

## **General Study Plan for the postgraduate programme in Ethnic and Migration Studies (Etnicitet och migration)**

The study plan applies to students completing their education with a doctorate and for students completing their education with a licentiate.<sup>1</sup>

### *1. Purpose of the education program:*

The postgraduate education program in Ethnic and Migration Studies focuses on issues of international migration and ethnic relations, both from a Swedish and a global perspective. The subject is multi- and interdisciplinary, integrating theories and methods from social sciences and the humanities. The focus lies on transnational migration, ethnic diversity, and citizenship. The field of research within the programme covers numerous subjects such as working life, ethnicity and identity formation, ethnic conflicts, gender, globalization and regionalization, cultural history, nationalism, North-South and East-West relations, political economy, political governance, populism, racism, sexuality, social movements, language, urban processes, and education. Ethnicity and migration are studied as social processes within the framework of social relations.

The postgraduate programme aims at deepening the student's knowledge within ethnic and migration studies. In addition to basic research, the programme conveys and develops knowledge that is applicable in society. The objective of the programme is to develop the student's ability to independently plan and carry out qualified research, and to present and disseminate the results of the research within and outside academia.

### *2. Conditions for admission*

#### *2.1 Basic regulations*

Admittance to the postgraduate education program requires that the applicant holds basic qualifications and specific qualifications as stated below. Furthermore, the applicant must be judged to have such ability as is needed to complete the programme.

#### *2.2 Basic qualifications*

Basic qualifications for the postgraduate education require that the applicant either has a degree from an advanced-level education programme; or has or fulfilled course

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<sup>1</sup> SFS 2006:1053, and the Linköping University Rules and Regulations, are in force as the superordinate document to these general study plans.

requirements of at least 240 credits, of which at least 60 credits at the advanced level; or by some other means, within or outside the country, has acquired the corresponding knowledge. If there are particular reasons for it, the board of the Faculty of Arts and Sciences may exempt an applicant from the requirement of basic qualifications.

### *2.3 Specific qualifications*

A person with knowledge corresponding to 90 credits in any subject of fundamental significance for the subject has specific qualifications.

Requirements for basic and specific qualifications are fulfilled also by an applicant who has graduated with a corresponding older degree, or who has acquired the corresponding knowledge within or outside the country.

## *3. Admission*

### *3.1 Application*

Application for admission to the postgraduate education programme in Ethnic and Migration Studies is to be submitted to the head of the Department of Social and Welfare Studies.

### *3.2 Limitation of admissions and selection*

Admittance to the programme can be offered only to as many graduate students as can be offered supervision, adequate general study conditions and funding for their studies. The limitation of admission to postgraduate education applies if the number of qualified applicants is greater than the number of places available. The basis for selection among applicants to postgraduate education in Ethnic and Migration Studies is the applicants' respective degree of ability to complete the programme. The following aspects are considered in the selection process:

- study results that demonstrate creativity, maturity, ability for independent judgment and critical analysis;
- additional knowledge and experience which are relevant to the postgraduate program, for example, written work outside academic studies and professional work activity.

The selection is made primarily on the basis of certified material provided by the applicants themselves, for example independent student papers and other publications relevant to the education programme. Important in this context are the ideas and intentions for the thesis as stated in connection with the application. In addition, important grounds of decision may include interviews with the applicant and certified professional work activity. The admission process also takes into consideration the competence of the supervisors that are linked to the postgraduate programme.

### *3.3 Decisions on admission*

Decisions to admit students to the postgraduate programme are made by the Board of the Department of Social and Welfare Studies on the basis of proposals submitted by the REMESO admissions committee.

#### 4. *Program design*

##### 4.1. *General*

The doctoral programme comprises 240 credits, consisting of a course section of 82,5 credits and a thesis section of 157,5 credits. The licentiate program comprises 120 credits, consisting of courses totalling 53 credits and a scholarly thesis equivalent to 67 credits. The licentiate degree can either constitute a final degree or a stage in the postgraduate programme leading to a doctoral degree.

Students should begin their scientific and scholarly project already during the first year of studies, thus conducting research work in parallel with the completion of course work.

##### 4.2. *Courses*

The doctoral degree includes:

- mandatory courses for all students that aim at providing basic theoretical and methodological knowledge (37,5 cr). The mandatory courses are:
  - The Political Economy of International Migration (7,5 cr);
  - Citizenship, Migration, and Racism (7,5 cr);
  - Theories of Ethnicity and Nationalism (7,5 cr);
  - Method (7,5 cr);
  - Theory of Science (7,5 cr);
- mandatory seminar participation (7,5 cr); elective courses that aim to provide the student with in-depth knowledge related to the dissertation topic (37,5 cr);

The licentiate degree includes:

- mandatory courses for all students that aim at providing basic theoretical and methodological knowledge (45 cr). The mandatory courses are:
  - The Political Economy of International Migration (7,5 cr);
  - Citizenship, Migration, and Racism (7,5 cr);
  - Theories of Ethnicity and Nationalism (7,5 cr);
  - Method (7,5 cr);
  - Theory of Science (7,5 cr);
- mandatory seminar participation (4 cr); elective courses that aim to provide the student with in-depth knowledge related to the dissertation topic (11,5 cr).

Graduate students who are teaching must complete courses in pedagogics of higher education (Det akademiska lärarskapet DAL; The craft of academic teaching). These credits may be counted as part of elective courses.

Modifications may be made for each individual student, with consideration for the prior knowledge of the person concerned, as well as in relation to the requirements imposed through participating in the research environment. The student's main supervisor establishes the individual, elective courses in consultation with the student. Seminar instruction is provided in certain courses, while the remaining courses can be offered given in the form of individual reading courses.

Courses on advanced level which are not validated as part of the requirements for

specific qualifications may, after approval by an examiner, be accredited as fulfilling part of the post-graduate programme's elective courses.

#### *4.3. More detailed information*

More detailed information about the postgraduate programme are offered by the Director of Postgraduate Studies at REMESO.

#### *4.4 Doctoral thesis*

For a doctorate, the doctoral student shall complete an academic thesis, the scope of which corresponds to 157,5 credits. The thesis shall be based on independent research and be of significance and relevant to state of the art research in the chosen field. The thesis shall be designed either as a consistent and coherent scientific work (monograph thesis) or as a compilation of academic articles and essays which the doctoral student has authored alone or has authored jointly with another person, supplemented with a summarizing discussion (compilation thesis).

A compilation thesis shall, in addition to a summarizing discussion, consist of at least three articles, of which at least two should be published or accepted for publication in peer-reviewed academic journals. Alternatively, the compilation thesis may, in addition to a summarizing discussion, consist of two texts of which the student is the sole author and two co-authored texts, of which at least one in each category should be published or accepted for publication in peer-reviewed academic journals. In cases of joint authorship, the individual's efforts must be distinguishable and reviewable. If there are particular reasons, the compilation thesis may also be designed differently than what is stated above. In each particular case the student and the supervisor are required to consult with the collegium of supervisors.

The thesis shall be defended in a public defence. The rules of procedure for a defence is stated in the Higher Education Act, in addition to which there are local implementation regulations established by the University Board and the Board of the Faculty of Arts and Sciences.

#### *4.5 Licentiate thesis*

For a licentiate, the student shall complete an academic thesis, the scope of which corresponds to 67 credits. The thesis should be based on independent research work. The thesis shall be defended in a public seminar. The Faculty of Arts and Sciences decides on the more detailed forms for the submission and examination of the scientific thesis.

### *5. Program structure*

#### *5.1. Individual study plan*

Together with their main supervisor, doctoral students shall make a plan for their postgraduate education, which should be followed up at least once a year. The main supervisor is responsible for guidance concerning the focus, scope, and execution of the thesis work.

## *5.2. Learning*

Learning is primarily provided in the form of lectures, seminars, and supervision. During their studies, students shall contribute to academic activities through actively participating in seminars, guest lectures, etc. The student may be given the opportunity to participate in courses and examinations at other departments or institutions of learning. It is essential that the research environment offers doctoral students opportunities to take part in conferences and courses.

## *5.3. Supervision*

Students in postgraduate courses have the right to supervision corresponding to four years of full-time studies for a doctorate and two years for a licentiate. The choice of thesis subject must take place in consultation between the doctoral student and the main supervisor, and should take place during the first term of the programme.

Supervisors in the postgraduate programme are its professors, senior lecturers, and research associates, as well as specially assigned professors. These are collectively responsible for thesis supervision. At least two supervisors are appointed to each doctoral student. One of them shall be the main supervisor. The choice of supervisor takes place after consultation with the doctoral student. The main supervisor must retain competency as a senior lecturer (docent) and must have undergone training in research supervision. Assistant supervisors must have graduated with a doctorate or have corresponding scientific competence. A doctoral student shall upon request be allowed to change supervisors. The department board has established guidelines for assessing the right to supervision and other resources for graduate students.

## *6. Examination*

Knowledge is audited through written or oral examinations. Examinations and other knowledge tests are evaluated with a mark of either 'pass' or 'fail'. The main supervisor is the examiner for those courses for which particular examiners have not been appointed.

The doctoral thesis is reviewed by an examining committee in accordance with the provisions of the Higher Education Act, in addition to which there are local implementation regulations established by the University Board and the Board of the Faculty of Arts and Sciences. In the grading of a thesis both the contents of the thesis and the defence of the thesis at the examination are considered. The doctoral thesis shall be evaluated with a mark of either 'pass' or 'fail'.

The Faculty Board decides on the more detailed forms for submission and presentation of a licentiate thesis. A licentiate thesis shall be evaluated with a mark of either 'pass' or 'fail'.