



Adult education and struggles for democracy in precarious times

A conference organized by the **European Society for Research on the Education of Adults (ESREA)** Research Network on
Active Democratic Citizenship and Adult Learning

Date: 19–20 October 2018

Venue: Building Key, Campus Valla, Linköping University, Sweden.

Local hosts:

Division of Education and Adult Learning &

Mimer – The Swedish network for research on popular education

Programme

Friday 19 October

9.00 **Registration and coffee** (Outside room KEY1, ground floor, Key-house)

Room: KEY1

9.30 **Formal opening of conference and practicalities**

Sofia Nyström, Head of Division of Education and Adult Learning, Linköping University

Annika Pastuhov, Mimer, ADC-network, Linköping University

9.45 **Adult education and struggles for democracy in precarious times: Finding a new role for a renewed ESREA-network**

Fergal Finnegan, ADC-network, Maynooth University

10.00 **Who are we? What do we want?**

Presentation of participants

11.00 Parallel sessions 1

<p>Room: KY31 <i>Chair: Annika Pastuhov</i></p> <p>Theme: <i>Adult education, migration and democracy</i></p> <p>Fejes: Adult education, migration and the shaping of democratic citizens</p> <p>Hosseini: Do The Current Students in Europe Presume The Future Immigrant</p> <p>McEvoy: Incorporating a critique on globalized education as sustainable development into domestic adult education</p>	<p>Room: KY41 <i>Chair: Fergal Finnegan</i></p> <p>Theme: <i>'Teaching democratic adult education'</i></p> <p>Kirchgaesser: From a Sense of Powerlessness to a Sense of Agency</p> <p>Fernando: Advocating for Democratic Narratives in Adult Education</p> <p>Gouthro: Teaching democracy: Critical and creative approaches to using fiction to foster learning for active citizenship</p>
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12.30 **Lunch at Valla folk high school** (very close to/ at Campus)

13.30 **Study visit Valla folk high school**
Coffee and presentation by Staffan Roselius, former folk high school teacher, author and activist: ***The folk high school and the struggle for democracy and international solidarity***
Followed by short guided tour at the folk high school

15.00 Parallel sessions 2

<p>Room: KY31 <i>Chair: Jenni Pätäri</i></p> <p>Theme: <i>Tackling obstacles to democratic inclusion</i></p> <p>Yarnit: Citizens and Democratic Dialogue in the UK</p> <p>Ehrström: Learning to participate</p>	<p>Room: KY41 <i>Chair: Henrik Nordvall</i></p> <p>Theme: <i>Health, adult education and democracy</i></p> <p>Piirainen & Sjögren: The competencies of health science teachers?</p> <p>O'Brien: Medicalization of discontent – a threat to democracy</p>
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16.00 Coffee

16.30 -18.00 Parallel sessions 3

<p>Room: KY31 <i>Chair: Diana Holmqvist</i></p> <p>Theme: <i>Reimagining adult education for active citizenship</i></p> <p>Zivkovic: The Need for a Complexity Informed Active Citizenship Education Program</p> <p>Lucio-Villegas: Raymond Williams and Antonio Gramsci: culture is the core of adult education for citizenship</p> <p>Finnegan: The degeneration and possible renewal of democratic adult education in Ireland</p>	<p>Room: KY41 <i>Chair: Andreas Fejes</i></p> <p>Theme: <i>Adult education, political parties and elections</i></p> <p>Pastuhov: Educating politicians – an analysis of introductory material of the Swedish Social Democratic Party</p> <p>Nordvall: The various functions of education organized in political parties: A study of popular education in two labour movement parties in Sweden</p> <p>Adebisi: Elections and Invalid Votes in Nigeria: A Challenge for Adult Continuing Education</p>
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19.00 Conference dinner at Mjellerumsgården (walking distance from campus)

Saturday 20 October

9.00 Parallel sessions 4

<p>Room: KY31 <i>Chair Patricia Gouthro</i></p> <p>Theme: <i>Solidarity and cohesion in and through adult education</i></p> <p>Rüber & Janmaat: Does participation in adult education increase volunteering in Britain? – A longitudinal analysis</p> <p>Dyce: Baby-boomers versus Millennials?</p> <p>Standar: Democracy and Intergenerational Learning - Creating a socially sustainable society!</p>	<p>Room: KY41 <i>Chair Pamela Wadende</i></p> <p>Theme: <i>Researching research on adult democratic learning</i></p> <p>Pätäri: Adult education and the fit and the misfits of democracy in Finland</p> <p>Mondal: Adult education and democratic learning to carry out a learning society in Asia</p> <p>Malinen & Piirainen: Andragogical research: theoretical and methodological approaches until 2013</p>
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10.30 Coffee

11.00 Parallel sessions 5

<p>Room: KY31 <i>Chair: Emilio Lucio-Villegas</i></p> <p>Theme: <i>Formal adult education and democracy</i></p> <p>Duda: Image of Polish upper secondary schools for adults on the Internet - democratic point of view?</p> <p>Holmqvist: Privatization in Swedish municipal adult education</p>	<p>Room: KY41 <i>Chair: Patrik Standar</i></p> <p>Theme: <i>Collective democratic learning and mobilization</i></p> <p>Campbell: A critical consideration of the parallels between two women's collective action against Conservative Governments</p> <p>Szczygiel: Men participating in Black Protests in Poland – learning and civic aspects of the phenomenon</p> <p>Wadende: Adult education in women collectives; promoting democracy in vulnerable communities by restoring resilience and inclusiveness among members</p>
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12.30 Lunch

14.00 Concluding discussion: Adult education and struggles for democracy in precarious times: Finding a new role for a renewed ESREA-network

15.30 End (coffee)