

Digitisation, Business Ecologies and Business Models

Programme course

6 credits

Digitalisering, affärsekologier och affärsmodeller

TDEI71

Valid from: 2018 Spring semester

Determined by

Board of Studies for Industrial Engineering
and Logistics

Date determined

Main field of study

Industrial Engineering and Management

Course level

Second cycle

Advancement level

A1X

Course offered for

- Industrial Engineering and Management - International, M Sc in Engineering
- Industrial Engineering and Management, M Sc in Engineering

Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

Prerequisites

Industrial Engineering or similar

Intended learning outcomes

The overarching goal of the course is to provide a realistic view of digitisation, its business potential and consequences. More specifically, the engineering student should, on completing the course, be able to:

- Using business ecology tools, identify and analyse prerequisites and consequences of digitisation
- Assess fast-growing, IT-intense enterprises through fundamental analysis
- Autonomously and with a critical stance identify and reflect on connections between digitisation and its influence on society, industry structures, organisations and individuals

Course content

Digitisation matters. Look at the stock markets. Much of the growth in wealth lies in new, fast-growing, IT-intense enterprises. How do they function? How do they interact with their surrounding? How are they valued? What challenges do they face? How do they affect us? In this course, you will learn to see behind the hype and will acquire tools to autonomously evaluate business models against a backdrop of technical and economic possibilities, standards and trends.

Teaching and working methods

The course is based on lectures, seminars and a group project.

Examination

| | | | |
|------|----------------------------------|------------|-----------|
| KTR1 | Written examination | U, 3, 4, 5 | 3 credits |
| UPG1 | Project work with written report | U, 3, 4, 5 | 2 credits |
| UPG2 | Seminars | U, G | 1 credits |

The course grade is set based on the results on the parts and an assessment of the whole formed by the parts.

Grades

Four-grade scale, LiU, U, 3, 4, 5

Department

Institutionen för ekonomisk och industriell utveckling

Director of Studies or equivalent

Johan Holtström

Examiner

Alf Westelius

Course website and other links

<http://www.iei.liu.se/indek/utbildning/ekonomiska-informationssystem?l=sv>

Education components

Preliminary scheduled hours: 34 h

Recommended self-study hours: 126 h

Course literature

Articles

The course literature consists of a selection of academic articles. The selection will be adjusted to the development, and course participants will have a possibility to affect the selection. Below, is an example of potential course literature:

- Ch. 3, Business ecologies : A way of understanding your environment. In Nils-Göran Olve, Mathias Cöster, Carl-Johan Petri, Einar Iveroth & Alf Westelius (2013) Pricing: Business ecologies, Business Models, Price models. Lund: Studentlitteratur.
- Understanding 5G: Perspectives on future technological advancements in mobile. GSMA Intelligence, December 2014
- Zott, Christoph & Amit, Raphael, 2013. The business model: A theoretically anchored robust construct for strategic analysis. Strategic Organization, 11(4), pp.403–411.
- Einar Iveroth, Alf Westelius, Carl-Johan Petri, Nils-Göran Olve, Mathias Cöster & Fredrik Nilsson (2013) How to differentiate by price: Proposal for a five-dimensional model, European Management Journal, 31:2, pp 109-123.
- European Central Bank. (2015). Virtual currency schemes - a further analysis. Frankfurt: European Central Bank.
- Westelius, Alf - The Internet and Entrepreneurship : The Entrepreneurial LEGO. Lecture at Macquarie University, 9 Dec 2013. <http://www.youtube.com/watch?v=pyWKXWwbwck>
- Lundmark. Erik and Alf Westelius (2014) Entrepreneurship as Elixir and Mutagen. Entrepreneurship Theory & Practice, 38:3, 575-600.
- Lundmark, Erik and Alf Westelius (2012) Exploring entrepreneurship as misbehaviour. In special issue Rethinking Misbehavior and Resistance in Organizations, Lucy Taksa & Alison Barnes (eds.) Advances in Industrial and Labor Relations, Vol. 19, 209 - 235, Emerald Group Publishing Limited, ISSN: 0742-6186.
- Leonardi, Paul M.; Huysman, Marlene & Steinfield, Charles (2013). Enterprise

Social Media: Definition, History, and Prospects for the Study of Social Technologies in Organizations. *Journal of Computer-Mediated Communication*, 19(1), 1-19.

- Levine, Sheen S. and Michael J. Prietula (2013) Open Collaboration for Innovation: Principles and Performance. *Organization Science*, Published online in *Articles in Advance* 30 Dec 2013, 1-20.

Other

Common rules

Course syllabus

A syllabus has been established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module. A central timetable is not drawn up for courses with fewer than five participants. Most project courses do not have a central timetable.

Interrupting a course

The vice-chancellor's decision concerning regulations for registration, deregistration and reporting results (Dnr LiU-2015-01241) states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from a course is carried out using a web-based form: www.lith.liu.se/for-studenter/kurskomplettering?f=sv.

Cancelled courses

Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The board of studies is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

Regulations relating to examinations and examiners

Details are given in a decision in the university's rule book:
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

Forms of examination

Examination

Written and oral examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-examination in June and August
- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination at Easter and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

- Examinations for courses that the board of studies has decided are to be held in alternate years are held only three times during the year in which the course is given.
- Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.
- If teaching is no longer given for a course, three examination occurrences are held during the immediately subsequent year, while examinations are at the same time held for any replacement course that is given, or alternatively in association with other re-examination opportunities. Furthermore, an examination is held on one further occasion during the next subsequent year, unless the board of studies determines otherwise.
- If a course is given during several periods of the year (for programmes, or on

different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

Registration for examination

In order to take an examination, a student must register in advance at the Student Portal during the registration period, which opens 30 days before the date of the examination and closes 10 days before it. Candidates are informed of the location of the examination by email, four days in advance. Students who have not registered for an examination run the risk of being refused admittance to the examination, if space is not available.

Symbols used in the examination registration system:

** denotes that the examination is being given for the penultimate time.

* denotes that the examination is being given for the last time.

Code of conduct for students during examinations

Details are given in a decision in the university's rule book:
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622682>.

Retakes for higher grade

Students at the Institute of Technology at LiU have the right to retake written examinations and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code "TEN" and "DAT". The same right may not be exercised for other examination components, unless otherwise specified in the course syllabus.

Retakes of other forms of examination

Regulations concerning retakes of other forms of examination than written examinations and computer-based examinations are given in the LiU regulations for examinations and examiners,
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

Plagiarism

For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations.

A failure to specify such sources may be regarded as attempted deception during examination.

Attempts to cheat

In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at <https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=sv>.

Grades

The grades that are preferably to be used are Fail (U), Pass (3), Pass not without distinction (4) and Pass with distinction (5). Courses under the auspices of the faculty board of the Faculty of Science and Engineering (Institute of Technology) are to be given special attention in this regard.

1. Grades U, 3, 4, 5 are to be awarded for courses that have written examinations.
2. Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.

Examination components

1. Grades U, 3, 4, 5 are to be awarded for written examinations (TEN).
2. Grades Fail (U) and Pass (G) are to be used for undergraduate projects and other independent work.
3. Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory

written examination (KTR), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).

4. Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as other examination (ANN), tutorial group (BAS) or examination item (MOM).

The examination results for a student are reported at the relevant department.

Regulations (apply to LiU in its entirety)

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva.