

Medical Physiology

Programme course

6.0 credits

Medicinsk fysiologi

8BKG15

Valid from: 2019 Autumn semester

Determined by

The Board for First and Second Cycle Programmes at the Faculty of Medicine and Health Sciences

Date determined

2017-08-22

Main field of study

Medical Biology

Course level

First cycle

Advancement level

G₁X

Course offered for

• Experimental and Industrial Biomedicine

Entry requirements

General entry requirements for undergraduate studies and

English corresponding to the level of English in Swedish upper secondary education (English 6)

And

Chemistry, Mathematics and Biology corresponding to the level in Swedish upper secondary education (Chemistry 2, Mathematic 4 and Biology 2) Exemption from Swedish 3



Intended learning outcomes

Knowledge and understanding

After completion of the course, the student shall be able to:

- Describe the central tissues and organ systems of the human body as well as their function and interaction
- Describe the structure, physiology and regulation of the major organ systems of the body, such as the circulatory system, kidneys, respiratory system, digestive tract and musculoskeletal system
- Describe the most important nutrients and how these are absorbed and used in the body

Skills and abilities

After completion of the course, the student shall be able to:

- Identify tissues and cell types in histological samples
- Apply laboratory methodology pertaining to physiological and biochemical measurement methods used in molecular biology
- Independently collect, delimit and critically process scientific material from an academic, ethical and social perspective.

Judgement ability and approach

After completion of the course, the student shall be able to:

- Critically appraise and evaluate knowledge within the field of medical physiology from an academic, ethical and social perspective.
- Evaluate the impact of environmental factors on cell and tissue homoeostasis.

Course content

During the course, the student will study basic human physiology from a medical perspective. The organisation and function of the human body is introduced with a focus on organ systems and tissues. The term 'homoeostasis' is used to describe the normal functioning of the body and how abnormalities can result in disease. During the course, the student will study basic biomedical methodology, with a focus on illustrating physiological processes. During the course, the student will be introduced to histological samples that are representative of the various organ systems. The course prepares the student for more advanced study of systems physiology and neurobiology.

The course covers the fields physiology, cell biology, molecular biology, anatomy and histology, which are integrated with biomedical laboratory technology, biomedical ethics and a scientific approach.



Teaching and working methods

At the Faculty of Medicine and Health Sciences student centred and problem based learning make up the foundation of the teaching. The student takes responsibility for, studies and researches current content of the courses and study programme. The methods of the course work challenge the students to independently formulate questions for learning, to seek knowledge and in dialogue with others judge and evaluate achieved knowledge. Students in the Bachelor's programme in Experimental and Industrial Biomedicine work together in groups based on reality based and course related biomedical issues to apply their knowledges, develop their own learning, contribute to the fellow students' learning and to practice cooperation. Throughout the study programme theory is integrated with practical modules. The course methods and integration modules stimulates and support the student's ability to apply their knowledge and professional competence.

The work methods in this course are laboratory sessions, lectures and seminars.

Examination

The forms of examination are an individual written examination and an individual practical examination. In addition, active participation in compulsory course elements is required in order to pass the course. Compulsory course elements include seminars, reports and written assignments.

Resource-demanding examinations, in this syllabus the individual practical examination, are limited to five attempts. The written examination may be performed an unlimited number of times by those students who have not achieved a passing grade.

Point of time for retake examination must normally be announced no later than the time of the regular examination. The extent of the retake examination must be the same as the regular examination.

CHANGE OF EXAMINER

A student who has obtained a failing grade twice for a course or a part of a course is, after request, entitled to be appointed another examiner, unless there are special reasons to the contrary.

APPLICATION FOR EXAMINATION / WRITTEN EXAM Instructions on how to apply for examinations are given prior to the beginning of each course.

Grades

Four-grade scale, digits, U, 3, 4, 5

Course literature

A literature reference list must be set no later than two months before the course begins by the programme committee for the Bachelor's Programme in Experimental and Industrial Biomedicine. There is no compulsory course literature.



Other information

Planning and implementation of the course is to be based on the wordings in the course syllabus. A course evaluation is compulsory for each course and should include how the course is in agreement with the course syllabus. The course coordinator will analyse the course evaluation and propose appropriate development of the course. The analysis and proposal will be returned to the students, the Director of Studies, and as needed to the Education Board, if related to general development and improvement.

The course is carried out in such a way that knowledge of gender, gender identity/expression, ethnicity, religion or other belief system, disability, sexual orientation and age is addressed, highlighted and communicated as part of the programme.

If the course is cancelled or undergoes major changes, examination is normally offered under this course syllabus, at a total of three occasions, within/in connection to the two following semesters, of which one in close proximity to the first examination.

Department

Medicinska fakulteten

