

Centre for Medical Humanities and Bioethics

YEARBOOK 2023/2024



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From the Director

What does it mean to be part of the Centre for Medical Humanities and Bioethics (CMHB) at Linköping University? And what conversations and collaborations has CMHB contributed to? During the academic year 2023/2024, we have continued working to strengthen the field of medical humanities and bioethics at local and national level, while also continuing our international conversations and commitments.

CMHB is now in its fourth year. Colleagues at CMHB comprise a dynamic collective, engaged in 28 research projects and a range of courses from undergraduate to postgraduate and PhD level. One of the growing foci at CMHB is critical medical and health humanities, as a second wave of medical humanities. While building on and continuing work that has characterized medical humanities as a field since its early days in the 1970s and 1980s, critical medical and health humanities engage, for example, with lived experiences of health, harm,

pain, illnesses, bodily and functional variations, medical technologies, and treatments as constituted through discourses, norms, affects, socio-political and material-semiotic practices, and with the co-development of medicine, science, and society. At CMHB, we bring together researchers working with perspectives such as those from anthropology, child studies, critical age studies, critical phenomenology, feminist technoscience/STS, gender studies, history of medicine, intersectional theory, literature studies, medical sociology, medical ethics, narrative medicine, political science, psychology, and philosophy of medicine. Furthermore, colleagues at CMHB continue conversations beyond our common foci of humanities and qualitative social sciences, and engage in collaboration with researchers within biomedicine and the natural sciences.

Locally, we continue activities that lie at the very heart of our centre, namely the monthly research seminars where we meet, present and comment on each

other's work-in-progress. Additionally, every year, CMHB has organized a Scientific Salon whose format involves participants in a panel together with other guests at the Salon engaging in round table conversations – enabling conversation between people from, for example, academia, health care politics and health care authorities. In the academic year 2023/2024, the theme of the Scientific Salon was the Future of Women's Health – Possibilities, Challenges, and Collaborations – a topic also made central by the Swedish government's emphasis on the need to identify and analyse research needs within this area. Broadening the focus to the national level, CMHB also had the pleasure of organizing this year's network meeting within the Swedish Network for Medical Humanities in May.

Furthermore, this academic year started with the last of three international workshops funded by *Riksbankens Jubileumsfond*. The workshop "Medical Humanities – What Future Interdisciplinarity?" gathered approximately thirty

scholars in sunny Vadstena and allowed for presentations and in-depth discussions of both conditions for and concrete examples of interdisciplinary medical humanities research, as well as interdisciplinary research at the point of intersection between the humanities, the social sciences, clinical practice, and biomedicine. Thanks to all the participants at this workshop for making it such a vibrant and engaging event!

Yet more thanks, and congratulations, go to Jürgen Pieters, Zoë Ghyselincx and other colleagues at Ghent University as the Consortium for Health Humanities, Arts, Reading and Medicine (CHARM) gained funding in autumn 2023. CMHB is one of about twenty partners within this consortium, and we very much look forward to coming events in CHARM.

It has also been a pleasure to meet the guest researchers who have been staying with us on different occasions during this academic year. This is something we cherish; at CMHB, we welcome

guest researchers who would like to join the centre for a short period of time, to conduct research and engage with our activities. Thank you for joining us.

Finally, as just one glimpse into the immediate future, we are excited and very happy to be co-organizing the international Summer School “Interdisciplinarity: Medical Humanities and Research at the intersections of the Humanities, the Social Sciences, Clinical Practice and Biomedicine” with our colleagues at the Institute for Medical Humanities, Durham University. The Summer School will take place in Vadstena in September 2024.

The joint work and individual contributions from all our excellent and generous colleagues at CMHB are what makes CMHB the creative and engaging collective that it is. I would like to say a heartfelt thank you to all of you – colleagues and supporters of CMHB.



Kristin Zeiler
DIRECTOR OF CMHB

Who We Are

DIRECTOR



Kristin Zeiler, Professor,
Department of Thematic Studies
- Technology and Social Change

COORDINATOR



Lisa Guntram, Associate Professor,
Department of Thematic Studies
- Technology and Social Change

COLLEAGUES



Petter Almqvist-Ingersoll,
PhD student, Department of
Thematic Studies - Technology
and Social Change



Réka Andersson, Associate
Professor, Department of
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- Business Administration



Maria Arnelid,
PhD student,
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Martin Berzell, Associate
Professor, Department of
Culture and Society - Division of
Philosophy and Applied Ethics



Maria Björkman, Associate
Professor, Department of Culture
and Society - Division of History,
Arts and Religious Studies



Sarah Bloem, PhD student,
Department of Thematic
Studies - Technology
and Social Change



Anna Bredström, Senior Associate
Professor, Department of Culture
and Society - Division of Migration,
Ethnicity and Society (REMESO)



Jelmer Brüggemann, Associate
Professor, Department of
Thematic Studies - Technology
and Social Change



Emmanuel Bäckryd, Senior Associate Professor, Department of Health, Medicine and Caring Sciences - Division of Prevention, Rehabilitation and Community Medicine and Senior Consultant Region Östergötland



Lena Christl de Kloe, PhD student, Department of Thematic Studies - Gender Studies



Desirée Enlund, Assistant Professor, Department of Thematic Studies - Gender Studies



João Florêncio, Professor, Department of Thematic Studies - Gender Studies



Isabel García Velázquez, PhD student, Department of Thematic Studies - Gender Studies



Petra Gelhaus, Consultant Physician, Region Östergötland



Hannah Grankvist, Faculty Programme Director, Faculty of Educational Sciences (UV)



Erik Gustavsson, Associate Professor, Department of Culture and Society - Division of Philosophy and Applied Ethics and the National Centre for Priorities in Health



Peter Holmqvist, Associate Professor, Department of Culture and Society - Division of Social Work



Lars-Christer Hydén, Professor Emeritus, Department of Culture and Society - Division of Ageing and Social Change: Center for Dementia Research (CEDER)



Pier Jaarsma, Associate Professor, Department of Health, Medicine and Caring Sciences - Division of Society and Health: National Centre for Priorities in Health



Ericka Johnson, Professor, Department of Thematic Studies - Gender Studies



Edyta Just, Associate Professor, Department of Thematic Studies - Gender Studies



Emilia Kangasjärvi, PhD student, Department of Thematic Studies - Technology and Social Change



Marit Karlsson, Adjunct Associate Professor, Department of Biomedical and Clinical Sciences - Division of Surgery, Orthopaedics and Oncology and Senior Consultant, Region Östergötland



Felipe León, Postdoc, Department of Thematic Studies - Technology and Social Change



Judith Lind, Associate Professor, Department of Thematic Studies - Child Studies



Anna Malmquist, Associate Professor, Department of Behavioural Sciences and Learning - Division of Psychology



Sofia Morberg-Jämterud, Assistant Professor, Department of Thematic Studies - Technology and Social Change



Ann-Charlotte Nedlund, Senior Associate Professor, Department of Health, Medicine and Caring Sciences - Division of Society and Health: National Centre for Priorities in Health



Marcus Persson, Associate Professor, Department of Behavioural Sciences and Learning - Division of Education and Sociology



Rebecka Pestoff, Adjunct Assistant Lecturer, Department of Biomedical and Clinical Sciences



Ursula Reichenpfader, MD, PhD, Department of Rehabilitation Medicine, Linköping University Hospital



Anja Rydén Gramner, Postdoc, Department of Behavioural Sciences and Learning - Division of Education, Teaching and Learning



Lars Sandman, Professor, Department of Health, Medicine and Caring Sciences - Division of Society and Health: National Centre for Priorities in Health



Ida Seing, Associate Professor, Department of Behavioural Sciences and Learning - Division of Education and Sociology



Joacim Strand, PhD student, Department of Thematic Studies - Child Studies



Gunilla Sydsjö, Professor, Department of Biomedical and Clinical Sciences - Division of Children's and Women's Health



Anette Wickström, Senior Associate Professor, Department of Thematic Studies - Child Studies



Harald Wiltzsche, Professor, Department of Culture and Society - Division of Philosophy and Applied Ethics



Tom Ziemke, Professor, Department of Computer and Information Science - Human-Centered Systems

CMHB Research

Research at CMHB is currently structured into twelve interdisciplinary cross-themes spanning 28 research projects.

Cross-themes in ongoing research at CMHB

- 1 The cross-theme of **Aging and Later Life with Illness** addresses the meanings of aging with illness, living as an elderly person with disease, care home living, and new tests and treatments for cognitive impairment or dementia, from social, cultural, institutional, communicative, philosophical, and ethical perspectives.
- 2 The **Bodies and Embodiment** cross-theme explores sociocultural, historical and philosophical conceptions of bodies, lived experiences of embodiment, bodily symptoms and bodily expressions, and assumptions and norms about specific body parts or bodily variations.
- 3 **Critical Categories and Concepts** engages with central concepts and categories within biomedicine, at clinics, and in medical humanities and bioethics. This cross-theme also examines the conceptual tools and perspectives we use when generating new knowledge.
- 4 The cross-theme of **Difficult Choices and Priority-Setting** addresses ethical and existential choices that arise at hospitals and in care homes, and when setting priorities in health-care. It engages with questions concerning whether to withdraw or withhold, or offer or abstain from, treatment in healthcare and care homes.
- 5 The **E-health, Digitalisation, Machine Learning** cross-theme explores communicative, ethical, social and material dimensions when robots, machine learning, new digital tools, information and communication technologies, and AI are introduced into healthcare.
- 6 The cross-theme of **Feminist and Intersectionality Theory** examines how ethnic boundaries, gender and age (as some examples) affect healthcare practices and are talked about and made sense of. This cross-theme also contributes to feminist and/or intersectional theory.
- 7 The cross-theme of **Knowledge Production** examines, for example, the production, movement and translation of knowledge. Focusing on medicine, healthcare, and related fields of inquiry, it addresses how different knowledge is valued, and the perspectives of different actors involved in knowledge production.
- 8 The **Mental Health/Ill-health** cross-theme examines conceptualizations and experiences of mental health and mental ill-health. It approaches the topic from individual, medical, social and historical perspectives.
- 9 The cross-theme of **Narratives and Communication** addresses communication in relation to health, illness, and health care. It also engages with the role and the use of narratives in medical education and conceptual work.
- 10 The **Professional Perspectives and Education** cross-theme explores health care professionals' roles, perspectives, and experiences. It addresses how health care professionals negotiate, manage, develop and transform their work and the settings in which they are engaged.
- 11 The cross-theme of **Subjectivity and Lived Experience** addresses experiences of, for example, illness/ill-health, healthcare encounters and medical diagnosis and treatment. It examines how individuals make sense of such experiences in relation to the broader contexts in which they are situated.
- 12 The cross-theme of **Family, Social Relationships, and Family-Making in Medicine** engages with ways in which families and social relationships are made sense of and negotiated in health care, the role of the family in health care and medicine, and how family-making is facilitated, but also challenged, through medical practices.

The chart on page 18–19 shows the relationships between the cross-themes and the current research projects. Some projects are cross-faculty collaborations, in the sense that they engage researchers from the Faculty of Arts and Sciences and researchers from the Faculty of Medicine and Health Sciences.

Medical Humanities – What Future Interdisciplinarity?

In September 2023, about 20 international scholars at different career stages gathered in Vadstena to explore the epistemological underpinnings of interdisciplinary health research and address challenges and new directions for the field. This was the third and final event in a series of workshops, funded by Riksbankens Jubileumsfond, through which CMHB has aimed to address critical issues in the field of medical humanities.

Over the last two years, the workshop series has facilitated interdisciplinary discussions and collaborations within the realm of medical humanities.

“My biggest take-away from the workshop is that it not only enabled net-

working opportunities, but that it also engaged participants in discussions about the conditions for researching medical humanities in various academic and geographical contexts. Speaking as a junior academic, such opportunities have a significant positive impact on the progression of one’s studies and research project,” says Petter Almqvist-Ingersoll, PhD student at Linköping University.

The previous two workshops addressed various current thematic areas, including perspectives attentive to decolonial and intersectional dimensions, the challenges posed by the COVID-19 pandemic, and the future of interdisciplinary health research.

These workshops have been instrumental in fostering a space for critical dialogue and exploration of diverse perspectives, conclude Kristin Zeiler, Director of CMHB and Lisa Guntram, Coordinator at CMHB.

By bringing together scholars from different backgrounds and institutions, these workshops have contributed to the exchange of ideas and the exploration of epistemological underpinnings in the field. The outcomes of these gatherings are part of the broader trajectory of ongoing research initiatives in medical humanities, providing a platform for continued exploration, collaboration, and advancement in the field.



Eva Tordera Nuño, Petter Almqvist-Ingersoll and Claire Crignon.

International Collaborations and Guest Researchers

During the academic year 2023/2024, CMHB has had the pleasure of welcoming three guest researchers: Māra Grīnfelde from the University of Latvia, Jane Macnaughton from Durham University, and Veronica Heney also from Durham University. CMHB continues its collaboration with Durham's Institute for Medical Humanities – for example through the jointly organized Summer School in September 2024. Furthermore, we are excited to be part of the new Consortium for Health Humanities, Arts, Reading and Medicine (CHARM), led by Prof. Jürgen Pieters, Dr Zoë Ghyselinck, and other colleagues at Ghent University, Belgium. CHARM currently consists of twenty partner universities across the globe, all working in the interdisciplinary field of medical and health humanities. For more information about CHARM, please see <https://www.charm.ugent.be/>.



Māra Grīnfelde

The Future of Women's Health. Scientific Salon 2023

On the evening of November 14, an enthusiastic gathering convened at Munkkällaren in Linköping for the Centre for Medical Humanities and Bioethics' (CMHB) third scientific salon. With the theme "The Future of Women's Health", over 30 invited guests participated in an evening of inspiration, networking, and discussions about future possibilities.

This year's salon honed in on women's health, a topic that has been intensively debated in politics, media, and academia in recent years. Issues related to a lack of knowledge about specific diseases and injuries in women, who gets a voice and can make their opinions heard, and how new technology can lead to improved healthcare were prominent in the evening's discussions.

A diverse panel of speakers from authorities, research funders, and researchers shared their perspectives and insights. Joining as panellists were Tobias Ekenlie, Head of Division, Women and Child's Health, Region Östergötland; Nadja Fagrell Trygg, Senior Research Officer at FORTE, the Swedish Research Council for Health, Working Life and Welfare; Lisa Guntram, Associate Professor, Technology and Social Change, and Centre for Medical Humanities and Bioethics, Linköping University (LiU); Anna Spångeus, Senior Associate Professor and Chief Physician, Department of Health, Medicine and Caring Sciences, LiU, and MEGA Clinic, Region Östergötland; Susanne Åhlund, Chief Midwifery Officer, Investigator, National Board of Health and Welfare. The panellists had only eight minutes each to present

their perspectives, but they succeeded in conveying the essence of their messages. The panel discussion included reflections on who gets to voice their opinions in healthcare and how healthcare can be improved to include different groups, even in research. Collaboration and dialogue between the research community, clinics, regions, and authorities were highlighted as being crucial to addressing challenges and creating opportunities in women's health.

In conclusion, the evening reflected an open discussion about women's health, today and tomorrow. Participants gained insights from various perspectives, and the conversation focused on challenges and opportunities that require continued attention and, above all, collaboration for the health of all women.



Nadja Fagrell Trygg, Tobias Ekenlie, Anna Spångeus and Lisa Guntram.

Gunilla has the Unborn Child's Best Interests at Heart

Gunilla Sydsjö has dedicated most of her professional life to clinical work and research on assisted reproduction. She has met, conversed with, and assessed many involuntarily childless couples and single individuals regarding the possibility of receiving medical assistance to become pregnant. Gunilla, who is a licensed psychotherapist at Region Östergötland and an Adjunct Professor at Linköping University, has conducted initial discussions with couples and individuals to assess their ability to function as parents throughout the child's upbringing. This is something that must be done in all treatments involving donated eggs or sperm, to provide the future child with the best possible circumstances, ensuring that they grow up in a good and secure environment.

Although Gunilla has crossed paths with various CMHB colleagues in various contexts over the years, a more explicit collaboration with Judith Lind, Associate Professor in Child Studies, Department of Thematic Studies at Linköping University, on a new research project gained momentum in 2016. While preparing a referral statement on an inquiry on adoption together, they discovered a shared interest in interdisciplinary approaches and the assessment of parental potential, which led to the initiation of the project "The Child's Best Interest, Adults' Reproductive Rights, and the Welfare State's Responsibility" (FORTE 2017-2020, PI Judith Lind). The project focused on how access to assisted reproduction is regulated, and should be regulated, based on assessments of the child's best interests and the applicants' potential as parents.

This research opened up a national scientific perspective on the issue—should assisted reproduction be available to everyone or should it be restricted? Fertility clinics must consider psychological, medical, and social aspects in assisted reproduction, both regarding prospective parents and regarding all those affected – the unborn child, donors, half-siblings. Treatment should not be rushed; it must be thoroughly investigated so that all involved parties understand what they are getting into.

“ I have a reciprocal approach to work. It means that what you and I collaborate on is a mutual process, we have a mutual need for each other, we help each other in an equal manner. It's give and take ”

GUNILLA SYDSJÖ

Gunilla speaks of the collaboration in the project as mutual interaction. Gunilla contributed her medical, clinical, and behavioural science background and perspective, and, not least, her proximity to clinics, staff, and patients. In return, she gained invaluable insight into another interdisciplinary field outside the medical realm, which enriched both her and the project.

“ Ever since we started to talk about the possibility of setting up a centre around medical humanities and bioethics, Gunilla has always been very supportive ”

KRISTIN ZEILER, DIRECTOR OF CMHB

“ When circulating information about our activities we often get an e-mail to cheer us on. Her encouragement has meant a lot to the work invested in setting up and running the centre! ”

LISA GUNTRAM, COORDINATOR OF CMHB

Openness to each other and each other's knowledge laid the foundation for the collaboration and the project.

Next year, in 2025, Gunilla Sydsjö will retire. There is no doubt that assisted reproduction will continue to be explored from a socio-scientific, psychological, and medical perspective, but by others. Her interest in interdisciplinary research and positive support will be missed at CMHB.



Swedish Network for Medical Humanities: May Meeting 2024

On the 20th and 21st of May, the Centre for Medical Humanities and Bioethics brought together researchers for a network meeting in the field of medical humanities. The meeting aimed to promote dialogue and exchange among researchers in the field and provided ample presentation opportunities for junior researchers.

On the 20th and 21st of May, the Centre for Medical Humanities and Bioethics (CMHB) at Linköping University hosted a meeting for the Swedish Network for Medical Humanities (SNMH) which gathered around 30 researchers from various Swedish universities. The purpose of the meeting was to foster dialogue between the Swedish field of medical humanities and other non-Anglo-saxon fields of medical humanities in Europe.

International Keynote Speakers

To strengthen this dialogue, CMHB invited three international keynote speakers: Māra Grīnfelde and Uldis Vegners, both researchers at the University of Latvia, and Aristotle Tympas, Professor at the University of Athens.

Māra Grīnfelde expressed her appreciation:

– I thought it was an excellent meeting. I did not know there were so many places in Sweden where one can conduct research in medical humanities. I gained a lot of information and met many researchers in the field. Overall, it was a very inspiring event, and I want to extend a big thank you to the organisers, who were very welcoming, said Māra Grīnfelde.

Focus on Junior Researchers

In addition to the international guest presentations, other participants also had the opportunity to present their research. Presentation time was prioritised for junior researchers, which was appreciated by doctoral students Allan Lidström from the University of Gothenburg, Kätlin Koik from Umeå University, and Kristina Humphreys from Uppsala University.

– One of the things the SNMH network provides is the experience of looking at societal issues from different disciplinary backgrounds. I think it is always beneficial to have a dialogue with researchers outside of your own discipline, and it is an important skill to learn to talk to different people, said Kristina Humphreys.

Kristina also emphasised the importance of multiple perspectives:

– When I listened to Allan's presentation yesterday, and he mentioned a theory I have recently read about, I saw it from a new perspective. I believe that meetings like these can foster a more holistic perspective, said Kristina Humphreys.

Positive Impact on the Research Field

The doctoral students agreed on the positive impact of the network on the research field:

– It is beneficial to get exposure to different ways of conducting research in medical humanities. Depending on the institution and university you come from, there are so many different methods and understandings of what medical humanities are. Discussing these is advantageous for the field, said Kätlin Koik.

– At my institution, some people conduct research on medical topics, but many do not. Being part of this network strengthens me because I get a different community with people who have similar interests to mine. The network is therefore rewarding for me personally but is also useful for the field because it connects people who can develop through our meetings, added Allan Lidström.

The networking meeting in Linköping highlighted the importance of interdisciplinary dialogue and exchange of research perspectives within medical humanities. Participants appreciated the opportunity to meet colleagues from various parts of Sweden and share experiences.

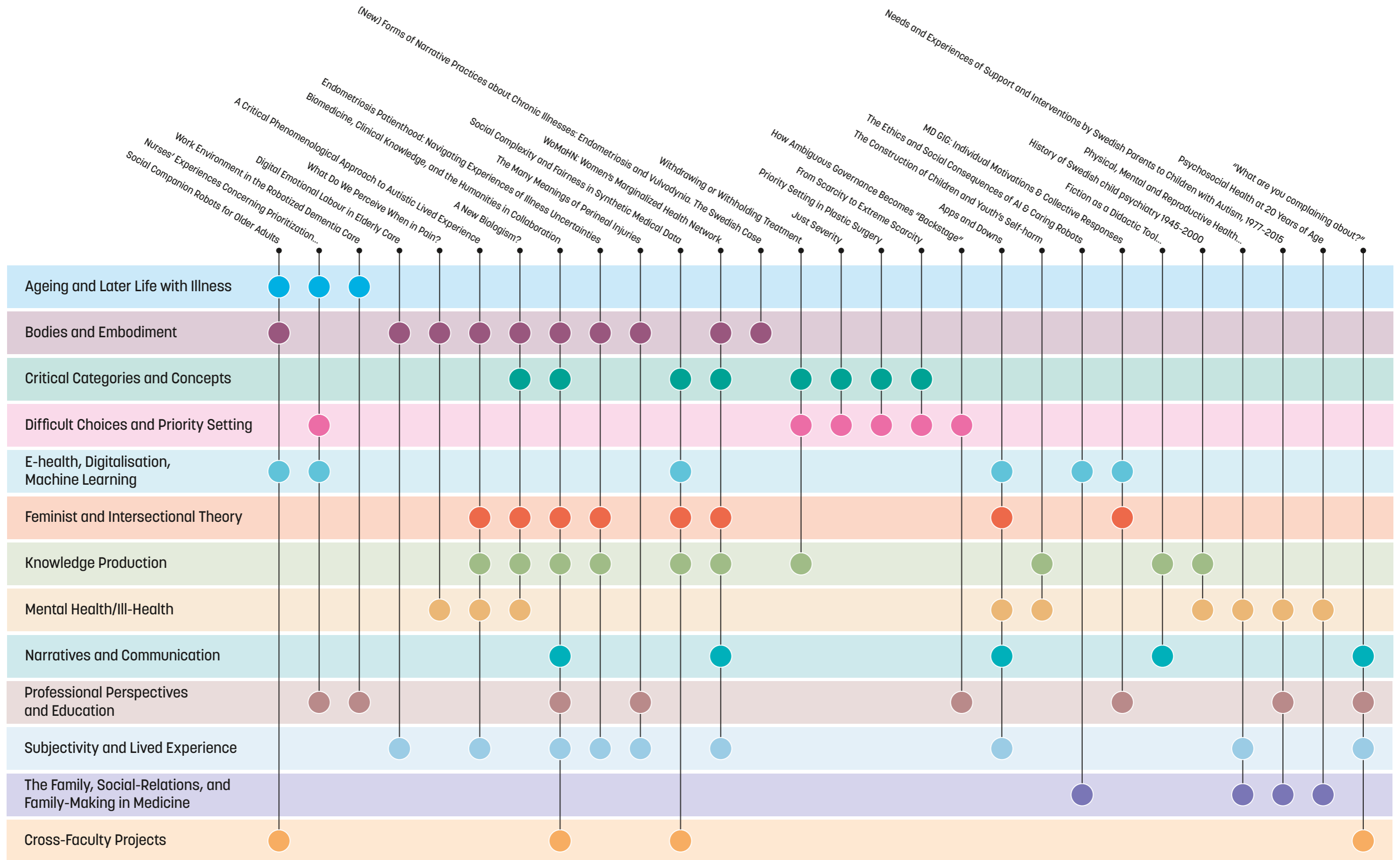
The meeting concluded with a discussion about the future of the network before it was time for participants to exchange contact details and bid farewell until next time.



Allan Lidström, Kätlin Koik and Kristina Humphreys.



Mära Grinfelde and Uldis Vegners.



Project Descriptions 2023/2024

A Critical Phenomenological Approach to Autistic Lived Experience

This PhD project examines how autistic people make sense of the world in relation to the broader social context in which we are situated. The research project combines a critical phenomenological theoretical perspective with qualitative research methods to analyse autistic experiences. It is designed to

contribute to larger discussions about subjectivity and normativity. Moreover, in taking an intersectional approach to autistic lived experience as its starting point, the project aims to problematise dominant forms of knowledge production about autism.

PROJECT MEMBER

Sarah Bloem (Department of Thematic Studies, LiU)

FUNDING

LiU, Faculty funding

TIME PERIOD

2021-2025

A New Biologism? How Medical Research, Policy and Clinical Practice Approach Ethnic Differences in Health

The project seeks to critically examine the practice of using national and ethnic categories in relation to migrants' health in a Swedish context. The overall aim of this research is to query the possible shift towards a biological understanding of ethnic differences in contemporary Sweden, and its impact on

equal treatment. The project will meet its aim through two case studies: Psychiatric Ill-health (Depression/Anxiety) and Diabetes (Type 2) in Sweden. Quantitative and qualitative methods are used, and particular attention is paid to the translation between medical science, policy and clinical practice.

PROJECT MEMBERS

Anna Bredström (Department of Culture and Society, LiU), Shai Mulinari (Lund University)

FUNDING

Swedish Research Council

TIME PERIOD

2020-2024



Apps and Downs: Mental Health and Teenage Girls' Interpretations of Social Media Content

Combining digital health studies and childhood studies with empirical research, the project examines the relationship between teenage girls, mental health, and social media by analysing the discourses on mental health in posts made by influencers, as well as how

teenage girls interpret and relate to that content. Drawing on the research method of ethnography for the internet, material published online is analysed in parallel to the analysis of offline interviews with teenage girl followers.

PROJECT MEMBERS

Anette Wickström (PI) and Judith Lind (both at the Department of Thematic Studies, LiU)

FUNDING

Swedish Research Council for Health, Working Life and Welfare

TIME PERIOD

2021-2023

Are you Caucasian, Black, or Asian? A Study of the Current Swedish Biopolitical Paradigm of Race and Ethnicity in Medicine

This three-year project investigates the current biopolitical framework concerning race and ethnicity in Swedish biomedicine, employing a combination of quantitative and qualitative methods. Building upon a previous research project that highlighted the growing "biologization" of race and ethnicity in Swedish medical research, which involved

the adoption of racial concepts and categories from the USA (e.g., "White" and "Black"), this project seeks to understand the reasons behind and implications of using such race concepts and categories in the Swedish context where the concept of race has been more or less taboo for many years.

PROJECT MEMBERS

Shai Mulinari (PI) (Department of Sociology, Lund University) and Anna Bredström (Co-applicant) (Department of Culture and Society (IKOS), LiU)

FUNDING

Research Project Grant from the Swedish Research Council (VR/HS/Racism)

TIME PERIOD

2024-2027

Biomedicine, Clinical Knowledge, and the Humanities in Collaboration: A Novel Epistemology for Radically Interdisciplinary Health Research and Policy-Work on Post-COVID-19 Syndrome

The project develops a meta-epistemological framework for interdisciplinary health research and a novel model for health care policy-work, focused on post COVID-19 syndrome as an emergent multidimensional health challenge whose biomedical, social, political and embodied dimensions require study. Given the complexity of this syndrome, interdisciplinary analyses of its meanings, expressions, implications and co-constituting factors are required for apt healthcare, societal response, and policy-making. The project offers such analyses through a unique combination of perspectives from the humanities, the social sciences, and biomedicine, and specifically from neuroscience, rehabilitation medicine, intersectional theory, medical sociology and science & technology studies (STS), philosophy of medicine and science, and medical ethics. It consists of five sub-projects, three of which are ongoing:

Sub-project 1: Post-COVID is a complex health challenge, which makes multidimensional analyses urgent. The aim of sub-project 1 is to develop a meta-epistemological framework for such analyses, and it investigates the intricate relations between the wider context in which biomedical and medical humanities

research is done, their "constitutive means" such as instruments or methodologies, and the kinds of objectivities or results that are constituted.

Sub-project 2: A large component of post-COVID syndrome has been attributed to symptoms involving the brain/nervous system, such as fatigue and cognitive impairment, yet these symptoms remain pathophysiologically and phenomenologically enigmatic. The aim of sub-project 2 is to investigate subjectivity, affectivity, and neural processes of fatigue in PCS, through a combination of approaches and methods within rehabilitation medicine, neuroradiology, neurobiology, neuropsychology and qualitative phenomenological philosophy.

Sub-project 3: Sub-project 3 analyses the emergence/creation of the post-COVID diagnosis, and how this novel diagnosis, and post-COVID rehabilitation, are made sense of by stakeholders such as patients, relatives, health care personnel at post-COVID units, and other interest organizations and state authorities. It studies sense-making between patients and professionals with an intersectional focus on how ethnicity and other social categories affect rehabilitation.

PROJECT MEMBERS

Kristin Zeiler (PI), Petter Almqvist-Ingersoll; Eleanor Byrne; Jelmer Brüggeman, Lisa Guntram, Ericka Johnson; Felipe León; Sofia Marberg Jämterud (Department of Thematic Studies, LiU), Anna Bredström, Erik Gustavsson, Harald Wiltsche (Department of Culture and Society, LiU), Ida Blystad (Center for Medical Image Science and Visualization, LiU and Region Östergötland), Anestis Divanoglou, Ulrika Birberg Thornberg, Richard Levi (Department of Rehabilitation Medicine, Region Östergötland and Department of Health, Medicine and Caring Sciences, LiU), David Engblom (Department of Biomedical and Clinical Sciences, LiU).

INTERNATIONAL COLLABORATORS

Jane Macnaughton, Angela Woods (Durham University), Jonathan Metz (Vanderbilt University), Janet Shim (UC San Francisco). Kevin Aho (Florida Gulf Coast University), Claire Crignon (Sorbonne University).

FUNDING

Swedish Research Council, Interdisciplinary Research Environment Grant. Co-Funding LiU, faculty funding.

TIME PERIOD

2022-2027

Digital Emotional Labour in Elderly Care

Digital work tools can facilitate care work for caregivers but also challenge traditional care ideals. In this project, caregivers' expression of and handling of emotions is investigated in connection with the use of digital tools to practice caring work with users and col-

leagues. By providing knowledge about caregivers' feelings about digital work in elderly care, the project will contribute to showing how digitalization can take place in a way that makes sense in relation to caregivers' ideals of care.

PROJECT MEMBERS

Marcus Persson (PI, Department of Behavioural Sciences and Learning LiU), Elin Thunman (Uppsala University), Clara Iversen (Uppsala University), David Redmalm (Mälardalen University)

FUNDING

AFA Insurance

TIME PERIOD

2023-2026

Endometriosis Patienthood: Navigating Experiences of Illness Uncertainties

Having an illness that is known for being elusive, etiologically ambiguous and lacking in understanding creates patienthood that is riddled with uncertainties and potential invisibility. Endometriosis has been referred to as the "missed disease" or "modern epidemic" due to a myriad of ignorance on the cause of the dis-

ease, inconsistent diagnoses and unknowns in care and treatment options. This PhD project explores how people with endometriosis experience and navigate uncertainties that come with a disease/illness that is largely unknown, and how patienthood is affected and enacted for those with endometriosis.

PROJECT MEMBER

Emilia Kangasjärvi (Department of Thematic Studies, LiU)

FUNDING

LiU, Faculty funding

TIME PERIOD

2023-2027

Fiction as a Didactic Tool for Developing Emotional Professional Skills in Medical Education

The focus of this project is to study how fiction in medical education can contribute to emotional professional skills such as empathy. Using a discursive psychological framework,

the project uses video-ethnography to capture fiction seminars as well as written assignments as part of the regular curriculum of three medical schools in Sweden.

PROJECT MEMBERS

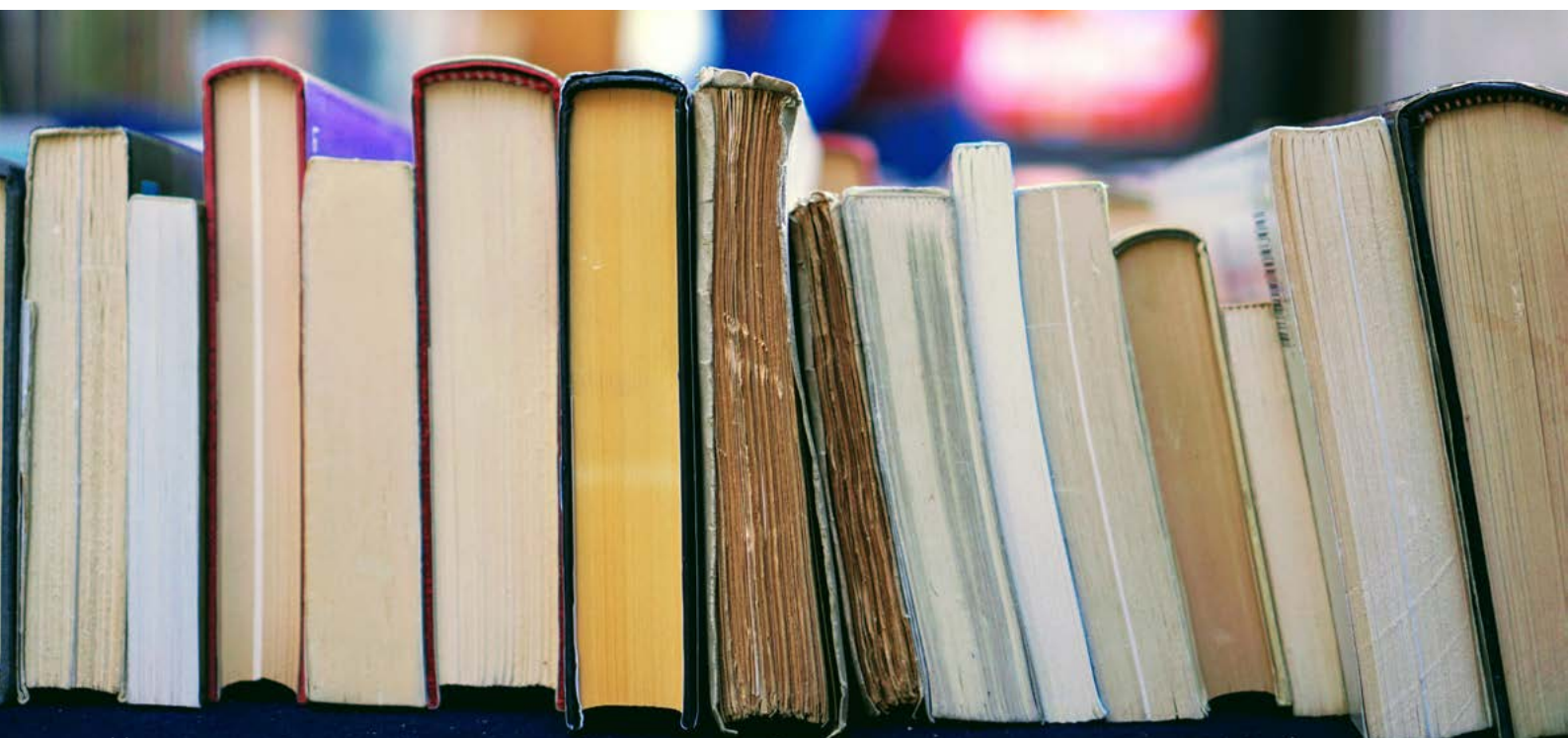
Katarína Eriksson Barajas (PI, Department of Behavioural Sciences and Learning, LiU), Sally Wiggins Young (Department of Behavioural Sciences and Learning, LiU), Anja Rydén Gramner (Division of Behavioural Sciences and Learning, LiU)

FUNDING

Swedish Research Council

TIME PERIOD

2016-2023



From Scarcity to Extreme Scarcity

The project draws on the ethical discussion about health care priority setting. The overall aim is to relate this discussion to a situation of crisis and war.

PROJECT MEMBER

Erik Gustavsson (Department of Culture and Society, LiU)

FUNDING

Swedish Civil Contingencies Agency (MSB)

TIME PERIOD

2021-2023

History of Swedish Child Psychiatry 1945-2000: Scientific Underpinnings and Changing Notions of Children and Childhood

The project aims to illuminate historical changes and continuities in Swedish child psychiatry, with a specific interest in knowledge production in scientific and professional practice. It shows how this period encompassed a rapid development of child

psychiatric knowledge in Sweden, shaped by both international trends and the specificities of the Swedish nation-state context. The research project further focusses on how child psychiatric knowledge has been disseminated to the public through media and other arenas.

PROJECT MEMBERS

Karin Zetterqvist Nelson (Department of Thematic Studies, LiU) and Peter Holmqvist (Department of Culture and Society, LiU)

FUNDING

Swedish Research Council for Health, Working Life and Welfare 2014-2018; LiU, faculty funding 2019-2024

TIME PERIOD

2014-2024

How Ambiguous Governance Becomes "Backstage" Practice in Healthcare: Professional Reasoning and Practice in the Case of Palliative Care

This project studies how various forms of knowledge, values and priorities are, in practice, handled in processes "backstage", when

professions are challenged to handle everyday decision-making situations.

PROJECT MEMBERS

Ann-Charlotte Nedlund, Daniel Boethius, Barbro Krevers (all at the Department of Health, Medicine and Caring Sciences, LiU)

FUNDING

Swedish Research Council for Health, Working Life and Welfare. Co-Funding LiU, faculty funding

TIME PERIOD

2018-2024

Just Severity - Distributive Justice in Health-Care - Why Should Severity of Ill Health Matter?

The aim of this project is to explore the normative rationale of severity as a factor in distributing resources in healthcare, and arrive at a well-founded and acceptable conceptualization. This is done by exploring the concept

of severity from a normative perspective, testing conceptualizations in health economic modulations and analysing the legal situation for severity in Sweden.

PROJECT MEMBERS

Lars Sandman (PI), Martin Henriksson (both at the Department of Health, Medicine and Caring Sciences, LiU) Erik Gustavsson (Department of Culture and Society, LiU), Niklas Juth, Moa Kindström Dahlin (both at Uppsala University).

FUNDING

Swedish Research Council

TIME PERIOD

2022-2024

MD GIG: Individual Motivations & Collective Responses to Gig Work among Medical Doctors

MD GIG examines the transition to digital service provision in the public services by exploring the rise of the "online doctor", providing consultations between doctors and patients via app-based mobile phone technol-

ogy. The aim is to explore the digitalization of healthcare from a worker perspective to highlight the preconditions that give rise to gig work in the healthcare sector and explore the potential consequences at different scales.

PROJECT MEMBER

Desirée Enlund (PI) (Department of Thematic Studies, LiU).

FUNDING

Swedish Research Council

TIME PERIOD

2022-2025

Needs and Experiences of Support and Interventions by Swedish Parents to Children with Autism, 1977-2015

The overall aim of the project is to study historical changes in the view of children with autism and their need for support, help and

efforts from Swedish society and its welfare institutions such as preschool, school and healthcare.

PROJECT MEMBERS

Peter Holmqvist (PI) (Department of Culture and Society, IKOS, LiU) and Sofia Littmark (Department of Behavioural Sciences and Learning (IBL), LiU)

FUNDING

Partly funded through faculty funding, LiU

TIME PERIOD

2023-

(New) Forms of Narrative Practices about Chronic Illnesses: Endometriosis and Vulvodynia. The Swedish Case

In my recent research, I focus on women's illnesses in general and endometriosis in particular. I aim to examine how artistic practices and visual culture (movies and in particular horror movies) can contribute to a creation of narrative competence among patients (not in

the neo-liberal sense but in terms of patients' agency), and to the understanding of what illness is, what it does, and what happens when the ill-body meets medical professionals.

PROJECT MEMBER

Edyta Just (Department of Thematic Studies, LiU)

FUNDING

N/A

TIME PERIOD

2023-



Nurses' Experiences Concerning Prioritization for Health and Wellbeing of Older Nursing Home Residents During the COVID-19 Pandemic in Sweden: A Qualitative Study

An interdisciplinary study with a qualitative descriptive design followed by a normative analysis. The project is a hybrid of a nursing study and a study in empirical ethics, combining descriptive data on nurses' experiences concerning prioritization for the health and

well-being of older nursing home residents during the COVID-19 pandemic with a normative analysis relating these experiences to the discussion on distributive justice and equality in healthcare.

PROJECT MEMBERS

Pier Jaarsma (PI), Tiny Jaarsma, Lars Sandman (all at the Department of Health, Medicine and Caring Sciences, LiU), Therése Bielsten (Jönköping University), Suzanne Cahill (Trinity College Dublin)

FUNDING

Swedish Research Council for Health, Working Life and Welfare and the National Centre for Priorities in Health, LiU.

TIME PERIOD

2020-

Physical, Mental and Reproductive Health among Sexual and Gender Minorities During and After Pregnancy and Childbirth

Mental illness increases the risk of adverse birth outcomes, trauma, and complications. Sexual and gender minority (SGM) people experience increased mental illness and are at increased risk of these complications. This project aims to increase knowledge about

SGM people's physical, mental, and reproductive health during and after pregnancy and childbirth, as such knowledge is fundamental for improving the reproductive health of this group.

PROJECT MEMBERS

Anna Malmquist (PI) (Department of Behavioural Sciences and Learning, LiU), Katri Nieminen (Department of Biomedical and Clinical Sciences, LiU, LiU), Hanna Grundström (Department of Health, Medicine and Caring Sciences, LiU)

FUNDING

LiU, faculty funding

TIME PERIOD

2022-2026

Priority Setting in Plastic Surgery

Publicly financed plastic surgery is a borderline area in publicly financed healthcare, struggling to draw the line between what

should be financed and what should not. This project explores the ethical rationales and economic impact of delimiting plastic surgery.

PROJECT MEMBERS

Lars Sandman, Thomas Davidson (both at the National Centre for Priorities in Health, LiU), Emma Hansson (Sahlgrenska University Hospital, Gothenburg)

FUNDING

National Centre for Priority Setting in Health Care, LiU

TIME PERIOD

2019-

Psychosocial Health at 20 Years of Age - a Longitudinal Study with a Gene-Trauma Approach

For the past 30 years, the increased prevalence of depression and anxiety among young women has received particular attention. However, even though knowledge regarding risk factors for mental illness is substantial, knowledge of aetiology and the mechanisms that cause mental illness is scarce. In order to study the course of mental illness and its associated risk factors, longitudinal family cohort

studies of high quality will be required. The SESBiC-study is a unique family-oriented longitudinal study in which approximately 1,700 children-parent pairs have been followed from birth. The children have been followed from birth up to 20 years of age, and the mothers from pregnancy up to the year in which the children were 24-25 years of age.

PROJECT MEMBERS

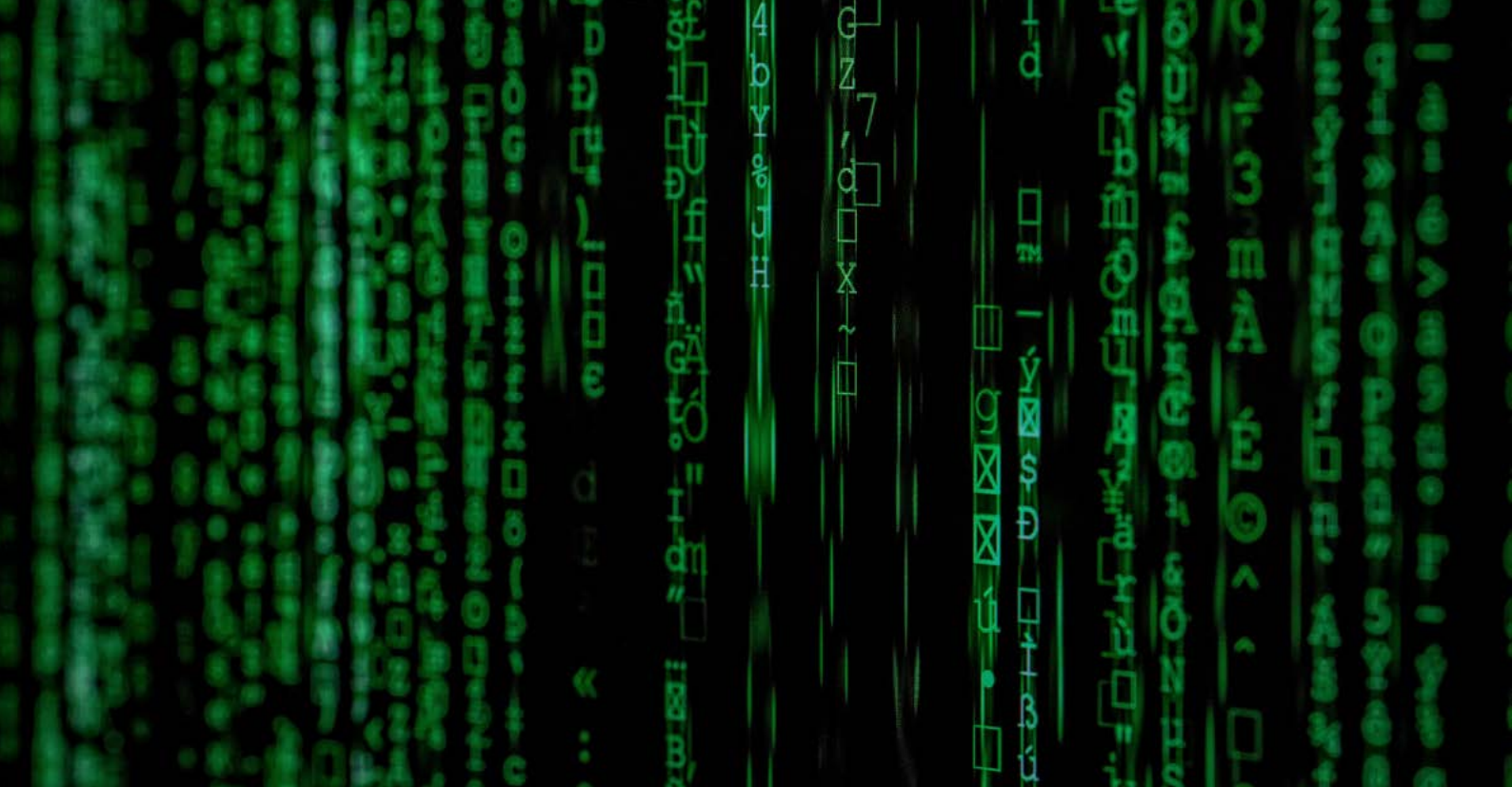
Gunilla Sydsjö (PI) Sara Agnafors, Marie Bladh (all at the Department of Biomedical and Clinical Sciences, LiU, and Region Östergötland), Carl-Göran Svedin (Marie Cedersköld University)

FUNDING

Swedish Research Council for Health, Working Life and Welfare and SKANDIA

TIME PERIOD

2020-2023



Social Companion Robots for Older Adults

This project investigates the use of social companion robots in care homes for older adults. The research so far includes long-term ethnographic studies of the use of robot pets in in dementia care, as well as participatory workshops with different groups of stakehold-

ers aiming to disentangle the many interrelated factors involved in the introduction of such technologies. In 2022 and 2023, international workshops on care robots for older adults were organized (<https://croa-roman.com/>).

PROJECT MEMBERS

Tom Ziemke (PI), Sofia Thunberg (both at the Department of Computer & Information Science, LiU), Ericka Johnson (Department of Thematic Studies, LiU)

FUNDING

Partly supported by ELLIIT, the Excellence Center at Linköping-Lund in Information Technology.

TIME PERIOD

2019-2024

Social Complexity and Fairness in Synthetic Medical Data

This project is a collaboration between WASP-HS & WASP researchers and will develop fairness metrics to evaluate the production of synthetic data from a specific medical dataset, with the hypothesis that intersectionality can contribute to better data. Additionally,

we will closely examine existing synthetic medical data to see if there are lessons social science can take from it to inform theoretical work about intersectional power dynamics in society.

PROJECT MEMBERS

Ericka Johnson (LiU), Gabriel Eilertsen (LiU), Saghi Hajisharif (LiU), Francis Lee (Chalmers), Tahereh Dehdarirad (LiU)

FUNDING

WASP-HS

TIME PERIOD

2023-2025

The Construction of Children and Youth's Self-harm

This PhD project studies how children and youth's self-harming behaviour is constructed as a problem in medical as well as medial dis-

courses. The focus of the study is how affects, suffering and subjectivity are articulated in late modern society.

PROJECT MEMBERS

Joacim Strand (Department of Thematic Studies, LiU), Karin Zetterqvist Nelson (Department of Thematic Studies, LiU) and Peter Holmqvist (Department of Culture and Society, LiU)

FUNDING

Faculty funding

TIME PERIOD

2022-2027

The Ethics and Social Consequences of AI & Caring Robots

Robots are starting to enter our daily life. We and our children are going to be expected to interact with robots as they perform different kinds of care for and with us at different life stages. What will that do to how we – and

how the robots – think of care? And how are we going to produce accountability, trust and empathy in the relational intra-actions we have, together?

PROJECT MEMBERS

Ericka Johnson (Co-PI), Katherine Harrison (Co-PI), Maria Arnelid, Dominika Lisy, Isabel Garcia (all at the Department of Thematic Studies, LiU)

FUNDING

Marianne and Marcus Wallenberg Foundation and WASP-HS

TIME PERIOD

2020-2025

The Many Meanings of Perineal Injuries. Care-Seekers' and Care-Providers' Perspectives on Second-Degree Perineal Injuries, their Implications, and Potential to Improve Care

The project demonstrates how care-seekers' and care-providers' experiences and attitudes come to matter in care for perineal injuries. It aims to investigate care-seekers' and care-providers' experiences of and attitudes towards second-degree perineal injuries, and how

they shape, and are shaped by, information, treatment, and care encounters. The project also looks at how such attitudes and experiences can be unpacked and problematised to improve care.

PROJECT MEMBERS

Lisa Guntram (PI), Lisa Lindén (Chalmers University of Technology)

FUNDING

Swedish Research Council for Health, Working Life and Welfare

TIME PERIOD

2021-2023

"What are You Complaining About?" – Patients' Critique in Care Encounters and Its Potential to Improve Quality of Care

This project studies the meaning of patients' verbal critique in Swedish care encounters. It investigates patients' and care professionals' experiences, and the norms that guide how such critique is expressed and dealt with. Ap-

plying a qualitative and collaborative research design, the project aims to develop medical sociological understandings, while informing ongoing work on complaints and quality improvement in Swedish health care.

PROJECT MEMBERS

Jelmer Brüggemann (PI), Lisa Guntram (both at the Department of Thematic Studies, LiU), Ann-Charlotte Nedlund (Department of Health, Medicine and Caring Sciences, LiU)

FUNDING

Swedish Research Council

TIME PERIOD

2021-2023



Withdrawing or Withholding Treatment as a Result of Reimbursement Decisions - Operationalization of Ethical Principles Utilizing Psychological Traits (WITH-OUT)

In healthcare, withdrawing treatment is considered ethically worse than withholding treatment, despite a lack of ethical analyses to support this. In this project, we are exploring stakeholders' and citizens' views on this

distinction, using psychological experiments to identify factors influencing their attitudes towards the distinction, with the final aim being to arrive at feasible ethical principles.

PROJECT MEMBERS

Lars Sandman, Liam Strand, Gustav Tinghög, Ann-Charlotte Nedlund (all at the National Centre for Priorities in Health, LiU)

FUNDING

Swedish Research Council for Health, Working Life and Welfare

TIME PERIOD

2020-2024

What do We Perceive When in Pain?

This theoretical three-part project at the interface between clinical practice and the philosophy of pain explores the three tradi-

tional areas of pain medicine: acute, chronic, and cancer-related pain.

PROJECT MEMBER

Emmanuel Bäckryd (Department of Health, Medicine and Caring Sciences, LiU)

FUNDING

N/A

TIME PERIOD

2018-2024

WoMaHN: Women's Marginalized Health Network

WoMaHN gathers researchers with an interest in marginalization of women's embodiment and health from perspectives within the critical social sciences, gender studies, philosophy, and medical humanities. During the period 2024 to 2026 the network will conduct four workshops to initiate and contribute to the development of interdisciplinary innovative research to meet the challenges of the marginalization of women's embodiment and

health. Through the workshops the network seeks to identify persistent knowledge gaps and research needs with regards to the critical appraisal women's health, initiate research that responds to such gaps and needs and to enable dialogues and collaboration between early career and senior scholars in the field of critical social sciences and humanities with regards to the topic of women's health

PROJECT MEMBERS

Key members of the network include Marjolein de Boer, Tilburg University, The Netherlands (founding member), Lisa Guntram, Linköping University, Sweden (founding member), Birgitta Haga Gripsrud, University of Stavanger, Norway; Lisa Lindén, Chalmers University, Sweden; Jane Macnaughton, Durham University, the UK; Kari Nyheim Solbrække, University of Oslo, Norway, Cassandra Phoenix, Durham University, the UK; Petra Verdonk, Amsterdam UMC-VU, the Netherlands

FUNDING

Riksbankens jubileumsfond

TIME PERIOD

2024-2026

Work Environment in Robotized Dementia Care: The Meaning of Social Robots for Caregivers' Ways of Working and Work Environment.

The project intends to qualitatively and methodically explore the dynamics between the ways in which caregivers use robots in relation to dementia care patients and the potential implications for the caregivers' physical and psychosocial work environment. The

study is expected to add to knowledge about how social robots can be used to promote a sustainable working life for the (mainly female) caregivers who work with people with dementia.

PROJECT MEMBERS

Marcus Persson (PI) (Department of Behavioural Sciences and Learning, LiU), David Redmalm (Mälardalen University), Clara Iversen (Uppsala University)

FUNDING

AFA Insurances (research programme: The effects of digitalization on the work environment in the municipal and regional sector)

TIME PERIOD

2020-2023

Upcoming Events during 2024/2025

SEPTEMBER 2024

International Medical Humanities Summer School

In September 2024, a first PhD level Summer School takes place in Vadstena, co-organized by CMHB and Durham's Institute for Medical Humanities. The Summer School *Interdisciplinarity: In Medical Humanities and in Research at the Intersection of the Humanities, the Social Sciences, Clinical Practice, and Biomedicine* (3 ECTS) gathers PhD students from several different countries and continents, and faculty from Sweden, the UK and the USA. The PhD students and faculty will dive into questions such as: What does interdisciplinarity in

medical humanities mean? What are the epistemological underpinnings of different multidisciplinary, transdisciplinary or interdisciplinary ways of engaging in medical humanities research? What are the challenges and possibilities of interdisciplinary research at the intersection between the humanities, the social sciences, clinical research, and biomedicine?

The Summer School is designed to be participant-oriented in the sense that it maximizes active interactions as learning activities and gives various opportunities

for discussion with lecturers and fellow course participants on-site. It is funded by the Centre for Medical Humanities and Bioethics at Linköping University, the grant "Biomedicine, Clinical Knowledge, and the Humanities in Collaboration: A Novel Epistemology for Radically Interdisciplinary Health Research and Policy-Work on Post-COVID-19 Syndrome" financed by the Swedish Research Council (no. 2021-01245), and the Wellcome Trust through the Discovery Research Platform for Medical Humanities (DRP-MH) at Durham University.



Vadstena klosterhotell

Courses

Over several years, colleagues at CMHB have taught in the medical humanities and bioethics at the Faculty of Medicine and Health Sciences. We also have long experience of teaching the medical humanities and bioethics at undergraduate and postgraduate level in the Faculty of Arts and Sciences. Our ambition is to further develop teaching collaboration across the faculties as well as outside the university.

Basic level

Biomedical ethics (721G12) 7.5 credits

Department of Culture and Society. The course analyses central areas related to biomedical ethics such as priority-setting and medical screening and examines different theoretical conceptions, arguments, cases and cultural understandings.

Children and Young People as Health Actors (736G06) 7.5 credits

Faculty of Arts and Sciences, Department of Thematic Studies. The course studies the health and well-being of children and young people from an interdisciplinary perspective with a particular emphasis on child and youth perspectives. The course covers key theoretical concepts of child and youth agency, rights in healthcare, and ethical dilemmas as well as problematizing diagnoses, digital arenas, and institutional interventions to improve child and youth health.

History of Genetics in Sweden (751G43) 7.5 credits

Faculty of Arts and Sciences, Department of Culture and Society. Human genetics as a science has often been fired by hopes of being able to explain human characteristics and cure hereditary diseases. This course provides an introduction to the establishment of human genetics in Sweden from a history of medicine perspective and looks at the social and cultural values that have been attached to genetic medicine and its applications.

Plague or Cholera? Pandemics through History (751G20) 7.5 credits

Faculty of Arts and Sciences, Department of Culture and Society. Pandemics are nothing new in human history. A hundred years before the COVID-19 pandemic, the world was hit by the influenza outbreak known as “Spanish flu”, which claimed the lives of millions of people. Other widespread infectious diseases have included plague and cholera. This course looks at how people at different times in the past understood pandemics and attempted to protect themselves, as well as the emergence of infection medicine and the social and cultural consequences of pandemics.

Swedish Race Biology through History and its Applications (751G42) 7.5 credits

Faculty of Arts and Sciences, Department of Culture and Society. The course examines the emergence of race biology in twentieth-century Sweden and its societal applications in its international context. The course covers the period from the establishment of race biology in Sweden in about 1909 until the formal abolition of the legislation that regulated one of its most central applications, the Swedish Sterilization Act, in 1975.

Advanced level

Biomedical Ethics

(721A52/721A22) 7.5 credits

Faculty of Arts and Sciences, Department of Culture and Society. The course analyses central areas related to biomedical ethics such as priority-setting and medical screening and examines different theoretical conceptions, arguments, cases and cultural understandings.

Critical Perspectives on Planning for Health (70A08/09)

Faculty of Arts and Sciences, Department of Thematic Studies, single subject course and electable course in the Master's Programme in Strategic Urban and Regional Planning. Throughout the course, special attention is given to the ways matters to social justice and how health in which urban and regional planning is distributed in society. The course explores how the built and lived environment fits some individuals but at the same time works to exclude others, keeping in mind different definitions of health and well-being.

Ethics, Laws, and Sociology

(8GVA10) 5 credits

Faculty of Medicine, Department of Biomedical and Clinical Sciences, Master's Programme in Genetic Counselling. In the course Ethics, Laws, and Sociology, the student will gain knowledge of the Swedish welfare system, laws, and regulations as well as insight into various ethical dilemmas concerning clinical genetics and genetic counselling. The common thread of the course is that the students identify and reflect on ethical, legal, and sociological aspects of clinical genetics and genetic counselling.

Engaging with Normativity - Normative Embodiment and Normativity in Medical/ Technological Knowledge Practices and Policy-Work, PhD level, 6 credits

Faculty of Arts and Sciences, Department of Thematic Studies. The course explores how to research normativity from perspectives of STS and feminist STS, feminist and other critical phenomenology, post-phenomenology, medical sociology, and philosophy of medicine. It presents key theoretical positions on how to conceptualize and analyse embodied normativity and normativity in perception; enacted normativity in different scientific, medical and other technological knowledge production practices, and normative dimensions of policy-making.

Feminist Technoscience & Bodies (7FTEM15), PhD level, 10 credits

Faculty of Arts and Sciences, Department of Thematic Studies. This course explores different tools (terms) and lens-

es (theories) to use when talking about the body and forming knowledge about it. The course engages different strands of academic work over the last 40 years and some even a little older.

Interdisciplinarity: Medical Humanities and Research at the Intersections of the Humanities, the Social Sciences, Clinical Practice and Biomedicine

(7FTEM16), PhD Level, 3 credits
Faculty of Arts and Sciences, Department of Thematic Studies. This course is given as a Summer School for PhD students, in collaboration between the Centre for Medical Humanities and Bioethics, LiU, and the Institute for Medical Humanities, Durham University. The course introduces different understandings of interdisciplinarity in medical humanities, and in work at the intersection of the humanities, the social sciences, clinical practices and/or biomedicine. It engages with concrete examples with the

aim of identifying and discussing epistemological underpinnings of different interdisciplinary ways of engaging in medical humanities research and research at the intersection of the humanities, the social sciences, clinical practices and/or biomedicine.

Migration, Health and Biopolitics (742A42) 7.5 credits

Faculty of Arts and Sciences, Department of Culture and Society. In this advanced course, students examine health-related issues using intersectional theories of migration, ethnicity and racism. Students will learn about encounters between sociocultural and (bio) medical perspectives on health, and explore themes such as the history of racial biology, postmodern genomics, colonial psychiatry, population regulation, and migration and trauma.



Publications 2023/2024

Peer-reviewed articles

- Bergstedt, E., **Sandman, L.** & **Nedlund, A-C.** (2024) Consolidating political leadership in healthcare: a mediating institution for priority-setting as a political strategy in a local health system. *Health Economics, Policy, and Law*: 1–16.
- Bäckryd, E.** (2023). The benefits and risks of nostalgia: Analysis of a fictional case with special reference to ethical and existential issues. *Philosophy, Ethics, and Humanities in Medicine*, 18(1), 3. <https://doi.org/10.1186/s13010-023-00132-w>
- Bäckryd, E.** (2023). Chronic Pain and Time – A Theoretical Analysis. *Journal of Pain Research*, 16, 4329–4335. <https://doi.org/10.2147/JPR.S435830>
- Dong, H. J., & **Bäckryd, E.** (2023). Teaching the biopsychosocial model of chronic pain: Whom are we talking to? *Patient Education and Counseling*, 110, 107645.
- Della Casa, V., Gubello, A., **Malmquist, A.**, Mezzalana, S., Bonato, M., Simonelli, A., Gatta, M., & Miscioscia, M. (2024). Minority stress, self-awareness, and coping strategies during the Covid-19 pandemic among Italian transgender young adults. *Healthcare*, 12(2), 132. <https://doi.org/10.3390/healthcare12020132>
- DiLuigi, G., Claréus, B., Mejias Nihlén, T., **Malmquist, A.**, Wurm, M., & Lundberg, T. (2023). Psychometric exploration of the Swedish translation of the Sexual Orientation Microaggressions Scale (SOMS), and a commentary on validity of the construct of microaggressions. *Journal of Homosexuality*, 1–24. <https://doi.org/10.1080/00918369.2023.2284809>
- Eklund Saksberg, M., Bielsten, T., Cahill, S., Jaarsma, T., **Nedlund, A-C.**, **Sandman, L.**, & **Jaarsma, P.** (2024). Nurses' priority-setting for older nursing home residents during COVID-19. *Nursing Ethics*. Advance online publication. <https://doi.org/10.1177/09697330241226597>
- Eriksson T, Levin L-Å and **Nedlund A-C.** (2023) The introduction of a value-based reimbursement programme-Alignment and resistance among healthcare providers. *The International Journal of Health Planning and Management* 38(1): 129–148.
- Friedrichsen, M., Lythell, C., Jaarsma, T., **Jaarsma, P.**, Ångström, H., Milovanovic, M., Karlsson, M., Milberg, A., Thulesius, H., Hedman, C., Waldréus, N., & Söderlund Schaller, A. (2023). Thirst or dry mouth in dying patients? – A qualitative study of palliative care physicians' experiences. *PLoS ONE*, 18(8), 1–13. <https://doi.org/10.1371/journal.pone.0290075>
- Friedrichsen, M., Waldréus, N., Milovanovic, M., Schaller, A. S., **Jaarsma, P.**, & Jaarsma, T. (2023). The responsibility to quench thirst by providing drinks when a relative is dying spouses' experience in specialist palliative home care. *BMC Palliative Care*, 22(1). <https://doi-org.e.bibl.liu.se/10.1186/s12904-023-01306-1>
- Friedrichsen, M., Jaarsma, T., Thulesius, H., Waldreus, N., Hedman, C., **Jaarsma, P.**, Lythell, C., Milovanovic, M., Karlsson, M., Milberg, A., & Söderlund, S. A. (2023). Assistant nurses' experiences of thirst and ethical dilemmas in dying patients in specialized palliative care—A qualitative study. *Journal of Advanced Nursing* (John Wiley & Sons, Inc.), 79(11), 4292–4303. <https://doi-org.e.bibl.liu.se/10.1111/jan.15851>
- Gustavsson, E.** & Lindblom, L. (2023) Editorial: Health care priority setting – lessons learned from covid-19. *De Ethica*. 7(2): 1–2. <https://doi.org/10.3384/de-ethica.2001-8819.23721>
- Gustavsson, E.**, Juth, N., Raashou, P., Lärffars, G., **Sandman, L.** (2023). Should relational effects be considered in health care priority setting? *Bioethics* 37(7): 668–673.
- Grankvist, H.** (2023). Facilitating the Movement of Knowledge in Occupational Health Services: Building and Aligning Relationships. *Science & Technology Studies*, 36, 43–61. <https://doi.org/10.23987/sts.113419>

- Gill, G. K., Ng, S. L., Kangasjarvi, E., Crukley, J., Kumagai, A., & Simpson, J. S. (2023). From skillful to empathic: Evaluating shifts in medical students' perceptions of surgeons through a combined patient as teacher and arts-based reflection program. *Canadian Medical Education Journal*, 14(5), 14–21. <https://doi.org/10.36834/cmej.76536>
- Holmér, S., Nedlund, A-C., Thomas, K., et al. (2023) How health care professionals handle limited resources in primary care – an interview study. *BMC Health Services Research* 23(1): 6. <https://doi.org/10.1186/s12913-022-08996-y>
- Jaarsma, P., Gelhaus, P., & Eklund Saksberg, M. (2023). Two cases of nursing older nursing home residents during COVID-19. *Nursing Ethics*. Advance online publication. <https://doi.org.ebibl.liu.se/10.1177/09697330231185944>
- Jølstad, B. & Gustavsson E. (2023) Against tiebreaking arguments in priority setting. *Journal of Medical Ethics*. <https://doi.org/10.1136/jme-2023-108972>
- Karlsson, E., Hellgren, M., Sandqvist, J., Seing, I., & Ståhl, C. (2024). Social Insurance Literacy Among the Sick-listed – A Study of Clients' Comprehension and Self-Rated System Comprehensibility of the Sickness Insurance System. *Journal of Occupational Rehabilitation*. Epub ahead of print. <https://doi.org/10.1007/s10926-023-10166-8>
- Kangasjarvi, E., Forsey, J., Simpson, J. S., et al. (2023). "We're back in control of the story and we're not letting anyone take that away from us": patient teacher programs as means for patient emancipation. *Advances in Health Sciences Education*. <https://doi.org/10.1007/s10459-023-10255-6>
- Klittmark, S., Malmquist, A., Karlsson, G., Ulfsson, A., Grundström, H., & Nieminen, K. (2023). When complications arise during birth: LBTQ people's experiences of care. *Midwifery*, 121, 103649. <https://doi.org/10.1016/j.midw.2023.103649>
- Kruse, C., Gleisner, J., & Grankvist, H. (2023). Introduction: Alignment Work for the Movement of Knowledge. *Science & Technology Studies*, 36, 3–10. <https://doi.org/10.23987/sts.137224>
- León, F. (2023). Being one of us: we-identities and self-categorization theory. *Phenomenology and the Cognitive Sciences*. Advance online publication. <https://doi.org/10.1007/s11097-023-09923-0>
- Lind, J., & Wickström, A. (2024). Representations of mental health and mental health problems in content published by female social media influencers. *International Journal of Cultural Studies*, 27(2), 217–233. <https://doi.org/10.1177/13678779231210583>
- Malmquist, A., Miscioscia, M., Leal, D., Tasker, F., Bredenberg, C., Gubello, A., Gato, J., Houghton, M., & Wurm, M. (2023). "Under house arrest": Mental health and minority stress experiences of LGBTQ+ young adults during the COVID-19 pandemic in Europe. *Sexuality Research and Social Policy*. Advance online publication. <https://doi.org/10.1007/s13178-023-00916-x>
- Morberg Jämterud, S., & Snoek, A. (2023). Preconception Expanded Carrier Screening: A Discourse Analysis of Dutch Webpages. *Healthcare*, 11(10), 1511. <https://doi.org/10.3390/healthcare11101511>
- Mulinari, S., & Bredström, A. (2023). Race in clinical trials in Sweden: How regulatory and medical standards in clinical research trump the post-racial discourse. *Sociology of Health & Illness*, 1–18. <https://doi.org/10.1111/1467-9566.13709>
- Nilsen, P., Seing, I., Sekhon, M., Kallmose, T., Tjørnhøj-Thomsen, T., Stefánsdóttir, N. T., Vrangbæk, K., Andersen, O. & Kirk, J. W. (2023). Acceptability of restrictions in the COVID-19 pandemic: a population-based survey in Denmark and Sweden. *Frontiers In Public Health*, 11. <https://doi.org/10.3389/fpubh.2023.988882>
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