Call for papers for the 13th international conference on Researching Work and Learning (RWL13) taking place June 17-19, 2024 at Linköping University in Linköping, Sweden

Conference theme: Researching work and learning in times of change

Society is constantly changing. New challenges emerge while others disappear. Challenges may be shared worldwide, such as climate change, migration, digitalization, and social inequalities, but challenges are also rooted in historical and cultural contexts. What role does research on work and learning play in such changing times across different geographical locations?

For this conference we invite colleagues across the globe to share their research within the wider field of research work and learning. We specifically invite you to submit an abstract in relation to any of the following sub-themes:

1. Digitalization, work and learning
2. Migration, work and learning
3. Professional education and learning
4. Recognition of prior learning
5. Organizational learning, development and change
6. Work-Integrated Learning
7. Intersectionality (Race, Gender etc.)
8. Social Economy based work and learning
9. Economics of Work and Learning
10. Vocational Education and learning
11. Learning for sustainability and green transition

Abstracts are invited for contribution in one of the following formats:

1. Paper presentations (20 minutes) followed by 10 minutes discussion
2. Symposiums (90 minutes) – three presenters planning to focus on the same theme
3. Poster presentations

Abstracts should be submitted no later than October 1, 2023.

More information on the submission process is available at the conference website www.liu.se/en/article/conference-researching-work-learning

Notification of acceptance of abstracts will be provided no later than January 15, 2024.

Full conference papers will be made available to conference participants only. Final full papers thus need to be submitted no later than May 15, 2024.

Special issue in Studies in Continuing Education
The scholarly journal Studies in Continuing Education (SCE) will host a special issue for papers that were presented initially at RWL13.

Following the conference RWL13 and Studies in Continuing Education invite you to revise your papers and submit them for consideration by SCE. The papers for the special issue should be submitted in the online system via the journals website. The submission must meet the requirements for submitting a paper to SCE. Papers for the special issue will go through the standard review process of SCE.

Student paper award
RWL 13 will be hosting a Student Paper Award in cooperation with the scholarly journal Studies in Continuing Education. The purpose of the award is to recognize and draw attention to the outstanding contribution of graduate student research that is being conducted across work and learning spaces.

Studies in Continuing Education will offer a prize to the equivalent of $AUD1000 in the currency of the winner, to be judged by a team of reviewers drawn from the local program committee and the International Committee.

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Pre-conference for doctoral students, June 16
We invite doctoral students to join a one-day pre-conference of RWL13. The pre-conference will take place on June 16 2024 with the theme: "Building research networks in the area of researching work and learning". Participation in the pre-conference is free of charge.

Conference fees

EARLY BIRD REGISTRATION on or before February 15, 2024
Delegate registration: 330 Euros
PhD student registration: 230 Euros

REGISTRATION FEE from February 16, 2024
Delegate registration: 430 Euros
PhD student registration: 330 Euros

Conference dinner: 50 Euros

Social activity: 20 Euros

The conference fee includes access to the entire conference, access to the book of abstracts as well as the conference papers, 3 lunches and 4 coffee breaks.

Organizing committee
Madeleine Abrandt Dahlgren, professor of medical education
Andreas Fejes, professor of adult education research
Maria Gustavsson, professor in education (workplace learning)
Natalia Tomczyk Lövfors, doctoral student in adult learning

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