

# Contemporary European Governance

Single subject and programme course

7.5 credits

Contemporary European Governance

733G42

Valid from: 2015 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2015-12-04

## Main field of study

Political Science

## Course level

First cycle

## Advancement level

G1X

## Entry requirements

At least one year of full time undergraduate studies (60 ects credits) in relevant subjects, e.g. politics, economics, law, history, where at least one semester of full time studies (30 ects credits) is in politics (or equivalent). Documented knowledge of English equivalent to Engelska B/Engelska 6. Exemption from Swedish 3/B.

## Intended learning outcomes

After completion of the course the student should be able to

- describe and compare Europe's major institutions and actors.
- analyze key issues regarding the development of democracy in Europe, and discuss perspectives, concepts and theories.

## Course content

This course presents the development of the European integration process from the creation of the European Coal and Steel Community in 1957 to the creation of the European Community, with an emphasis on the present situation. Major institutions and political actors such as the Commission, the Council of Ministers, The European Council, The European Parliament and the European Court of Justice, and other institutions and actors, both formal and non-formal, are treated. Special emphasis is placed on the policy process in general and specific policy areas as well as national influences and controls on the European Union processes.

## Teaching and working methods

This course will be delivered by means of lectures and seminars. Homework and independent study are a necessary complement to the course. Language of instruction: English

## Examination

The course is concluded with a written examination. The examination also includes written papers and active participation in seminars. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling