

Disability Science 1, basic course

Single subject and programme course

30 credits

Handikappvetenskap I, grundkurs

752G01

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2007-06-29

Revision date

2015-10-05

Replaced by

752G10

Main field of study

Disability Science

Course level

First cycle

Advancement level

G1N

Entry requirements

General entry requirements for undergraduate studies

Intended learning outcomes

On completion of the course, the student should be able to

- find appropriate interventions and preventions on the basis of clinical cases,
- apply a biopsychosocial approach on different clinical cases with disabilities by taking ethical, biological, psychological and social aspects into account,
- apply knowledge of basic theories and concepts of disability research, ethics, biology/medicine, psychology and sociology on real cases in disability science,
- problematise how different conditions such as physical, cognitive or social disability can be related to concepts such as normality and abnormality,
- demonstrate an ability to analyse and assess own work and the work of others,
- apply an ethical approach on clinical cases
- describe, identify and discuss different clinical groups of disability.

Course content

The course contents highlight the following fields:

- intervention and prevention of clinical cases with individuals with disabilities,
- to be able to apply the biopsychosocial approach on disabilities based on clinical cases (WHO, 2001) and basic theories and concepts of biology/medicine, psychology and sociology that are relevant to functional impairments and disabilities,
- basic concepts of disability science,
- applied ethics relevant to the context of disabilities.

Teaching and working methods

The course has a case-inspired pedagogy, where clinical cases are central and used to create motivation and meaning in the studies. The course contents are highlighted by case work, seminars, lectures and laboratory sessions.

Examination

Take-home examination, oral examination, group assignments, and active participation in seminars and laboratory sessions.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande