



## **Keynote:** Green transitions, skills development and evaluation: Insights from the South

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Society is always changing; and while some challenges disappear, new ones appear. And so it is with the desired transition to an inclusive green economy in South Africa. South Africans have come to experience climate change as a reality, to which we must respond. But in the attempts to transition, for example, from fossil fuels to renewable energy, new challenges emerge. In the face of these challenges, planning learning pathways seems almost impossible. But research is providing us with some pointers. In this address I will share some key findings on the nature of generic sustainability skills needs; on developing relational and transformational competencies in transdisciplinary contexts and skills ecosystems; and our experimentation with methodology for evaluating processes and outcomes in these open but critical, co-learning spaces.

### **Biography:**

Eureta Rosenberg is a full professor and Research Chair in Environment and Sustainability Education at the Environmental Learning Research Centre, Rhodes University, South Africa. Her research on skills for sustainability, transformation and a green economy, and associated methodology, is reflected in *Green Skills Research in South Africa: Models, cases and methods* (Rosenberg, Ramsarup and Lotz-Sisitka, 2020, Routledge). She has supervised over 40 Masters and PhD students and her current research programme includes socio-cultural learning and competences for sustainability and change, and evaluation methodology suitable for complex contexts.