

# Psychology 4, advanced level

Single subject and programme course

30 credits

Psykologi 4, avancerad nivå

735A01

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2007-04-11

## Main field of study

Psychology

## Course level

Second cycle

## Advancement level

A1N

## Entry requirements

- Passed Psychology 1, basic course 30 ECTS credits
- Passed Psychology 2, continuation course 30 ECTS credits
- Passed Psychology 3, in-depth course 30 ECTS credits including an in-depth academic paper of at least 15 ECTS credits
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

## Intended learning outcomes

On completion of the course, the student should:

- independently be able to plan, carry out and, orally and in writing, present a scientific work in one of the subareas of psychology
- independently be able to collect, qualitatively and quantitatively process, and in a scholarly way compile data
- be able to read, evaluate, critically reflect on and discuss own and others' studies
- be able to account for and apply knowledge paradigms and science theoretical paradigms in psychology
- be able to account for and use research-ethical principles regarding psychological research.

## Course content

Specialisation Course, 10.5 HE credits

In consultation with examiner, literature is chosen from a field of psychology, where the students' assignment is to highlight central issues within some subareas and how these issues have been solved methodologically.

Philosophy of Science, 4.5 HE credits

This module aims for the students to acquire an overview of knowledge paradigms and science theoretical paradigms and their application in psychology.

Thesis, 15 HE credits

The student should independently in consultation with the supervisor select, delimit and define a psychological problem and highlight it with an adequate method. The work may constitute an expansion of the module Essay on Psychology 3 (or the equivalent). The work should be presented in writing and defended orally.

## Teaching and working methods

Parts of the course contents are introduced via lectures. Supervision is provided as support for the thesis work. Seminars, exercises and written assignments may also be included. In addition to this, the student should study independently, individually and/or in groups, and with independent thesis work.

## Examination

Examination, compulsory seminars, compulsory exercises and written assignments.

An essay should be written individually and presented and defended in an open seminar, where the requirements that are set for scientific work constitute a basis for discussion. The student should publicly discuss another essay independently. The student should actively participate in at least three additional seminars.

The essay grade is based on a balance of the quality of the essay and the quality of the thesis defence and review, where the essay carries the most weight.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande