Atypical Interaction Conference 2025

10–12 June, Linköping University, Sweden



Programme

) June			
Arrival and registration with Swedish <i>Fika</i> (coffee and pastries) Medical Faculty, Linköping University Hospital, House 511-Entrance hall, Entrance 76 (or 78 and go/take elevator downstairs)			
Lecture hall: Hasselquis	st, House 511, Entrance 7	6	
Welcome!			
Lecture hall: Hasselqui	st, House 511, Entrance	76	
Keynote 1 : John P. Rae What can conversation analysis contribute to understanding interactions involving people with autism?			
		Transfer to rooms	Transfer to rooms
Autism Room: Valeriana Chair:	AAC Room: Digitalis Chair: Niklas Norén	Aphasia Room: Salix Chair: Anna Ekström	Data session Dementia Room: Papaver Chair: Elin Nilsson
Anne Marie Dalby Landmark & Kenneth Larsen Autism in interaction (AUTIN): Understanding and enhancing communication practices in school and transition service for better inclusion of young persons on the autism spectrum 12:40–13:10	A look into the classroom – how teachers use aided language Input and modelling to promote students use of communication aids 12:40–13:10 Caroline Braun Sequential organization of non-compliance among young adults with extensive support needs	12:10–12:40 Helene Killmer, Suzanne Beeke & Jan Svennevig Parents with aphasia: navigating relations in everyday family interactions 12:40–13:10 Sara Merlino Bodily asymmetries, participation and displays of affect in therapy for people with aphasia	12:10–13:10 Elias Ingebrand Inclusion practices ir group-based activities in dementi care
	Medical Faculty, Linkö and go/take elevator of Lecture hall: Hasselquis Welcome! Christina Reuterskiöld, Lecture hall: Hasselqui Keynote 1: John P. Ra What can conversatio people with autism? Chair: Charlotta Plejert Transfer to rooms Autism Room: Valeriana Chair: 12:10–12:40 Karianne Skovholt, Lill-Johanne Eilertsen, Anne Marie Dalby Landmark & Kenneth Larsen Autism in interaction (AUTIN): Understanding and enhancing communication practices in school and transition service for better inclusion of young persons on the autism spectrum 12:40–13:10 Linda Kahlin & Pernilla	Medical Faculty, Linköping University Hospital, and go/take elevator downstairs)Lecture hall: Hasselquist, House 511, Entrance 7Welcome!Christina Reuterskiöld, Charlotta Plejert & Lisa FLecture hall: Hasselquist, House 511, EntranceKeynote 1: John P. RaeWhat can conversation analysis contribute a people with autism?Chair: Charlotta PlejertTransfer to roomsTransfer to roomsAutism Room: Valeriana Chair:AAC Room: Digitalis Chair: Niklas Norén12:10–12:4012:10–12:40Karianne Skovholt, Lill-Johanne Eilertsen, Anne Marie Dalby Landmark & Kenneth LarsenLuckmann Alook into the classroom – how teachers use aided anguage Input and modelling to promote Understanding and enhancing communication practices in school and practices in school and transition service for better inclusion of young persons on the autism spectrumSequential organization of non-compliance among young adults with extensive support needs	Medical Faculty, Linköping University Hospital, House 511-Entrance hal and go/take elevator downstairs) Lecture hall: Hasselquist, House 511, Entrance 76 Welcome! Christina Reuterskiöld, Charlotta Plejert & Lisa Hoffstedt Lecture hall: Hasselquist, House 511, Entrance 76 Keynote 1: John P. Rae What can conversation analysis contribute to understanding intera- people with autism? Chair: Charlotta Plejert Transfer to rooms Transfer to rooms Autism Room: Valeriana AAC Room: Digitalis Chair: Niklas Norén Aphasia Room: Salix Chair: Anna Ekström 12:10–12:40 12:10–12:40 12:10–12:40 Karianne Skovholt, Lill-Johanne Eilertsen, Autism in interaction (AUTIN): 1aok into the Landmark & Kenneth Larsen 1aok into the Language Input and modelling to promote students use of communication practices in school and ransition service for better inclusion of young persons on the autism spectrum 12:40–13:10 Sara Merlino Sequential organization of non-compliance among young adults with extensive support needs Badily asymmetries, participation and Sequential organization of son-compliance among young adults with extensive support needs

14:00–15:30	Data session Autism Room: Valeriana Chair:	Dementia Room: Digitalis Chair: Elias Ingebrand	ADHD Vision/hearing Room: Salix Chair:	AAC Room: Papaver Chair: Data session &	
	14:00–15:00 Celina Tschiedel,	14:00–14:30	ADHD 14:00–14:30	Paper Data session	
	-	Felicity Slocombe,	Iuliia Avgustis	14:00-15:00	
		Elizabeth Peel, Alison	Depathologizing	Antara	
		Pilnick & Saul Albert Memory in the moment:		Satchidanand, Jeff	
		Insights from	of adults with ADHD in	Higginbotham &	
		interactions involving	everyday settings	Francesco Possemato	
		people with dementia in			
	and challenges in peer		Vision/hearing	Exploring the role or candidate	
	interactions of autistic		14:30–15:00		
	children	environments.		understandings in	
	cilluren	14.20 15.00	Charlotta Plejert,	the co-construction	
		14:30–15:00 Elin Nilsson, Anna	Saskia Damen, Kim	of meaning in SGD-	
		-	Tosolini & Emil Holmer	mediated	
		Ekström & Lars-Christer		conversation	
		Hydén 'Searching for what?'	for coding and analyzing		
		Gestures and bodily	interaction involving people with congenital	Paper	
		as part of word searches		15:00–15:30	
		in interaction involving	uearbinnuness	Juliana Francis, Éva	
		persons living with		Székely & Joakim	
		major neurocognitive		Gustafsson	
		disorder		From static to	
		disoraci		dynamic: enhancing	
		15:00–15:30		SGD with generative	
		Gitte Rasmussen & Ali		imagery and zero-	
		Reza Majlesi		shot TTS	
		Material Objects in			
		Supporting Mutual			
		Understanding in			
		Dementia Interactions			
15:30–16:00	Coffee and fruit (Entra	l nce hall, 76, outside of Ha	l sselquist)		
16:00–17:00	Poster session				
	Entrance hall, 76, outside of Hasselquist				
	Lovisa Elm, Inger-Lundeborg Hammarström, Christina Samuelsson & Charlotta Plejert Video recordings to supplement SLP services for preschool children with SLCN				
	Fernanda Miranda da Cruz & Vitória Sellito de Melo				
	The multiple spatial and bodily configurations of attention: interaction between autistic and				
	non-autistic participants in a kindergarten classroom				
	Lina Hertzberg & Birgitta Thorslund Teaching driving skills to learners with ASD: The role of effective communication				
	Sari Karjalainen				
	Art as an interactive phenomenon: Inspirations and implications for aphasia therapy				
	Jordynn Koroschetz, Francesco Possemato & Jeff Higginbotham The impact of composition activity and co-occurring talk on the relevance of SGD utterances				
	-		ring talk on the relevance	e of SGD utterances	
	The impact of composi	tion activity and co-occur	ring talk on the relevance	e of SGD utterances	
	The impact of composi Imke Niediek, Ulla Lica	tion activity and co-occur Indro & Jonathan Klix Icipation-related interaction			

Wednesday	/ 11 June			
9:00–10:00	Keynote 2: Irina T. S Exploring comparat	iist, House 511, Entrance Savolainen ive research in aided co dological challenges		from Conversation
10:00-10:30	Swedish <i>Fika</i> (Coffee	and pastries), Entrance ha	all, 76, outside of Hasselq	uist
10:30-12:00	Autism Room: Valeriana Chair: Jakob Cromdal	AAC/ Room: Digitalis Chair: Inga-Lena Johansson	Robot/Al Human Room: Salix Chair:	Vision/Hearing Room: Papaver Chair: Charlotta Plejert
	10:30–11:00 Agnieszka Sowińska, Julia Zaborowska, Piotr Bekier & Klaudia Karkowska Gestures and adaptors in social interaction of neurodiverse university students 11:00–11:30 Helena Myllymäki Johnson Forms of participation in neurodiverse peer groups in school-age educare centres – engaging and managing social interactions 11:30–12:00 Melanie Trojan, Iris Nomikou & Alessandra Fasulo Parental practices in interactions with their autistic children during Speech and Language Therapy	10:30–11:00 Helena Tegler & Helen Melander Bowden Unsolicited questions by students with speaking-aids in teacher-led classrooms 11:00–11:30 Mathias Barthel & Uwe- A. Küttner Atypicality in social interaction with virtual voice assistants in private settings: child versus adult users 11:30–12:00 Éva Székely, László Tóth & Péter Mihajlik How to order coffee with a voice that once filled lecture halls? The changing landscape of personalised synthetic speech for sudden-onset speech impairments	Hazel, Andrew Harris, Rory McKinnon & Nikoleta Ventoura Using conversation analysis to encode empathy into an Al- powered agent for telephone-based clinical consultations 11:00–11:30 Wyke Stommel, Lynn de Rijk, Mieke Breukelman, Evi Dalmaijer & Marie Rickert Gender attribution trouble in interaction: from linguistic system to action relevance of robot gender	10:30–11:00 Louisa Willoughby, Eli Raanes et al. Spelling out the interaction: Exploring hand alphabet systems in deafblind communication 11:00–11:30 Mariia Erofeeva & Nils Klowait Co-Constructing a Medium of Virtual Intersubjectivity – The Case of VR Sign Language Learning Communities 11:30–12:00 Brian L. Due, Sara Merlino & Barbara Nino A video-based contextual inquiry method to study asymmetrical interactions with people with visual Impairments
12:00–13:00	Lunch in the Entrance	Hall, 76, outside of Lectu	re Hall Hasselquist	1

13:00-14:30	Autism	Dementia/Parkinsons	Robot/Human	SLT/AAC
13.00 14.30	Room: Valeriana	Room: Digitalis	Room: Salix	Room: Papaver
	Chair: Lovisa Elm	Chair: Anna Ekström	Chair: Mathias	Chair:
			Broth	
	13:00–13:30	13:00–13:30		13:00–13:30
	Katja Dindar, Elina	Danielle Jones, Felicity	Panel: Atypical	Minna Laakso,
	Husu, Terhi Helminen,	Slocombe, Joe Webb &	Interactions with	Melina Meritähti,
	Tiia Itäjärvi, Johanna	Peter Muntigl	Public Mobile	Kati Pajo & Minea
	Ruusuvuori &	Examining the	Robots	Tikkanen
	Anneli Kylliäinen	interactional dynamics		Comparing and
	Capturing change:	of testing using known-	13:00–13:30	quantifying self-
	Comparative analysis	answer questions across	Barry Brown, Hannah	and other-initiated
	of parental guidance	dementia contexts	Pelikan & Wendy Ju	repair in atypical
	interactions with		Paper 1: Notes on the	interaction
	autistic and non-	13:30–14:00	art of walking with and	
	autistic parents	An Kosurko	around robots	13:30–14:00
	12 20 11 00	Mediating dance		Rein Ove Sikveland,
	13:30–14:00	instructions in hybrid	13:30–14:00	Anne Marie Dalby
	Alessandra Fasulo, Iris		Christian	Landmark & Hilda
	Nomikou, Vienna Komp & Sybillo Japort	settings for people living	Greiffenhagen, Shan	Sønsterud
	Kemp & Sybille Janert Non lexical	with dementia	Shan Li & Stuart Reeves	Cluttering and the
	vocalisations in	14:00 14:20	Paper 2: 'May I please	management of
	interactions between	14:00–14:30	pass': Distinctive	shared understanding
	autistic children and	Inga-Lena Johansson & Nicole Müller	features of roadside	through self-initiated
	their caregivers		delivery robots	self-repair in
	then caregivers	Communicative changes in Parkinson's disease:		Norwegian
	14:00-14:30	Exploring everyday	14:00–14:30	conversations
	Lisa Westfors &	conversations as basis	Stuart Reeves, Hannah	14.00 14.20
	Christina	for self-management	Pelikan & Marina	14:00–14:30 Niklas Norén
	Samuelsson	intervention	Cantarutti	
	Language and		Paper 3: Opening up	Assistance sequences across
	communication		human-robot	communicative
	assessment in a group		collaboration	contexts in social
	of young children with			interaction that
	autism spectrum			depends on a
	disorder			communication aid
14:30–15:00	Coffee and fruit, Entra	nce Hall, 76, outside of H	asselquist	
15:00–16:00	Data session	Data session	Data session	Data session
	Autism	Dementia	Aphasia	Assisted
	Room: Valeriana	Room: Digitalis	Room: Salix	communication
	Chair:	Chair: Elin Nilsson	Chair:	Room: Papaver
				Chair: Niklas Norén
	Enni Herttuainen,	Anca-Cristina Sterie,	Marina Cantarutti &	Maria Cromnow,
	Katja Dindar,	Anne-Sylvie Horlacher,	Isabel Windeatt-	Christina
	Anniina	Fanny Bovey & Eve	Harrison	Samuelsson, Henrik
	Kämäräinen & Eija	Rubli Truchard,	Ill-fitted formulations:	Danielsson &
l I	Kärnä	The organization of	repair in typical and	Charlotta Plejert
1	Students'	small talk during care acts between health	atypical interaction	Conversation
		acts notwoon hoalth	1	supported by a
	orientations to the			
	progressivity of	assistants and people		communication
	progressivity of interaction in group	assistants and people living with advanced		facilitator for a client
	progressivity of interaction in group work in an inclusive	assistants and people		
	progressivity of interaction in group	assistants and people living with advanced		facilitator for a client
18:30– midnight	progressivity of interaction in group work in an inclusive	assistants and people living with advanced dementia		facilitator for a client

Thursday 12	2 June		
9:00-11:00	Autism/ AAC	Dementia/	Robot/ AI humans/
5100 11100	Room: Valeriana	Institutional talk/	Schizophrenia
	Chair:	Primates/	Boom: Salix
	Chair.	Room: Digitalis	Chair: Mathias Broth
		Chair: Elias	
		Ingebrand	
	9:00–9:30	9:00-9:30	9:00–9:30
	Autism	Dementia	Robot/Al humans
			Gustav Lymer, Ali Reza
		Zarén, Lars-Christer	Majlesi, Catrin Norrby
		Hydén & Christina	& Silvia Kunitz
	-	Samuelsson	The atypicality of
	Storytelling: Autistic	Digital or analogue	human-robot
	and non-autistic	communication support	
	students' proposals	in residential group	
	and joint decision-	activities – does it	9:30–10:00
	making	matter?	Lynn de Rijk, Wyke
	Ĭ		Stommel & Mike
	9:30–10:00	9:30–10:00	Huiskes
		Anca-Cristina Sterie,	
	Friederike Kern, Celina	Anne-Sylvie Horlacher	Layered displays of
	Tschiedel &	& Fanny Bovey	sensemaking in
	Leslie Wathsack	The accomplishment	registerings of a
	Multimodal	of intimate dressing	robot's non-verbal
	engagement in partner		behavior
	and group learning	advanced dementia:	
	activities: Exploring	Putting on the bra in	<u>Schizophrenia</u>
	participation of autistic	the morning	10:00–10:30
	children in inclusive		Csilla Egyed, Judit
	classrooms	10:00–10:30	Fekete, Anikó Hambuch
		Institutional talk	& Róbert Herold
	10:00–10:30	Helena Textorius	Interpersonal
		Asymmetric and	difficulties in guided
			interviews conducted
	Ménard &	,	with individuals with
	Laurent Mottron	identity construction	schizophrenia from a
	What language-related		linguistic approach
	interests and behaviors		
		Primates	
	exhibit when using tablets?	Ray Wilkinson &	
	נמטופנאי	Simone Pika	
	10:30–11:00	Practices and actions	
		within non-human	
	Uwe-A. Küttner & Silke	primate interaction:	
		organization of	
		grooming among	
	intention ascriptions in		
	interactions with voice		
	assistants		
11:00-11:30		I Entrance hall, 76, outside	e of Hasselquist
11:30-12:30	-	st, House 511, Entrance	•
	_		
	Keynote 3: Christina		ior populo living with domestic
	igitai communicatio.	n support applications f	or people living with dementia
	Chair: Elias Ingebrand		
12:30-13:00	Conference closing in H	lasselquist	