

# Critical Methodologies in Ethnic and Migration Studies

Single subject and programme course

7.5 credits

Kritiska metodologier inom studier av etnicitet och migration

742A24

Valid from: 2017 Spring semester

**Determined by** 

The Quality Board at the Faculty of Arts and Sciences

**Date determined** 

2015-06-16

# Main field of study

**Ethnic and Migration Studies** 

#### Course level

Second cycle

## Advancement level

A<sub>1</sub>X

## Course offered for

• Master's Programme in Ethnic and Migration Studies

## **Entry requirements**

A bachelor's degree in the humanities, fine arts, social sciences, behavioural sciences, health sciences or natural sciences or equivalent qualifications.

Documented knowledge of English equivalent to Engelska B/Engelska 6.

## Intended learning outcomes

After completion of the course the student shall on an advanced level be able to:

- account for and critically examine various methodological perspectives and practical research methods in the field of research Ethnicity and migration and critically reflect on the interconnections of theory and method,
- critically reflect on ethical dilemmas, possibilities and limitations of different methodological approaches,
- design and present an outline of an independent scientific investigation.



APPROVED

#### Course content

This course provides an introduction to methodology and research methods in the social sciences and humanities as applied in studies on ethnic relations, ethnic diversity, migration, discrimination, racism and social inclusion/exclusion. The course consists of two parts.

The first part introduces a survey of the methodological heterogeneity of the field, discusses epistemological, ethical and practical possibilities and limitations of different methodological approaches, and presents some basic research methods in ethnic and migration studies, such as: statistics and quantitative analysis, ethnographic methodologies, policy analysis, film analysis, narrative analysis, discourse analysis, and visual analysis.

The second part of the course further develops methodological perspectives and method skills, through in-depth specialization in one or a few methodological approaches relevant to the student's thesis work.

# Teaching and working methods

The course offers a combination of lectures, seminars, individual assignments and group assignments. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English

#### **Examination**

The course is examined through active seminar participation, oral presentations and written assignments. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

### Grades

ECTS, EC

#### Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

# Department

Institutionen för samhälls- och välfärdsstudier

