Global and transnational social work

Single subject course

15 credits

Global and transnational social work

745A35

Valid from: 2015 Autumn semester

Determined by
The Quality Board at the Faculty of Arts and Sciences

Date determined
2014-02-14

Revision date
2015-05-22
Main field of study

Social Work

Course level

Second cycle

Advancement level

A1X

Entry requirements

Degree of Bachelor of Science in Social work
or
Bachelor in Social work or equivalent.

English corresponding to the level of English in Swedish upper secondary education
(English 6/B)

Intended learning outcomes

After completion of the course the student should on an advanced level be able to:
- identify and evaluate social work responses to social problems, crises and situations of
  social vulnerability in a globalized world
- identify and critically reflect on theoretical, methodological and ethical problems in
  relation to global and transnational social work
- describe and explain different transnational patterns of living in different local and global
  contexts
- explain relevant law and legislations and relate them to global and transnational social
  work
- discuss, critically analyse and evaluate social development and humanitarian aid

Course content

In the course three aspects are focused on: Globalisation of social problems and solutions
of social problems, Social work without borders and To live transnational lives. Both
individual and structural perspectives will be applied through examining different
examples, such as in situations characterized by crisis and conflicts.
In the course different methods and ways of organizing social work in global contexts are
also examined. Social work as societal and welfare work, and various roles of social workers are highlighted. Within this framework, real projects where both formal and volunteers organizations are actors and partners, will be analysed. Further, theory building within global and transnational social work will be discussed. Special emphasis will be given to discussing ethical dilemmas, for example, contexts where authorities/social workers may be challenged in their national professional identity and capacity. International conventions on human rights and relevant EU – legislation will also be treated in the course.

Teaching and working methods

The teaching will be done in the forms of lectures, seminars and individual or group course assignments which may be both written and oral. Project work will be carried out in smaller groups. Apart from this the student will carry out self-studies. Teaching language is English.

Examination

The course is graded through completed course assignments, active participation in the seminars, a take home exam, and a project work. Detailed information is found in the Student Handbook.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men’s and women’s experience and knowledge is made visible and developed.

Department

Inst för samhälls- och välfärdsstudier