

# History of European Identity

Single subject course

7.5 credits

History of European Identity

733G40

Valid from: 2015 Spring semester

**Determined by**

The Quality Board at the Faculty of Arts and  
Sciences

**Date determined**

2015-09-11

## Main field of study

Political Science

## Course level

First cycle

## Advancement level

G1F

## Entry requirements

- One year of full time undergraduate studies (60 ECTS credits) in relevant subjects, e.g. politics, economics, law, history, where at least one semester of full time studies (30 ECTS credits) is in politics
- English corresponding to the level of English in Swedish upper secondary education (English 6)  
(Exemption from Swedish)

## Intended learning outcomes

After completion of the course the student should be able to:

- describe how the European Identity has developed politically, economically, socially and culturally
- discuss European identity, internationalism and nationalism.

## Course content

This course deals with the question of "European Identity". Does it exist, how did it develop, what is the role played by geographical conditions, economy, religion, tradition, culture and politics? A guiding thought is that the history of Europe can be seen as a constantly changing system of networks that enables people to exchange ideas, trade, and culture. An important question is what can unite and what can split people in Europe? The concepts of internationalism and nationalism are also discussed.

## Teaching and working methods

This course will be delivered by means of lectures and seminars. Language of instructions: English

## Examination

The course is concluded with a written examination. Examination also includes active participation in seminars. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling