

# Biotechnical Production Systems

Programme course

6 credits

Biotechniska produktionssystem

TMMT03

Valid from: 2019 Spring semester

**Determined by**

Board of Studies for Chemistry, Biology and  
Biotechnology

**Date determined**

2018-08-31

## Main field of study

Engineering Biology, Mechanical Engineering

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Chemical Biology, M Sc in Engineering
- Engineering Biology, M Sc in Engineering

## Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

## Prerequisites

Industrial biotechnology

## Intended learning outcomes

The overall goal of the course is for students to gain knowledge and understanding of modern industrial production, with a special focus on biotechnical production systems. By combining knowledge from this course with other courses students should gain the ability to design and operate cost-effective and productive biotechnical production systems.

Knowledge objectives for the course are:

- Knowledge of and understanding for modern industrial production, with a special focus on biotechnical production systems.
- Knowledge about the design and operation of production systems for a biotechnical product, where the biotechnical-related process steps are an integrated

part of the total production system.

Skill goals for the course are:

- Be able to analyze a production system with the help of the Rapid Plant Assessment (RPA) method
- Be able to judge the prerequisites for an industrial biotechnical production system, and to independently draw conclusions regarding these prerequisites.
- Independently collect and evaluate information that is relevant for the design and operation of an industrial biotechnical production system. Given this, be able to prioritize, verify and critically analyze the information
- Become familiar with generic theories regarding production design and operations of a production system in its environment, and apply them to real companies within the biotechnology area
- Integrate and synthesize information collected with generic theories relevant for the design and operation of an industrial biotechnical production system

## Course content

The course focused around the concepts and issues that are important for most types of modern industrial production but with a special application of biotechnological production systems. Key areas addressed in the course is, for example, operations management, operations strategy, operations networks, layout and flow, job design and work organization, capacity and inventory planning and control, supply chain planning and control, just-in-time planning and control, project planning and control, quality planning and control, total quality management (TQM), and production economics.

## Teaching and working methods

Instruction consists of lectures, lessons and field trips. The course is also strongly linked to the course Design of Biotechnical Process and Production Systems, Project Course. In the project course the students, in groups of two to three people, relate the different parts of the course Biotechnological production systems and the course literature for a specific type of biotech industry. The course literature is generic and can be applied to several types of production and operations. The aim of the project is, based on the course Biotechnological production system point of view, that the participants will use the knowledge provided through the lectures and course literature to immerse themselves in a certain type of biotech industry or company. The choice of the biotech industry is made by the participants themselves in dialogue with the course coordinator. The project gives students the opportunity to develop different abilities and skills related to engineering by practicing different roles in the work of the project. The project is reported orally continuously during the course and with a final oral presentation and written report.

For students following the master profile Industrial Biotechnology and Production, this course should be taken the same semester as TFTB32.

## Examination

TEN1      Written examination      U, 3, 4, 5      6 credits

## Grades

Four-grade scale, LiU, U, 3, 4, 5

## Department

Institutionen för ekonomisk och industriell utveckling

## Director of Studies or equivalent

Mats Björkman

## Examiner

Mats Björkman

## Course website and other links

<http://www.iei.liu.se/indprod/grundutbildning?l=sv>

## Education components

Preliminary scheduled hours: 44 h

Recommended self-study hours: 116 h

## Course literature

Slack, N., Chambers, S., Johnston, R., Operations Management, Prentice Hall/Pearson Education

# Common rules

## Course syllabus

A syllabus has been established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

## Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module. A central timetable is not drawn up for courses with fewer than five participants. Most project courses do not have a central timetable.

## Interrupting a course

The vice-chancellor's decision concerning regulations for registration, deregistration and reporting results (Dnr LiU-2015-01241) states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from a course is carried out using a web-based form: [www.lith.liu.se/for-studenter/kurskomplettering?f=sv](http://www.lith.liu.se/for-studenter/kurskomplettering?f=sv).

## Cancelled courses

Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The board of studies is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

## Regulations relating to examinations and examiners

Details are given in a decision in the university's rule book:  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

## Forms of examination

### Examination

Written and oral examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-examination in June and August
- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination at Easter and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

- Examinations for courses that the board of studies has decided are to be held in alternate years are held only three times during the year in which the course is given.
- Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.
- If teaching is no longer given for a course, three examination occurrences are held during the immediately subsequent year, while examinations are at the same time held for any replacement course that is given, or alternatively in association with other re-examination opportunities. Furthermore, an examination is held on one further occasion during the next subsequent year, unless the board of studies determines otherwise.
- If a course is given during several periods of the year (for programmes, or on

different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

## Registration for examination

In order to take an examination, a student must register in advance at the Student Portal during the registration period, which opens 30 days before the date of the examination and closes 10 days before it. Candidates are informed of the location of the examination by email, four days in advance. Students who have not registered for an examination run the risk of being refused admittance to the examination, if space is not available.

Symbols used in the examination registration system:

\*\* denotes that the examination is being given for the penultimate time.

\* denotes that the examination is being given for the last time.

## Code of conduct for students during examinations

Details are given in a decision in the university's rule book:  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622682>.

## Retakes for higher grade

Students at the Institute of Technology at LiU have the right to retake written examinations and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code "TEN" and "DAT". The same right may not be exercised for other examination components, unless otherwise specified in the course syllabus.

## Retakes of other forms of examination

Regulations concerning retakes of other forms of examination than written examinations and computer-based examinations are given in the LiU regulations for examinations and examiners,  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

## Plagiarism

For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations.

A failure to specify such sources may be regarded as attempted deception during examination.

### **Attempts to cheat**

In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at <https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=sv>.

### **Grades**

The grades that are preferably to be used are Fail (U), Pass (3), Pass not without distinction (4) and Pass with distinction (5). Courses under the auspices of the faculty board of the Faculty of Science and Engineering (Institute of Technology) are to be given special attention in this regard.

1. Grades U, 3, 4, 5 are to be awarded for courses that have written examinations.
2. Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.

### **Examination components**

1. Grades U, 3, 4, 5 are to be awarded for written examinations (TEN).
2. Grades Fail (U) and Pass (G) are to be used for undergraduate projects and other independent work.
3. Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory



written examination (KTR), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).

4. Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as other examination (ANN), tutorial group (BAS) or examination item (MOM).

The examination results for a student are reported at the relevant department.

## **Regulations (apply to LiU in its entirety)**

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at [http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning\\_pa\\_grund-\\_och\\_avancerad\\_niva](http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva).