

# **Grammatical markers of Norwegian DLD – the shape of things to come**

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Information about grammatical markers of Developmental Language Disorder (DLD) in Norwegian is limited. To a lesser extent this can also be said about the acquisition of morphosyntax by typically developing (TD) children.

In my contribution I will take stock of the available evidence, and describe a roadmap for how we may identify hallmarks of DLD in Norwegian in the future.

I will report on the outcomes of an elaborate master project, based on spontaneous language data, for which constituent structure and phrase structure were studied in (West-)Norwegian children between 2 and 6 years of age. The study did not address DLD directly, but it will be argued – and demonstrated – that data on early acquisition (and the obstacles that TD children face in acquiring the language) inform us about the areas that are vulnerable to language impairment.