

Assessment form: Teaching Practice, VFU 5, Preschool age 1-5

Name of the Course: Teaching practice 5 Course: 970G38 Term: <input type="checkbox"/> Autumn <input type="checkbox"/> Spring			
Name of the School, Country			
Student's name		Studentens pers.nr/id-nr	
Attendance No. of days:	Dates:		
Student's email adress			
Supervisor's name		Supervisor's tel.	
Supervisor's email adress			

Information to the VFU supervisor when issuing the assessment of the student's goal achievement.

- Keep in mind: This document, which is a printable pdf, must first be downloaded to the computer before being opened. After that, it can be filled in. Don't forget to save each time before closing the document - it is not saved automatically.
- The table shows the course objectives and assessment criteria for teaching practice education (VFU). With the help of the document, you provide a professional basis for judging the student's applied didactic and social teaching skills. **There will be more specific instructions from the Course Manager for each course.**
- You tick the boxes where you consider the description to be consistent with your observations of the student's knowledge and actions in relation to the current course objective and criteria. It is important that you also justify/exemplify your judgments where this is requested.
- At the end of the VFU, when all VFU days have been completed, you send the assessment form to the course supervisor/examiner no later than one week after completing the VFU, unless otherwise specified. Make a copy before submitting the evaluation form. Send the original in the manner specified by the course supervisor. The students themselves must not submit the form but can have a copy. If the student has not completed his VFU within the regular course time, please inform the course supervisor that the evaluation form will be sent in later.

COURSE OBJECTIVES DIDACTIC ABILITY	THE STUDENT FULFILLS BASIC CRITERIA	THE STUDENT FULFILLS HIGHER CRITERIA	THE STUDENT DOES NOT FULFILL THE CRITERIA
1. Take overall responsibility for, in accordance with current policy documents, didactic theories and models, planning, implementing and evaluating teaching in preschool/Early childhood education	<input type="checkbox"/> The student takes overall responsibility for planning teaching in a structured way.	<input type="checkbox"/> The student takes overall responsibility for planning, the teaching in a structured and conscious way.	<input type="checkbox"/> Does not meet the criteria
	<input type="checkbox"/> The student takes overall responsibility for carrying out the teaching in a functional way.	<input type="checkbox"/> The student takes overall responsibility for carrying out the teaching in a well-functioning and conscious way	<input type="checkbox"/> does not meet the criteria
	<input type="checkbox"/> The student takes overall responsibility for evaluating the teaching in a structured way.	<input type="checkbox"/> The student takes overall responsibility for evaluating the teaching in a structured and conscious way.	<input type="checkbox"/> does not meet the criteria
	<input type="checkbox"/> The student concretizes and applies current policy documents and relevant didactic theories and models in a functional way and clearly justifies her/his choices and delimitations	<input type="checkbox"/> The student concretizes and applies current policy documents and relevant didactic theories and models in a well-functioning way and systematically justifies her/his choices and delimitations	<input type="checkbox"/> does not meet the criteria

Here you can clarify your assessment with concrete examples of actions that the student has carried out. (Please use **no. 3 in the Characteristics table** where the various skills/abilities are exemplified):

COURSE OBJECTIVES DIDACTIC ABILITY	THE STUDENT FULFILLS BASIC CRITERIA	THE STUDENT FULFILLS HIGHER CRITERIA	THE STUDENT DOES NOT FULFILL THE CRITERIA
2. Observe, document and analyze an activity in preschool from a didactic perspective	<input type="checkbox"/> The student observes and documents an activity from a didactic perspective, in a functional way where the documentation becomes useful for its purpose	<input type="checkbox"/> The student observes and documents an activity from a didactic perspective, in a well-functioning way where the documentation becomes useful for its purpose	<input type="checkbox"/> does not meet the criteria
	<input type="checkbox"/> The student analyzes the documented activity and gives concrete examples of obstacles and opportunities for learning and development	<input type="checkbox"/> The student analyzes the documented activity and reflects in a nuanced way about obstacles and opportunities for learning and development and acts based on his analysis in order to implement the results of the analysis in preschool activities and care.	<input type="checkbox"/> does not meet the criteria

Here you can clarify your assessment with concrete examples of actions that the student has carried out. (Please use **no. 5 in the Characteristics table** where the various skills/abilities are exemplified):

COURSE OBJECTIVES SOCIAL ABILITY	THE STUDENT FULFILLS BASIC CRITERIA	THE STUDENT DOES NOT FULFILL THE CRITERIA
3. Collaborate with actors within the preschool and orient oneself in the preschool's cooperation with actors outside the preschool	<input type="checkbox"/> The student takes the initiative to collaborate with actors inside and outside the preschool	<input type="checkbox"/> does not meet the criteria
	<input type="checkbox"/> The student expresses herself/himself professionally and ethically in her/his communication	<input type="checkbox"/> does not meet the criteria

Here you can clarify your assessment with concrete examples of actions that the student has carried out. (Please use **no. 1 in the Characteristics table** where the various skills/abilities are exemplified):

COURSE OBJECTIVES SOCIAL ABILITY	THE STUDENT FULFILLS BASIC CRITERIA	THE STUDENT DOES NOT FULFILL THE CRITERIA
4. Lead children in the preschool's various environments and practices	<input type="checkbox"/> The student leads groups of children in a well-functioning way in different subject areas within the field of preschool education	<input type="checkbox"/> does not meet the criteria
	<input type="checkbox"/> The student leads groups of children in a well-functioning way in formal and informal environments within the organisation	<input type="checkbox"/> does not meet the criteria

Here you can clarify your assessment with concrete examples of actions that the student has carried out. (Please use **no. 7 in the Characteristics table** where the various skills/abilities are exemplified):

**Describe how you perceive the student's efforts during the course as a whole.
You can also inform here if there were special circumstances that the examiner should be aware of.**

The student has read the assessment

If a three-part conversation/visit by a university teacher has been carried out during the VFU period, enter the teacher's name:

The date and Supervisor's signature (No signature is needed for digital submission)

See the tutor letter for information on how to submit the assessment form

NOTE: Remember to make a copy before submitting the form! And keep in mind that this document, once submitted, is a public document and subject to the principle of public disclosure. It must be kept by the responsible institution for two years.