

Equality and justice in organisations

Single subject and programme course

7.5 credits

Jämställdhet och rättvisa i organisationer

757A29

Valid from: 2017 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2016-12-15

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1X

Entry requirements

A bachelor's degree in humanities or social sciences. Documented knowledge of English equivalent to Engelska B/Engelska 6.
(Exemption from Swedish)

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically account for and compare different theoretical perspectives on organizational change;
- critically account for and reflect upon different theoretical perspectives on intersectional equality strategies;
- account for and compare different perspectives on resistance to equality interventions;
- independently identify and analyse inequality problems in a specific organizational context;
- independently plan and design a strategic intersectional intervention aiming at achieving equality in a specific organizational context.

Course content

The course addresses:

- equality strategies in organizations carried out to prevent and combat multiple inequalities and to contribute to achieving social justice;
- various approaches to change in organizations;
- various approaches to resistance in organizations;
- tools for designing, planning and implementing strategies for intersectional equality work.

Teaching and working methods

Lectures followed by discussions take place in the online classroom. Knowledge is further reinforced in online seminars, workshops and/or other learning activities. In between online activities students study the course literature independently and communicate with each other online. The theoretical work is combined with practical exercises, which, for example, are constructed against the background of case studies of (in)equality problems in organizations. Language of instruction: English

Examination

The course is examined through individually written assignments, through active participation in online-seminars, workshops and/or through other learning activities and through an individually written final exam.

Detailed information about the examination can be found in the programme's Key document.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema