

# Theoretical Philosophy 4, advanced course

Single subject and programme course

30 credits

Teoretisk filosofi 4, avancerad kurs

720A01

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2007-10-05

## Main field of study

Theoretical Philosophy

## Course level

Second cycle

## Advancement level

G2F

## Entry requirements

Completed Theoretical Philosophy, basic course with 30 HE credits approved, Theoretical Philosophy, continuation course with 30 HE credits approved, and Theoretical Philosophy, in-depth course with 22.5 HE credits approved, or courses that are determined to be equivalent. In addition to the above, documented knowledge in Swedish and English is required, equivalent to the general entry requirements for first-cycle studies.

## Intended learning outcomes

On completion of the course, the student should have:

- advanced knowledge of some central problems and theories in theoretical philosophy
- developed an ability to independently handle, present and assess complex argumentation, particularly in theoretical-philosophical debates.

## Course content

Extent and planning of the course

In several of the courses, the teaching may take place at another higher education institution or in the form of distance education.

Modules: 22.5 HE credits

Three modules comprising 7.5 HE credits each. The student selects courses, in consultation with the examiner and supervisor, from a local and national supply that varies from semester to semester.

Seminar, 7.5 HE credits

The seminar, which is compulsory, may present current research or bring up a central and current complex problem.

## Teaching and working methods

Independent literature studies to which compulsory seminars, compulsory written assignments, oral presentations and a written examination will be added. In addition to this, other types of teaching and working methods may occur. Part of the teaching may take place at another higher education institution, and elements of distance education occur.

## Examination

The course is examined through compulsory seminars, essays, written assignments, written examination and oral presentations. Active individual oral participation in the seminars is required to pass the course.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och samhälle