

# Production Systems

Programme course

6 credits

Produktionssystem

TMPS27

Valid from: 2019 Spring semester

**Determined by**

Board of Studies for Mechanical Engineering  
and Design

**Date determined**

2018-08-31

## Main field of study

Mechanical Engineering

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Master's Programme in Mechanical Engineering
- Design and Product Development
- Industrial Engineering and Management - International, M Sc in Engineering
- Industrial Engineering and Management, M Sc in Engineering
- Mechanical Engineering, M Sc in Engineering

## Entry requirements

Note: Admission requirements for non-programme students usually also include admission requirements for the programme and threshold requirements for progression within the programme, or corresponding.

## Prerequisites

Manufacturing engineering/technology

## Intended learning outcomes

The course is designed to build on a customer-centered perspective, understanding and skills to meet future industrial situation. By working in an industrial project the students will be trained to identify and analyze problems based on given conditions in an actual industrial context.

After the course the student should:

- have insight how manufacturing equipment, handling equipment and control

technology are utilized for the design and operation of flexible manufacturing systems, also, taking into account the interaction between man and machine.

- be able to use concepts and models for analysis of production systems with consideration to product development and production strategy.
- be able to design production systems for various industrial needs. In the context of a small project engineering team discuss and argue for the selected solutions for a production system design.

## Course content

The course covers various types of production systems and for which such industrial applications as they are most prevalent. We will examine how the different processing methods, production equipment, handling equipment and control technology work together with respect to product, machine and man.

The theoretical part includes, for example:

- The main types of production systems in the form of multi-purpose workshops, product workshops and general production workshops
- Automated lines, functional design, NC shops, FMS, etc
- New production system concepts in the form of mass-customization, individualized production
- Methods to achieve flexibility
- Production of carbon fibre composit products
- "New" production philosophies applied to the machines in the production system.

## Teaching and working methods

The course consists of lectures, seminars, industrial study visits and industrial project. The course consists of several different types of elements or parts with the overall goal of combining theory with practical training. Through an applied small project carried out at industrial companies, the students will carry out a study related to a design of a production system. The project groups will be working with different types of problems. These will be discussed during seminars that will provide a wider and deeper understanding of the whole. The project team will present the project results, verbally and in a report, in a concise way, adequately and clearly.

## Examination

UPG2	Project assignment	U, G	2 credits
TEN2	Written examination	U, 3, 4, 5	4 credits

Examination by individual exam and in group seminars and oral and written presentation of a project.

Compulsory attendance is required to pass at the project seminars and project accounting.

## Grades

Four-grade scale, LiU, U, 3, 4, 5

## Other information

Supplementary courses: Mechanical Engineering - Project Course

## Department

Institutionen för ekonomisk och industriell utveckling

## Director of Studies or equivalent

Mats Björkman

## Examiner

Mats Björkman

## Course website and other links

<http://www.iei.liu.se/indprod/grundutbildning/tmps27?l=sv>

## Education components

Preliminary scheduled hours: 48 h

Recommended self-study hours: 112 h

## Course literature

Kopior på de Power point presentationer som används under lektioner och föreläsningar.  
Dessa finns att ladda ner från kursens hemsida En referensbok i form av: Mikell P.  
Groover, Automation, Production Systems, and Computer-Integrated Manufacturing.  
Pearson, 2008, Rapid Plant Assessment artikel samt material

# Common rules

## Course syllabus

A syllabus has been established for each course. The syllabus specifies the aim and contents of the course, and the prior knowledge that a student must have in order to be able to benefit from the course.

## Timetabling

Courses are timetabled after a decision has been made for this course concerning its assignment to a timetable module. A central timetable is not drawn up for courses with fewer than five participants. Most project courses do not have a central timetable.

## Interrupting a course

The vice-chancellor's decision concerning regulations for registration, deregistration and reporting results (Dnr LiU-2015-01241) states that interruptions in study are to be recorded in Ladok. Thus, all students who do not participate in a course for which they have registered must record the interruption, such that the registration on the course can be removed. Deregistration from a course is carried out using a web-based form: [www.lith.liu.se/for-studenter/kurskomplettering?f=sv](http://www.lith.liu.se/for-studenter/kurskomplettering?f=sv).

## Cancelled courses

Courses with few participants (fewer than 10) may be cancelled or organised in a manner that differs from that stated in the course syllabus. The board of studies is to deliberate and decide whether a course is to be cancelled or changed from the course syllabus.

## Regulations relating to examinations and examiners

Details are given in a decision in the university's rule book:  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

## Forms of examination

### Examination

Written and oral examinations are held at least three times a year: once immediately after the end of the course, once in August, and once (usually) in one of the re-examination periods. Examinations held at other times are to follow a decision of the board of studies.

Principles for examination scheduling for courses that follow the study periods:

- courses given in VT1 are examined for the first time in March, with re-examination in June and August
- courses given in VT2 are examined for the first time in May, with re-examination in August and October
- courses given in HT1 are examined for the first time in October, with re-examination in January and August
- courses given in HT2 are examined for the first time in January, with re-examination at Easter and in August.

The examination schedule is based on the structure of timetable modules, but there may be deviations from this, mainly in the case of courses that are studied and examined for several programmes and in lower grades (i.e. 1 and 2).

- Examinations for courses that the board of studies has decided are to be held in alternate years are held only three times during the year in which the course is given.
- Examinations for courses that are cancelled or rescheduled such that they are not given in one or several years are held three times during the year that immediately follows the course, with examination scheduling that corresponds to the scheduling that was in force before the course was cancelled or rescheduled.
- If teaching is no longer given for a course, three examination occurrences are held during the immediately subsequent year, while examinations are at the same time held for any replacement course that is given, or alternatively in association with other re-examination opportunities. Furthermore, an examination is held on one further occasion during the next subsequent year, unless the board of studies determines otherwise.
- If a course is given during several periods of the year (for programmes, or on

different occasions for different programmes) the board or boards of studies determine together the scheduling and frequency of re-examination occasions.

## **Registration for examination**

In order to take an examination, a student must register in advance at the Student Portal during the registration period, which opens 30 days before the date of the examination and closes 10 days before it. Candidates are informed of the location of the examination by email, four days in advance. Students who have not registered for an examination run the risk of being refused admittance to the examination, if space is not available.

Symbols used in the examination registration system:

\*\* denotes that the examination is being given for the penultimate time.

\* denotes that the examination is being given for the last time.

## **Code of conduct for students during examinations**

Details are given in a decision in the university's rule book:  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622682>.

## **Retakes for higher grade**

Students at the Institute of Technology at LiU have the right to retake written examinations and computer-based examinations in an attempt to achieve a higher grade. This is valid for all examination components with code "TEN" and "DAT". The same right may not be exercised for other examination components, unless otherwise specified in the course syllabus.

## **Retakes of other forms of examination**

Regulations concerning retakes of other forms of examination than written examinations and computer-based examinations are given in the LiU regulations for examinations and examiners,  
<http://styrdokument.liu.se/Regelsamling/VisaBeslut/622678>.

## **Plagiarism**

For examinations that involve the writing of reports, in cases in which it can be assumed that the student has had access to other sources (such as during project work, writing essays, etc.), the material submitted must be prepared in accordance with principles for acceptable practice when referring to sources (references or quotations for which the source is specified) when the text, images, ideas, data, etc. of other people are used. It is also to be made clear whether the author has reused his or her own text, images, ideas, data, etc. from previous examinations.

A failure to specify such sources may be regarded as attempted deception during examination.

### **Attempts to cheat**

In the event of a suspected attempt by a student to cheat during an examination, or when study performance is to be assessed as specified in Chapter 10 of the Higher Education Ordinance, the examiner is to report this to the disciplinary board of the university. Possible consequences for the student are suspension from study and a formal warning. More information is available at <https://www.student.liu.se/studenttjanster/lagar-regler-rattigheter?l=sv>.

### **Grades**

The grades that are preferably to be used are Fail (U), Pass (3), Pass not without distinction (4) and Pass with distinction (5). Courses under the auspices of the faculty board of the Faculty of Science and Engineering (Institute of Technology) are to be given special attention in this regard.

1. Grades U, 3, 4, 5 are to be awarded for courses that have written examinations.
2. Grades Fail (U) and Pass (G) may be awarded for courses with a large degree of practical components such as laboratory work, project work and group work.

### **Examination components**

1. Grades U, 3, 4, 5 are to be awarded for written examinations (TEN).
2. Grades Fail (U) and Pass (G) are to be used for undergraduate projects and other independent work.
3. Examination components for which the grades Fail (U) and Pass (G) may be awarded are laboratory work (LAB), project work (PRA), preparatory



written examination (KTR), oral examination (MUN), computer-based examination (DAT), home assignment (HEM), and assignment (UPG).

4. Students receive grades either Fail (U) or Pass (G) for other examination components in which the examination criteria are satisfied principally through active attendance such as other examination (ANN), tutorial group (BAS) or examination item (MOM).

The examination results for a student are reported at the relevant department.

## **Regulations (apply to LiU in its entirety)**

The university is a government agency whose operations are regulated by legislation and ordinances, which include the Higher Education Act and the Higher Education Ordinance. In addition to legislation and ordinances, operations are subject to several policy documents. The Linköping University rule book collects currently valid decisions of a regulatory nature taken by the university board, the vice-chancellor and faculty/department boards.

LiU's rule book for education at first-cycle and second-cycle levels is available at [http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning\\_pa\\_grund-\\_och\\_avancerad\\_niva](http://styrdokument.liu.se/Regelsamling/Innehall/Utbildning_pa_grund-_och_avancerad_niva).