

## Reading list for Educational Sciences 2, Development and Learning, 975G07, 2019

## **Books**

https://www.diva-portal.org/smash/get/diva2:211500/FULLTEXT01.pdf

## **Articles**

Bachtiar, S., Zubaidah, S., Corebima, A.D., Indriwati, S.E., The spiritual and social attitudes of students towards integrated problem based learning models *Issues in Educational Research* (Issues in Educational Research, 2018, 28(2):254-270)

Bolat, N., Odacı, H., High School Final Year Students' Career Decision-Making Self-Efficacy, Attachment Styles and Gender Role Orientations *Current Psychology* (Current Psychology, 1 June 2017, 36(2):252-259)

Bryson, Sara L., Childs, Kristina K., Lease, Michele, Racial and Ethnic Differences in the Relationship Between School Climate and Disorder *School Psychology Review* Sep2018, Vol. 47 Issue 3, p258-274. 17p.

Sang, B., Pan, T., Deng, X., Zhao, X., Be cool with academic stress: the association between emotional states and regulatory strategies among Chinese adolescents *Educational Psychology* (Educational Psychology, 2 January 2018, 38(1):38-53)

Skarstein, D., Schultz, J.-H., Identity at Risk: Students' Identity Configuration in the Aftermath of Trauma *Scandinavian Journal of Educational Research* (Scandinavian Journal of Educational Research, 3 September 2018, 62(5):798-812)