

# Intensive Beginner's Course in Swedish for Exchange Students, level A1

Single subject and programme course

7.5 credits

Intensiv nybörjarkurs i svenska för  
utbytesstudenter, nivå A1

799G47

Valid from: 2015 Spring semester

**Determined by**  
The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**  
2014-11-28

## Main field of study

Swedish Language

## Course level

First cycle

## Advancement level

G1N

## Entry requirements

The course is aimed at exchange students at the Faculty of Arts and Sciences who lack any previous knowledge of Swedish.

## Intended learning outcomes

On completion of the course, the student should have command of the Swedish language equal to level A1, according to CEFR (The Common European Framework of Reference for Languages).

On completion of the course, the student should be able to:

- understand and use well-known, everyday expressions and very basic phrases, which all aim to meet concrete needs
- present herself/himself and others, and ask, as well as answer, questions relating to their own life such as where s/he lives, people s/he knows and things s/he owns
- conduct simple conversation, provided that the conversational partner speaks slowly and clearly, and is willing to help out.

## Course content

Text

Study of texts that are adapted to the course level and that are used as a basis for reading and listening comprehension exercises, for systematic vocabulary training and as a basis for oral and written tasks.

Oral Comprehension

Exercises in listening comprehension, pronunciation and oral communication

Grammar and Written Proficiency

Study of basic Swedish grammar, with a focus on syntax. Exercises in the writing of texts.

## Teaching and working methods

Teaching is given in the form of classes, seminars, and exercises.

To a great extent, the different parts are integrated. In addition to the instruction given, it is necessary to carry out individual studies.

## Examination

Examination consists of continuous assessment throughout the course, as well as of one oral exam, and one written exam at the end of the course. Detailed information about examination is found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och samhälle