**Ethics and Migration, 4.5 ECTS**  
**Autumn 2016**  
**Master's Course (721A45)**

**Text Compendium:** The compendium of readings will be made available two weeks before the course start.

**Instructor:** Yusuf Yuksekdag, CTE – yusuf.yuksekdag@liu.se

**Schedule**

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<td>KEY 4260</td>
<td>Introduction: Ethics and Migration</td>
<td>Seglow, Nail Zapata-Barrero &amp; Pécout Bader*</td>
<td>Lecture</td>
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* suggested readings
Course Instructions

Examination and Grading

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<td>Paper Presentation</td>
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<td>Final Paper</td>
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Grading Scale: ECTS – ABCDEFxF –

- >92 points      A
- 92-84 points    B
- 84-76 points    C
- 76-68 points    D
- 68-60 points    E
- <60 points      Fail

Seminars and Paper Presentation

The seminar and the paper presentation debate are mandatory to attend. Please arrange your schedules accordingly.

In the final paper presentations, you are expected to prepare a presentation (10 minutes) in which you will be asked to introduce your text, your main argument and argumentation. This will be followed by a dialogue with your assigned opponent (10-15 minutes) and then a discussion session (5 minutes) open to all participants.

I will assess each presentation performance based on the content/clarity, your engagement with the opponent/audience and time management.

Final Paper

This will be a long and an argumentative paper, concentrated on comparing different ethical accounts (Nationalist, Liberal, Cosmopolitan and etc.) on a specific immigration issue or policy. The final paper topic is left to your discretion. In accordance with the listed assignments, you also need to provide your research question, peer review and first draft in the given deadlines to have a passing grade. Lastly, you will be asked to apply the following structure to your final paper:

- You should start the final paper with a short “plan” in which you will provide the details about what you have selected for the paper, what you will do in the paper, in what order and how the parts are related with each other.
- You need to demonstrate your knowledge of several parts of the course readings. It is acceptable if your paper focuses more on one particular theory/account as long as you reflect on other theories, when/if relevant.
- The paper, to a very large degree, should include your own independent argumentation, interpretation and/or comparison. So a paper which mostly describes/summarizes the arguments from the assigned readings will be problematic. In order to score a high grade, the paper must include clear, detailed, precise and relevant independent argumentation.

Length/Format: 3000 words, 1.5 spaced, pdf.
Deadline: Tuesday 10/1, 1 pm

Name your paper “M Your First Name.pdf” and email the pdf to yusuf.yuksekdag.liu@analys.urkund.se
Check your e-mail and make sure that you get the receipt of the submission by Urkund.

I will assess your final paper based on the content, structure/clarity, use of sources and originality.

Plagiarism, Late Submissions and Lectures

A paper that includes an instance of plagiarism will automatically receive a failing grade (F), and I will report all instances of plagiarism to the University’s disciplinary board. If you are not familiar with the use of academic resources, please contact me and/or check the University’s guidelines:

https://www.bibl.liu.se/upphovsatt-och-plagiering/studenter?l=en

Late submissions will receive no credit.

Lecture attendance is not mandatory but strongly recommended. It is also expected from you to turn off your mobile phones during the lectures and seminars.
Course Description and Course Aims

Migration is increasing in today's globalized world. People leave their homes because of political and religious oppression, poverty and environmental catastrophes. In parallel, Europe and the US build barriers to keep the migrants away. Reasons for and modes of migration vary, as do the impact of migration on receiving, transit and sending countries. In the course ethical questions related to migration and refugees are studied. In a first, theoretical part, this course examines fundamental ethical questions related to migrants (regular and irregular) and migration, borders and border control. Arguments for and against immigration restriction as well as rights and duties between nation states and migrants are systematically analyzed. In a second, more applied part, ethical implications of migration flow such as brain drain will be investigated.

Upon completion of the course, the student should at an advanced level be able to:
- Analyze important ethical theories of relevance for this course.
- Discuss and analyze, orally and in written form, ethical problems that may arise in relation to migration.
- Employ ethical theory, principles and concepts in an in-depth analysis of a concrete migration issue.
- Criticize ethical analyses in a constructive manner.
- Demonstrate an open and critical attitude to positions and arguments in ethics and migration.

Text Compendium and Study Questions

The readings in the text compendium (except the suggested ones) are the obligatory readings. Below you can find the full list of readings and study questions for each class in a chronological order:

Introduction

Study Questions: Who is a migrant? How do you define a migrant? Why do people migrate? What are the ethical concerns at stake regarding different immigration policies? What are the contemporary migration-related challenges?

- Nail, Thomas. The Figure of the Migrant. Stanford: Stanford University Press, 2015, Introduction and Conclusion

Open Borders

Study Questions: What are the different dimensions of Carens's argument in favor of open borders? Are open borders feasible? Is there a human right to migrate?


The Case for Restrictions

Study Questions: Are there any compelling reasons in favor of restrictions on immigration? What are the grounds of the pro-restriction claims made by Miller and Wellman? Do you think open door policies are detrimental to the welfare state?

**Migration, Global Justice, and Refugees**

*Study Questions:* How would a just global immigration regime look like? Are there any conflicts in between rights and duties of would-be migrants, sending and receiving countries? Should refugees have a special status? What should be the fair criterion for someone to be considered a refugee? What are the global responsibilities towards the asylum seekers?


**Brain Drain**

*Study Questions:* Are there any special obligations to stay? Do you think diminishing human capital makes a compelling case to impose restrictions on international mobility?