

History of European Identity

Single subject and programme course

7.5 credits

History of European Identity

733G40

Valid from: 2015 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-09-11

Main field of study

Political Science

Course level

First cycle

Advancement level

G1X

Entry requirements

At least one year of full time undergraduate studies (60 ects credits) in relevant subjects, e.g. politics, economics, law, history, where at least one semester of full time studies (30 ects credits) is in politics (or equivalent). Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

After completion of the course the student should be able to:

- describe how the European Identity has developed politically, economically, socially and culturally
- discuss European identity, internationalism and nationalism.

Course content

This course deals with the question of "European Identity". Does it exist, how did it develop, what is the role played by geographical conditions, economy, religion, tradition, culture and politics? A guiding thought is that the history of Europe can be seen as a constantly changing system of networks that enables people to exchange ideas, trade, and culture. An important question is what can unite and what can split people in Europe? The concepts of internationalism and nationalism are also discussed.

Teaching and working methods

This course will be delivered by means of lectures and seminars. Language of instructions: English

Examination

The course is concluded with a written examination. Examination also includes active participation in seminars. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling