

History of Christianity, The Early Church, advanced course

Single subject and programme course

15 credits

Kristendomens historia, fornkyrkan, avancerad kurs

790A61

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2010-12-17

Revision date

2013-03-14

Main field of study

Religious Studies

Course level

Second cycle

Advancement level

A1F

Entry requirements

- At least 7.5 ECTS credits approved in the History of Christianity, continuation course
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

Intended learning outcomes

On completion of the course, the student should be able to:

- account for and critically review scientific theoretical and methodological problems linked to the first centuries of the Christian church
- account for main features in the historical development during the earliest centuries of the Christian church
- independently analyse, orally and in written form present and discuss chosen specialities in the first centuries of the Christian church.

Course content

The course mainly consists of independent studies. Support in the form of supervision will also be included. Since the student chooses the reading list, which, however, should be approved by the coordinator, the emphasis of the course contents may differ. The contents are based on a reading list of high scholarly quality, such as theses and comment literature, as well as source materials. The reading list should be presented both in writing and orally.

Teaching and working methods

The teaching takes the form of supervision and examination talks. The student mainly works with literature studies and writing independently.

Examination

The course is examined through written assignments and oral examination. Detailed information can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle