

Biomedical Ethics, advanced course

Single subject and programme course

7.5 credits

Biomedical Ethics, advanced course

721A52

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-09-11

Main field of study

Applied Ethics

Course level

Second cycle

Advancement level

A1N

Entry requirements

- 180 ECTS credits passed with 90 ECTS credits passed in courses in a subject area including an academic paper of 15 ECTS credits.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course, students should be able to

- demonstrate deeper knowledge in ethics by studying issues in biomedical ethics,
- account for concepts, theories and problems within the field of biomedical ethics,
- analyse problems in biomedical ethics,
- argue for a standpoint of their own regarding a few issues in biomedical ethics,
- demonstrate an open and critical attitude to positions and arguments in biomedical ethics.

Course content

Biomedical ethics is the study of ethical problems raised by biomedicine.

Important areas are biomedical research ethics and clinical ethics. The course focuses on problems related to, e.g., assisted reproduction, genetic testing, clinical encounters, end-of-life situations, resource allocation in health care, and animal experimentation. Cases as well as theoretical arguments are discussed.

Teaching and working methods

In the course students read and analyse texts, participate in group work, write papers and are actively involved in seminar discussions. In addition, lectures are offered. Work with web resources may also be provided. Homework and independent study are a necessary complement to the course. Language of instruction: English.

Examination

The course is examined by oral presentations and writing a paper. Detailed information about the examination can be found in the course's study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle