

# International Business

Single subject course

7.5 credits

International Business

723G65

Valid from: 2015 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts and  
Sciences

**Date determined**

2015-12-04

## Main field of study

Business Administration

## Course level

First cycle

## Advancement level

G2F

## Entry requirements

- 120 ECTS credits passed from undergraduate studies including at least 60 ECTS credits in Business Administration, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)  
(Exemption from Swedish)

## Intended learning outcomes

After completion of the course, the students should be able to:

- describe the characteristics of the global business environment in general and national and regional business environments more specifically
- search for, obtain, and apply knowledge and understanding of specialized topics
- communicate existing research results to a broad audience
- handle dynamics that arise as a result of working in international project groups
- engage in critical reflection of existing opinions and arguments, develop and communicate their own arguments and opinions
- summarize existing knowledge, critically reflect upon research contributions, to develop synthesis skills and use newly gained knowledge to create new interesting insights
- undertake an industry or market entry analysis by investigating a company's entrance into an international market context, in the process establishing the governing market conditions and influences which specifically relate to cross-border exchange
- assess the cultural aspects of decision making and to understand the meaning of cultural dimension in terms of strengths and weaknesses of culturally related behaviour and its consequences when applied into a business context

## Course content

This course intends to provide the students with skills that they can apply within the international business context.

The course consists of two parts: 1) teacher led education in the form of lectures and seminars, and 2) students own work; individually and in group.

1) The first part includes a presentation of a framework on a macro, meso, and micro level for doing business internationally, i.e. the institutional context and economic geography of international business. Focus will be on theories about the nature of international business and why it exists, including aspects of internationalization and the international business environment. The aim is to provide an insight into the traditional and dominating theoretical paradigms, as well as the environment of international business operations. The focus is extended to the process of internationalization, market entry modes, business strategies and organizational aspects. This first part also looks into other analytical issues unique to international business.

2) The second part is aimed at the application of theories and knowledge. Focus is on developing skills to read, summarize and reflect upon existing research within the international business field and develop team-working skills. The aim is to deepen the discussion on the course literature perspectives, theories and models by obtaining specialized knowledge and understanding of a topic and communicating this. Further, focus is on application and use of theoretical concepts in an empirical context.

## Teaching and working methods

The aim of the course is fulfilled through the use of different pedagogical forms:

- Lectures
- Seminars
- Individual assignments
- Group Assignment
- Group Project Work
- Presentation, discussion and assessment of assignment results
- Case work

Homework and independent study are a necessary complement to the course. Language of instruction: English

## Examination

Examination through various assignments and an individual written exam. Detailed information about the examination can be found in the course's study guide .

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling