meeting for PhD and Master's Students

## InterGender Planning and Networking Meeting

15–17h, Unter den Linden 6, 10117 Berlin  
with Suse Brettin and Lea Luttenberger

This interactive session will enhance student engagement and aims at further strengthening the InterGender community by building a collaborative and reflexive learning spirit. Students will be invited to share their needs, ideas and concerns regarding upcoming InterGender Colloquia in 2026 session.

To attend, please register [online](#) by 30 May 2025.

Further information on the InterGender website: <https://liu.se/en/research/intergender>

## 5TH WORKSHOP BY

Andrea Fleschenberg

Rosa Castillo

Vilashini Somiah

Sara Yang

Lina Knorr

Abida Bano

Sarah Holz

Ferdiansyah Thajib

02.10.2025 - 9.00 AM-2.30 PM CET

JOIN ON SITE OR VIA ZOOM

Please register until 30.05.2025, indicating which working group to join and upload a short abstract (max. 300 words) about your thesis project, key ethical challenges plus a short biographic note (150 words) via the website of the [Center for Transdisciplinary Gender Studies @ HU Berlin](#).



## (Re-)Thinking Decolonial-feminist Research Ethics for Navigating Research and Knowledge Production

Part of the ZtG / InterGender Autumn School “HOW TO DO GENDER STUDIES. Methods and Practices in Gender Studies” at HU, Berlin

Guided by indigenous, decolonial and feminist perspectives, we conceive of research ethics not only as a set of guidelines on research methodology and conduct but also as deeply intertwined with the power and the politics of knowledge production. We thus draw attention to the ways in which the coloniality of knowledge, being and power, as well as heteropatriarchy, shape research and knowledge production, and are thus relevant to research ethics. We are conscious, too, of how research and knowledge production have been and can be exploitative, extractive, racist and unequal, particularly between the Global North and the Global South. We conceptualize research ethics not as a standardized, research design planning step, but rather as an ongoing process and negotiation from the beginning, i.e. the research idea, and that doesn't stop with the dissemination of findings. It also challenges how we think of the 'field' as something we enter and leave, but rather understands it as navigating various 'fields' in the course and quest of knowledge production. It also challenges how we think of the 'persons' involved in our research process, how we design and build a knowledge production process, how we conceive 'purpose', 'power', 'positionality' and 'relationships' as well as responsibilities thereof. While 'do no harm' is a key principle of any research ethics model, we see this as a multi-faceted, multi-dimensional and multi-layered principle, part of shifting dynamics, relationships and subjectivities in the course of knowledge productions – requiring continuous reflection, negotiation and coping strategies. How to plan and design, how to acquire, manage and sustain necessary resources and how to stay engaged and committed are challenging tasks that require academic exchange, training and continuous self-reflective learning processes.

This PhD workshop will provide a safe space for reflection, exchange and exposure to decolonial-feminist approaches to research ethics and allow for a participant-centered approach to discuss research work in the making as well as work in progress. Specific content modules can be selected upon registration, allowing for a flexible workshop format. Key readings will be shared prior beforehand.

### Workshop Program (Timings are in CET / Berlin Time Zone)

#### 9.00-11.00 Introduction, Round of Welcome and Food for Thought from the Faculty Team

- w/Brainstorming / Mapping / Reflexivity Exercises
- Short Fishbowl-style Input from Faculty Team (Andrea Fleschenberg, Rosa Castillo)

#### 11.30-13.00 Parallel Working Groups / Elective Modules (tbc)

- Navigating the Nexus of Gender, Volatility, Conflict and Risk in Academic Publishing and Knowledge Transfer – Notes from the Project “Hidden Research. Performing Researchers Stories” (Andrea Fleschenberg, on-site)
- Indigenous-feminist Practices in Mixed-method Research (Vilashini Somiah, digital, tbc)
- On- and Offline Spaces, Sensitive Topics and Ethical Challenges for Gender Studies and Beyond (Lina Knorr and Sara Yang, on-site)
- Negotiating Gendered Positionalities in Patriarchal Contexts (Abida Bano & Sarah Holz, digital)

#### 13.30-14.30 Open Mentoring Spaces

- Your turn – reflecting ongoing research projects / designs / proposals for thesis writing (on-site as well as with separate breakout room sessions, with Ferdiansyah Thajib, Abida Bano, Rosa Castillo and Andrea Fleschenberg)