

English 1 - Modern Fiction

Single subject and programme course

7.5 credits

Engelska 1- Modern litteratur

711G37

Valid from: 2018 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2018-09-12

Replaced by

711G69

Main field of study

English

Course level

First cycle

Advancement level

G1N

Entry requirements

- General entry requirements for undergraduate studies.
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)

Intended learning outcomes

After completion of the course, students will be able to:

- use basic literary terminology
- write an academic essay using a literary methodology
- through the use of appropriate literary methodologies and terminology analyse literary texts and frame these in relation to relevant social issues and themes in the English-speaking world.

Course content

In the course students discuss modern literature primarily from Great Britain and the USA, which in various ways reflects social, cultural or political issues. The course introduces terminology and analytical methods pertinent to the field of literary studies.

Teaching and working methods

The teaching consists of lectures and seminars. Homework and independent studies are a necessary complement to the course.

Language of instruction: English

Examination

The course is examined through an individually written exam, active participation in seminars and written take-home assignments. Detailed information about the way the course is examined can be found in the study guide for the course.

If LiU's coordinator for students with disabilities has granted a student the right to have an adapted examination at a sat exam, the student has the right to demand this. If, instead, the coordinator has given the student a recommendation for an adapted examination, or an alternative form of examination, it is the examiner who decides about this, if the examiner finds it possible to do so in relation to the aims of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle