

Supervision of problem-based learning tutorials

This course is primarily intended for those who teach on courses that use PBL, or who will do so in the near future. Others who are interested in obtaining a clearer picture of what it means to teach using PBL are also welcome.

Course in higher education

The theoretical foundation for problem-based learning and student-centred learning are introduced, and how these methods are used at Linköping University.

The course includes exercises in the role of supervisor for tutorial groups, with reflection and discussion of this role. The pedagogic foundation on which this form of teaching is based is examined, and how to promote student learning. Both in content and practice, the course uses the concepts of PBL, which means that a large part of the course is spent working in tutorial groups. Other forms of teaching common to PBL will, however, also be used.

Admission requirement

Have successfully completed a Bachelor's degree or be working as a problem-based learning tutor in one of Linköping University's educational programmes.

Syllabus

- [Syllabus for PBL](#)

Brief facts

- The estimated workload of the course is 54 hours.
- The course is spread across four days of teaching, with an individual written assignment to be completed between days three and four. This assignment amounts to approximately two days of work.

Registration conditions

We assign places on a first-come, first-served basis, and the course may become full before the deadline for registration. On the other hand, it will be cancelled if too few register.

Course 2201

Course days:

- September 7 - Didacticum
- September 14 - Zoom
- September 21 - Zoom
- October 11 - Zoom

At 09.00-15.00

[Application form](#)

Last day for registration: August 17

Room

Didacticum, Student House, floor 5, Campus Valla/Zoom

Course coordinator

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Professor

Course administrator

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Samordnare

Charge

- SEK 2 500 internal participants
- SEK 5 000 external participants