This year’s conference will be held both in person and online at Linköping University (Sweden) on November 5-7, 2024. It will offer online participation for keynotes and workshops from Japan and Europe. Excursions and company visits in Linköping and surrounding places are planned in person in the afternoons.

The EJEA Conference 2024 opens the floor for presentations and discussions from a broad range of perspectives and aspects. The conference focuses on the current complex mid-term and long-term transformations in Japan and Europe, addressing challenges of AI integration, regulation, collaboration, and education in society, economy, and research. Therefore, megatrends for 2030 will be guiding the 2024 conference.

The objective of the conference is to update the Japanese-European relationship and to strengthen exchange and cooperation between the two regions. The conference aims to:

- develop integrated views and common recommendations that have the potential to maximize the opportunities while minimizing the risks;
- develop perspectives and strategies for societal and digital transformation in a peaceful spirit based on innovative technology making use of AI.

Keynoters:

Professor Arisa Ema, University of Tokyo (Japan), Pathways to the AI governance

Jeannette Nilsson, Research Institute for Sweden RISE, Centre for Applied AI (Sweden), AI Agenda for Sweden -the process that builds on inclusion, sharing knowledge and working together

Professor Osamu Sakura, RIKEN, AIP Center for Advanced Intelligence Project (Japan), How Should We Consider the Cultural Aspects of Human-AI Relationships?

Milad Morad, Fraunhofer FIT, RWTH Aachen University (Germany), Exploring the Foundations of Human-AI Teaming

Professor Koji Kida, Kagawa University (Japan), Re-design in Homage to the Works of Kunibo Wada: The Challenge of AI and Student Designers

Professor Linnea Stenliden, Linköping University, Department of Behavioural Sciences and Learning (Sweden), Bridging the Gap: Exploring AI literacy for Teachers and Students in a Transformative Educational Landscape