



Keynote: The transformation of anticipatory governance in skilling regimes

Rebecca Ye – Associate Professor at the Department of Education, Stockholm University, Sweden



In this keynote, Rebecca traces the transformation of anticipatory governance in skilling regimes, drawing from research she has conducted in the contexts of Singapore and Sweden. In particular, she will synthesise findings from two streams of earlier research -- on the one hand, education-to-work pathways that are institutionalised, organisations with long histories such as elite educational institutions and long-term 'talent management' techniques. On the other, pathways that are emerging and prospective, the development of skills anticipation and vocationalisation of higher education. Connecting these empirical threads, Rebecca offers a theorisation of how anticipatory governance techniques in skilling regimes, while transforming over time, have manifested around skills shortage and scarcity as problems to be solved. By probing the knowledge base and processes that have shaped these global and local practices, she considers the consequences of anticipatory governance in skilling regimes for common actors and the common good.

Biography:

Rebecca Ye is Associate Professor at the Department of Education, Stockholm University. As a sociologist of education and work, her research takes place at the intersection of education and labour markets, and pays special attention to vocations, skilling regimes, trajectories, and temporality. Most recently, she has been principal investigator of a mixed-methods study on the expansion of higher vocational education in Sweden, and is currently part of a six-year multidisciplinary research environment project that studies transitions for first-generation migrant children and youth, both funded by the Swedish Research Council.