

WERA TASK FORCE Global Research in Extended Education Conference 2025, Norrköping

We are pleased to invite you to attend the international conference taking place in Norrköping, at Campus Norrköping, from September 24 to 27, 2025.

Below you will find the programme for the conference sessions. All sessions will be held at Campus Norrköping, in the buildings **Kåkenhus** and **Täppan**. Rooms located in Kåkenhus are marked with the letter **K**, while rooms in Täppan are marked **TP**. For room numbers with two digits, the first digit represents the floor level (for example, K21 is situated in Kåkenhus, level 2).

To assist with navigation during the conference, guiding posters will be placed throughout the venue. Additionally, participants are encouraged to use the digital map tool mazemap.com for directions between rooms.

The conference will also feature a poster exhibition, which will be held adjacent to room K4. The list of posters is found at the end of the document.

Guidelines for presentations and chairs

Each presentation slot is 20 minutes, including time for questions. We recommend a format of 15 minutes for the presentation, followed by 5 minutes for questions. Information about the presentations of the different sessions, as well as time and room, is to be found below.

Posters should preferably be in A1 format. They will be displayed in the exhibition hall “Färgeriet” and will remain there throughout the conference.

Specific time slots during which authors are expected to be present with their posters are listed in the conference programme.

Session chairs are responsible for moderating both time and discussion. The first author of each session is designated as chair. Presenters using digital visualisation tools, such as PowerPoint, are expected to bring and use their own personal computers.

Contents

Guidelines for presentations and chairs	1
Contents	2
Thursday 25 September, 13:30 – 14:30: Parallel Sessions	4
Session 1, Thursday 13.30 – 14.30	4
Session 2, Thursday 13.30 – 14.30	4
Session 3, Thursday 13.30 – 14.30	5
Session 4, Thursday 13.30 – 14.30	5
Session 5, Thursday 13.30 – 14.30	6
Thursday 25 September, 14:30 – 15:30: <i>Focus group meetings</i>	6
Focus group 1, Thursday 14.30 – 15.30	7
Focus group 2, Thursday 14.30 – 15.30	7
Focus group 3, Thursday 14.30 – 15.30	7
Focus group 4, Thursday 14.30 – 15.30	7
Focus group 5, Thursday 14.30 – 15.30	7
Focus group 6, Thursday 14.30 – 15.30	7
Thursday 25 September, 16:00-17:30: Parallel sessions & symposiums	8
Symposium 1, Thursday 16.00 – 17.30	8
Symposium 2, Thursday 16.00 – 17.30	8
Session 6, Thursday 16.00 – 17.30	9
Session 7, Thursday 16.00 – 17.30	9
Friday 26 September, 8:30 – 9:30: Parallel sessions & Symposiums	10
Session 8, Friday 8.30 – 9.30	10
Session 9, Friday 8.30 – 9.30	10
Session 10, Friday 8.30 – 9.30	11
Session 11, Friday 8.30 – 9.30	11
Session 12, Friday 8.30 – 9.30	12
Session 13 Friday 8.30 – 9.30	12
Friday 26 September, 13:30-15:00: Parallel sessions & Symposiums	13
Symposium 3, Friday 13.30 – 15.00	13
Symposium 4, Friday 13.30 – 15.00	13
Session 14, Friday 13.30 – 15.00	14
Session 15, Friday 13.30 – 15.00	15
Session 16, Friday 13.30 – 15.00	15

Friday 26 September 16.00-17.30: Parallel sessions & symposiums	16
Symposium 5, Friday 16.00 – 17.30	16
Symposium 6, Friday 16.00 – 17.30	16
Session 17, Friday 16.00 – 17.30	17
Session 18, Friday 16.00 – 17.30	18
Session 19, Friday 16.00 – 17.30	18
Saturday 27 September, 8:30 – 10:00: Symposiums	19
Symposium 7, Saturday 8.30 – 10.00	19
Symposium 8, Saturday 8.30 – 10.00	19
Symposium 9, Saturday 8.30 – 10.00	20
Symposium 10, Saturday 8.30 – 10.00	20
Saturday 27 September, 10.30-11.30: Parallel sessions	21
Session 20, Saturday 10.30 – 11.30	21
Session 21 Saturday 10.30 – 11.30	21
Session 22, Saturday 10.30 – 11.30	22
Session 23, Saturday 10.30 – 11.30	22
Posters	23
Färgeriet, Kåkenhus	23

Thursday 25 September, 13:30 – 14:30: Parallel Sessions

Session 1, Thursday 13.30 – 14.30

Room K21

Movement integration in Swedish school age educare

*Chair: **Peter Carlman***

Physically inactive children – I don't think so!

Saga Samuelsson

Building Playgrounds Affordances from Children's Experiences

Maria Hammarsten

Session 2, Thursday 13.30 – 14.30

Room K22

PRIME: Transforming Popular Culture to Fit the Context of School-age Educare

*Chair: **David Rapp***

The “Fritidshem” in the Junction Between Public and Privat

Anna Sparrman; Lina Lago; Myung Hwa Baldini

The rhythms of rules: Navigating children and young people's social media practices in extended education

Sofie Sauzet; David Thore Gravesen

Session 3, Thursday 13.30 – 14.30

Room K24

Dimensions of professionalism in extended education: a qualitative lens on professional functioning

*Chair: **Nanine Lilla**; Jule Schmidt; Haiqin Ning; Marianne Schüpbach*

Descriptions of student teacher leadership in school-age educare: Preferred and performed leadership during their teaching placement

Björn Haglund

Classroom Management and Teacher-Student Relationships in Summer Schools: Differences in perceptions based on socio-cultural background

Alexandra Postbauer; Sonja Lenz

Session 4, Thursday 13.30 – 14.30

Room TP41

Understanding violence among children in SAEC, a social pedagogical perspective on staff reflections

*Chair: **Anna-Lena Borg***

SAE teachers' intellectual and moral autonomy

Liza Haglund; John Björkman

School-age Educare: The integration of education and care as a holistic approach

Anna Wallin; Anna Klerfeldt

Session 5, Thursday 13.30 – 14.30

TP43

The Institutional Grip of Evaluation in Swedish School-Age Educare

Chair: Karin Lager

Equity in learning environments in Swedish School Age Educare Centers:
opportunities and pitfalls

Maryna Rosen; Lena Boström

Framework Factors and Quality Assessments in SAEC: A Comparative Study of
Norway and Sweden

Joakim Caspersen; Helene Elvstrand; Anna-Lena Ljusberg; Sanna Hedrén

Thursday 25 September, 14:30 – 15:30:

Focus group meetings

Researchers and practitioners in the field of Extended Education come together in focus groups which are centered around a particular aspect/field/topic of research in Extended Education. The role of a focus group is to:

- Enable a continuous exchange between researchers (and practitioners)
- Develop a common understanding of key terms and concepts in the field
- Hold regular online meetings (dates will be published on the website)
- Contribute to EE conferences (host a meetup, day before start of the conference, invited symposium), webinars
- Improve collaboration between researchers, less formal

Time frame/obligations of the Focus Groups

- Focus Group coordinators have to be members of the Task Force
- Exist for two years max
- (Re-)Approved by the Task Forces Executive Committee
- No more than six focus groups exist at the same time
- No additional funding

For further information on focus groups, see WERA TASK FORCE website on Focus groups: <https://www.ewi-psy.fu-berlin.de/en/v/wera-irn-extended-education/about-us/focus-groups/index.html>

Focus group 1, Thursday 14.30 – 15.30

Room K21

Topic: Children's perspectives

Focus group 2, Thursday 14.30 – 15.30

Room K22

Topic: Autonomy and Self-determination in Extended Education

Focus group 3, Thursday 14.30 – 15.30

Room K24

Topic: Leadership

Focus group 4, Thursday 14.30 – 15.30

Room TP41

Topic: Quality & Professionalism

Focus group 5, Thursday 14.30 – 15.30

Room TP43

Topic: Transitions from early childhood and to the school context

Focus group 6, Thursday 14.30 – 15.30

Room TP45

Topic: Wellbeing

Thursday 25 September, 16:00-17:30: Parallel sessions & symposiums

Symposium 1, Thursday 16.00 – 17.30

Room K21

EKCO: developing and sharing best practices across countries

Organiser: **Gunn Helen Ofstad, James Loparics**

Discussant: **Andrea Scholian**

Papers:

A Comparative Approach to Identifying Core Practices and Concepts in Extended education

Gunn Helen Ofstad

Mapping: Learning from the diversity of national structures, processes and intentions with regard to extended education

James Loparics, Bettina Krepper, Alexandra Efstathiades, Romana Dorfe

To make it together – researchers and practitioners develop best practice by a collaborative approach

Louise Krobak Jensen, David Thore Gravesen, Helene Elvstrand, Marie Karlsson

Symposium 2, Thursday 16.00 – 17.30

Room K22

Comparative Perspectives on Extended Education: Challenges and Opportunities

Organiser: **Marianne Schüpbach**

Discussant: **Nanine Lilla**

Papers:

To balance leisure, play and learning- a comparative study of extended education in Sweden, Switzerland and Australia

Helene Elvstrand, Patricia Schuler, Bruce Hurst

Extended Education in Primary Education Across Different National Contexts: Developing an Approach for Categorising Educational Foci

Haiqin Ning, Jule Schmidt, Nanine Lilla, Wim Nieuwenboom, Marianne Schüpbach

Comparative Perspectives on Extended Education Models for the further development of All-day Primary Schools in Germany

Marianne Schüpbach, Nanine Lilla

Session 6, Thursday 16.00 – 17.30

Room TP41

Migrant backgrounds in (teacher) education: How minoritized students talk about their transitions from upper secondary school to teacher education specializing in school-age educare

*Chair: **Live Stretmo**; Johanna Sunesson*

Pre-service Teachers' Opportunities to Learn, Beliefs and Self-Efficacy regarding all-day schools

***Jil Wolf**; Nicole Bellin-Mularski; Kim Hartung; Simone Dunekacke; Marianne Schüpbach*

How is a hybrid profession implemented? A study on the identity formation of primary teacher students specializing in leisure-time centers

Mergim Krasniqi

Course assignments in practicum

***Katarina Andishmand**; Karin Lager*

Session 7, Thursday 16.00 – 17.30

Room TP43

We can make a difference

*Chair: **Marina Wernholm**; Helena Ackesjö*

Highlighting pedagogical genius: successes next steps for adapting mandated elementary curriculum to make it more culturally relevant

Tatisha McKay

Managing super-diversity in Swedish school age educare

Linda Häll

Pre-service teachers' reasons for participating in student clubs (SCs) as extended education activities (EEAs) and their implications for critical thinking

Bunyamin Bavli

Friday 26 September, 8:30 – 9:30: Parallel sessions & Symposiums

Session 8, Friday 8.30 – 9.30

Room K21

Job shadowing as a way to develop the profession of teachers and pedagogues in extended education

Chair: Marie Karlsson; Sofia Ryberg; Magnus Jansson; Helene Elvstrand; Mona Gjøse Skaaren; Ingrid Solem

Bridging theory and practice: School-age educate teacher students' designing hybrid learning activities

Emelie Patron; Marina Wernholm; Andreas Ebbelind; Hanna Palmér; Kristina Danielsson; Susanne Kjällander

Organizational Cultural Opportunities and Challenges of AI Integration in Universities: Theoretical Positioning and Empirical Findings

Marc-André Heidelbergmann

Session 9, Friday 8.30 – 9.30

Room K22

Educational policy staging of play in institutionalized leisure activities

Chair: Anna-Lena Ljusberg; Linnea Holmberg

Transforming multi-professional collaboration at inclusive all-day schools: the Berlin learning house concept

Christine Schmid; Kathrin Thomann; Marianne Schüpbach

Didactics of School-Age Educare - What could it be?

Line Isaksson

Session 10, Friday 8.30 – 9.30

Room K24

Care in Swedish School-age Educare : Children and Staff Enactment, Perspectives, and Experiences

Chair: Nils Vallberg

Governance structures and the perception of the role of extended education and early childhood education and care

Luis Emmanuel Aguilar; Regula Windlinger; Michelle Jutzi; Barbara Stampfli

Care in the Twilight: Perspectives of Swedish school-age educare teachers on closing hours

Johanna Borssén

Session 11, Friday 8.30 – 9.30

Room TP41

Choice-based pedagogies in afterschool-care

Chair: Sofie Sauzet; Helene Elvstrand

Stakeholder Perspectives on the Desirable Qualities of School Age Care Educators

Viet Nathan Chu; Stella Pabon; Jennifer Cartmel; Pauline Verstraeten

Positions of children's human rights in Swedish school-age educare centres

Lisa Isenström

Session 12, Friday 8.30 – 9.30

Room TP43

Doing belonging(s)? Situating children's material and social relations in school holiday educare

*Chair: **Myung Hwa Baldini***

Pedagogical Work for Children's Sense of Belonging in the Educational Community of the School-age Educare

***Jonas Söderholm**; Anette Emilsson, Marianne Dahl, Sara Lenninger*

Attendance Patterns and Well-Being in Extended Education Offerings

***Nanine Lilla**; Jule Schmidt; Nicole Bellin-Mularski; Marianne Schüpbach*

Session 13 Friday 8.30 – 9.30

Room TP45

An attractive youth club: Approaches to promote child and youth participation

*Chair: **Sanna Hedrén**; Lina Lago; Helene Elvstrand*

Leisure Time Pedagogues as Wellbeing Agents Across School and Youth Clubs

Lea Ringskou

Extended Education in Brazil and the United States: a Comparative Analysis

***Claudia da Mota Darós Parente**; Allison Spenader; Diana Fenton*

Friday 26 September, 13:30-15:00: Parallel sessions & Symposiums

Symposium 3, Friday 13.30 – 15.00

Room K21

Conceptions and Developments in Extended Education: National Case Studies from England, India, Greece, and Australia

*Organiser: **Nanine Lilla***

*Discussant: **Marianne Schüpbach***

Papers:

The role of Anchor Institutions in developing ambitious extended offers: lessons from England

Kirstin Kerr

The nature and extent of the heterogeneity of India's shadow education industry: A systematic scoping review

Achala Gupta

Extended Education: The Case of School and Local Government Partnership
Maria Papadimitriou, Ioannis Thoidis, Nikolaos Chaniotakis

Conceptions and developments in extended education in Australia
Jennifer Cartmel

Symposium 4, Friday 13.30 – 15.00

Room K22

Professionalisation in Extended Education: Staff Qualification and Professionalisation from a German and Swedish Perspective

*Organiser: **Kim Hartung, Marianne Schüpbach***

*Discussant: **Sandra Simpkins***

Papers:

Germany, Freie Universität Berlin: Professionalisation for All-Day Schools. How are Aspects of Extended Education represented in Curriculums? Insights from Focus Groups
Kim Hartung, Jil Wolf, Nicole Bellin-Mularski, Simone Dunekacke, Marianne Schüpbach

Germany, University of Hildesheim: Layperson in all-day schools: Professionalisation or De-professionalisation of Staff in All-Day Schools
Gunther Graßhoff, Daniel Rohde, Neha Weiler

The Professionalisation of the Extended Education Work Force: The Swedish Case

Björn Haglund

How have the Reforms over 50 Years Affected the Professionalization of Staff in Swedish
School Age Educare Centers (SAEC)?

Lena Boström, Monica Orwehag

Session 14, Friday 13.30 – 15.00

Room K24

Antiracist work in schoolage educare: curricular openings and practical observations

Chair: Fanny Pérez Aronsson

Early childhood wellbeing through Tomosodachi and Ubuntu lenses

Miyoshi Shirota; Fumane Khanare

Impact of the Language Apprenticeship Approach on Improving Japanese High
School Students' Awareness of Languages

Yuri Teramura

Extended Education in Urban Spaces: Exploring Collective and Individual Learning
for Sustainable Communities

Sibilla Montanari; Nazime Öztürk; Denis Francesconi; Evi Agostini

Session 15, Friday 13.30 – 15.00

Room TP41

Extended Education Offerings a Place for Promoting Self- and Social Competencies

*Chair: **Jasmin Näpfli**; Kirsten Schweinberger*

Aesthetic awareness as meaning-making and a tool for creating pedagogical environments

***Annette Persson**; Sara Lenninger*

Musical Playing and Playworlds as a Form of Extended Education Pedagogy? A Matter of Teachers' Emancipation and Distribution of Control

Mona Persson Aronson

Session 16, Friday 13.30 – 15.00

Room TP43

An Undercover School? Individual Goals and Student achievement in Swedish School-age Educare

*Chair: **Linnea Holmberg***

Rethinking schools and extended education: Bridging Conventional Practices and Transformative Education in Times of Climate Crisis

***Gregor Steinbeiß**; James Loparics; Stephan Gerhard Huber*

Reframing Resistance in School Development: A Micropolitical-Structurationist Perspective

Daniel Poeppel

Friday 26 September 16.00-17.30: Parallel sessions & symposiums

Symposium 5, Friday 16.00 – 17.30

Room K3

The contextuality of extended education: How actors, their values and quality management efforts vary between different national and regional contexts

Organiser: ***Michelle Jutzi***

Discussant: ***Catarina Andishmand***

Papers:

Regionality and Local Governance in Extended Education in Switzerland

Michelle Jutzi, Regula Windlinger, Barbara Stampfli, Luis Aguilar

Unpacking Policy and Practice: How Political Frameworks Shape All-Day School Offerings in Germany – or not

Stephan Kielblock

Policy enactment in Swedish school-age educare

Catarina Andishmand, Karin Lager

Symposium 6, Friday 16.00 – 17.30

Room K21

The Impact of Extended Education on Different Student Competencies: Intervention Studies and a Meta-analysis

Organiser: ***Heike Moyano, Marianne Schüpbach***

Discussant: ***Nanine Lilla***

Papers:

An Intervention study to Promote Social Competences in Extended Education in German All-day Schools

Heike Moyano, Marianne Schüpbach, Anna-Maria Seemann, Heike Maria Schütz

An Intervention Study to Promote ICT Competence in Extended Education in Swiss All-day schools

Simon Baumgartner, Marianne Schüpbach

Youth's participation in organized after-school activities and their academic outcomes: Meta-analytic evidence

Sandra D. Simpkins, Fuko Kiyama, Zehra Gülseven, Deborah Lowe Vandell

Session 17, Friday 16.00 – 17.30

Room K22

Potentials of educational robotics for 5–11-year-olds. A systematic review of LEGO® WeDo and implications for primary schools and extended education

*Chair: **Helvi Koch**; Nanine Lilla; Marianne Schüpbach*

The influence of teacher assessment on students' mathematical performance and affective-motivational characteristics

***Tanja Aistleitner**; Justine Stang-Rabrig; Christoph Helm*

STEM, cross curricula teaching and leisure time pedagogy - what do they have in common and how to promote STEM learning in informal settings?

Alma Memisevic

Mathematical activities in school-age educare centers

***Maria Hjalmarsson**; Karin Våge*

Session 18, Friday 16.00 – 17.30

Room K24

School-age Educare as a Bridge for Cooperation in the Swedish Education System?:
Parents' and Staff's Experiences of cooperation during the COVID-19 Pandemic

Chair: **Lina Lago**; *Helene Elvstrand*

Children's Friendship in Extended Education

Chair: **Jennifer Cartmel**; *Saurubh Malviya; Helen Pentecost*

Bringing the Digital Interests to an Analogue Practice

Lars Wallner; *Magnus Jansson*

Philosophy and play: Students practical intellect

Liza Haglund; *John Björklund; Adrian Ratkic*

Session 19, Friday 16.00 – 17.30

Room K25

Educational Conditions for Individual and Shared Construction of Metacognitive
Monitoring and Control in Children Aged 5-7

Chair: **Birute Vityte**; *Jelena Vildžiūnienė; Ona Monkevičienė*

Secondary School Students' Basic Needs in Extended Education in Germany

Franziska Wehner; *Corinna Lautenbach*

Care is something that just happens: School-age educare teachers' reflections on care
in practice

Anna-Lena Borg; *Johanna Borssén; Jan Gustavsson Nyckel; Marie-Helene
Zimmerman Nilsson; Helene Elvstrand; Lina Lago; Nils Vallberg*

“Extended Education: The Case of School and Local Government Partnership”

Maria Papadimitriou; *Ioannis Thoidis, Nicolaus Chaniotakis*

Saturday 27 September, 8:30 – 10:00: Symposiums

Symposium 7, Saturday 8.30 – 10.00

Room K3

Comparative Educational Research in Extended Education

Organiser: **Patricia Schuler**

Discussant: **Helene Elvstrand**

Papers:

Comparative educational research in Extended education - an overview of outputs in a research project

Helene Elvstrand; Kylie Brannelly; Patricia Schuler

What is teaching like in extended education? Staff and children's voices in comparison between Sweden and Australia

Lena Boström, Jennifer Cartmel, Christina Grewell, Marilyn Casley & Renate Stohler

The complexities and tensions in researching extended education across geographies

Bruce Hurst, Andrea Scholian, Helene Elvstrand

Symposium 8, Saturday 8.30 – 10.00

Room K21

Extended education workforce - perspectives from three countries

Organiser: **Regula Windlinger, Michelle Jutzi**

Discussant: **Nanine Lilla**

Papers:

Extended education workforce in Switzerland: can we reach a consensus?

Regula Windlinger, Michelle Jutzi, Noémie Gfeller, Jasmin Näpfli, Patricia Schuler Braunschweig

Legitimising an OSHC workforce identity: Multiple and competing perspectives

Jennifer Cartmel, Kylie Brannelly

Enhancing Quality in All-Day Educare Programs: Core Competencies and Professional Development in South Korea's Neulbom School Initiative

Sang Hoon Bae

Symposium 9, Saturday 8.30 – 10.00

Room K22

From quality features to practice: how can extended educational offerings be designed in a qualitative way?

Organiser: Jasmin Näpfli, Jule Schmidt

Discussant: Marianne Schüpbach

Quality in education and care provision through networking and collaboration between different actors in a municipality

Barbara Stampfli, Michelle Jutzi, Regula Windlinger, Luis Aguilar

Process quality of extended education offerings and its prerequisites for the support of educationally disadvantaged primary school children with a migration background:

Concretising international perspectives for the development of all-day schools in Germany

Jule Schmidt, Haiqin Ning, Marianne Schüpbach, Jan Willem Nieuwenboom, Nanine Lilla

Democratic values and participation in Extended Education: Practice from the perspective of children

Jasmin Näpfli, Kirsten Schweinberger

Symposium 10, Saturday 8.30 – 10.00

Room K24

The Aims and Focus of Extended Education: Exploring the “Why” and “What” Across Diverse Settings

Organiser: Haiqin Ning, David Thore Gravesen

Discussant: Gunn Helen Ofstad

Papers:

A Pedagogy of Accessibility: Professional strategies and aims across extended education settings and school environments based on Children’s and Young People’s Perspectives

David Thore Gravesen

Care and Education in Japanese School-Age-Care (Gakudou-Hoiku)

Shun Suzuki, Ayuko Matsumoto, Yoshihisa Sumino

Are students’ funds of knowledge included in the qualitative design of extended education? Findings from focus groups with practitioners in all-day primary schools in Germany

Haiqin Ning, Nanine Lilla, Jan Willem Nieuwenboom, Marianne Schüpbach

Saturday 27 September, 10.30-11.30: Parallel sessions

Session 20, Saturday 10.30 – 11.30

Room K21

The Timescape of a Swedish School-age Educare Centre: The Case of Waiting

*Chair: **Lina Lago***

Institutionalised childhoods. Temporal inclusion and exclusion of children in elementary schools in Germany

Pia Rother

Temporal and Spatial Conditions of Play: An Ethnographic Study of Children's Perspectives on Play in the SAEC

Emma Björkum

Session 21 Saturday 10.30 – 11.30

Room K22

Situated teaching in school-age educare: Challenges, opportunities, and children's participation

*Chair: **Maria Norqvist***

How can key competences and skills be understood in relation to a school-age educare practice?

Magnus Jansson; Marie Karlsson; Helene Elvstrand

School-age Educare Teachers' Pedagogical Content Knowledge

Anneli Hippinen Ahlgren

Session 22, Saturday 10.30 – 11.30

Room K24

The integrative potential of school-age educare

*Chair: **Tünde Puskas***

Leading School-Age Educare in Sweden: Regimes of practices and principals' subjectivities

***Eva Kane**; Linnea Holmberg*

Collaboration with External Partners in Extended Education Offerings: Aims and Challenges

***Jule Schmidt**; Nadja Lindner; Nicole Bellin-Mularski; Nanine Lilla; Marianne Schüpbach*

Session 23, Saturday 10.30 – 11.30

Room K25

Dilemmas in school-age educare centres in Swedish Compulsory School for Pupils with Intellectual Disabilities

*Chair: **Daniel Östlund**; Helene Elvstrand*

Forms of participation in neurodiverse peer groups in school-age educare centres - engaging and managing social interactions

Helena Myllymäki Jonsson

Supporting teachers working with pupils with special needs: Collaboration between School-Age Educare Centres and School in the Swedish Context through the lens of the Ecology of Resources Model

Marcia Håkansson Lindqvist

Posters

Färgeriet, Kåkenhus

The poster exhibition will be open throughout the entire conference, but on September 25th between 15:30–16:00 and on September 26th between 15:00–16:00, the exhibitors will be present.

1. Power, policy, and partnerships: Stakeholder perspectives on Scottish school age childcare policy development

Marie McQuade

2. Role models in leisure education- Diversity in the university course in leisure education at the Vienna University of Teacher Education

Martina Wagner

3. Interpretations and realisations of education in the Swedish teacher education programme for primary school, specialising in school-age educare (SAEC).

Anette Edlund

4. ‘Programming robots’ - Effectiveness of a short-term intervention to promote self-efficacy, interest, and creativity in primary school children

Helvi Koch; Simon Baumgartner; Nanine Lilla; Marianne Schüpbach

5. Enhancing Students’ Competencies for Social Transformation through Inquiry and Community-based Learning

Tomonori Ichinose

6. Meaningful leisure in motion

Peter Carlman; Sanna Hedrén

7. Places for children’s belonging

Lina Hellberg

8. Addressing Student's Questions and Interests in Science in Extended Education Settings

Lisa Fransson; Lena Hansson; Daniel Östlund

9. Sustainability and Climate Change Didactics in School-aged Educare: An Evaluation of Professional Action Competence in SCCE of SAEC Educators

Katherine Molina-Gallo

10. Fake or Reality: Non-Formal Educational Processes for Dealing with Information: Analytical Examination and Practical Implementation Possibilities

Katharina Peinemann; Michael Peinemann