

# Intersectional Migration Studies: Bodies, Genders, Sexualities

Single subject course

7.5 credits

Intersectional Migration Studies: Bodies, Genders,  
Sexualities

742A37

Valid from: 2017 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts and  
Sciences

**Date determined**

2017-11-01

## Main field of study

Ethnic and Migration Studies

## Course level

Second cycle

## Advancement level

AIN

## Entry requirements

- A bachelor's degree in the humanities, fine arts, social sciences, behavioural sciences, health sciences or natural sciences or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)

## Intended learning outcomes

After completion of the course the student shall, at an advanced level, be able to:

- account for and critically reflect on the concept of intersectionality,
- demonstrate and critically reflect on the concepts of gender, sexuality and the body in relation to migration studies,
- analyse a relevant topic within the field from an intersectional perspective.

## Course content

The course provides both overviews and in-depth theoretical knowledge in the field of intersectional migration studies, with a particular emphasis on postcolonial feminist studies, intersectional queer theory and sociocultural perspectives on embodiment. The course consists of different themes where students read key readings in the field, and, through different exercises, learn to identify and analyse intersections of different social categories. A particular focus will be to investigate how gender, sexuality and the body intersect with the concepts of migration, ethnicity, race, culture and nation.

## Teaching and working methods

The course offers a combination of lectures, seminars, individual assignments and group assignments. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English.

## Examination

The course is examined through active seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och samhälle